



**Office of Postgraduate Professional Development Programs
Office of Postdoctoral Certificate Programs in Forensic Psychology**

Advanced Postdoctoral Certificate Program Forensic Psychology-Criminal Law(62 hrs.)

Course Code	Name of Modules
PDFP 910	<p style="text-align: center;">Criminal Competencies (21 hrs.)</p> <ol style="list-style-type: none"> 1. Theme in criminal forensic practice: <ul style="list-style-type: none"> • Science and skill in clinical forensic practice • Forensic prediction and classifications • Scrutiny and skepticism when working with criminal attorneys • The independence of law and forensic practice 2. Legal Standards and historical antecedents 3. Different competencies (i.e., to testify, plead guilty, to be sentenced and executed, etc.) 4. Procedural Issues: <ul style="list-style-type: none"> • Competency Examination • Adjudication of Competency 5. Miranda Issues and beyond 6. Proceed and Stand Trial 7. Forensic assessment methods 8. Quality of competency evaluations 9. General cross examination issues 10. Malingering and deception in criminal evaluations 11. Nature of experts and their testimony (e.g., qualifications, direct examination, redirecting examination)
PDFP 912	<p style="text-align: center;">Sentencing/Disposition (7 hrs.)</p> <ol style="list-style-type: none"> 1. Disposition of cases involving defendants <ul style="list-style-type: none"> • Defendants currently incompetent to stand trial • Application of <i>Jackson v. Indiana</i> standard • Medication issues • Defendants permanently incompetent to stand trial • Medication issues • Defendants permanently incompetent to stand trial <ul style="list-style-type: none"> ○ Post-determination case disposition • Ethical dilemma: should incompetency necessarily be raised in a misdemeanor or lower-level felony cases

	Advanced Certificate Program in Criminal Law
Course Code	Name of Modules
	Sentencing/Disposition (Cont'd.)
	<ol style="list-style-type: none"> 2. Sentence/disposition in non capital cases <ul style="list-style-type: none"> • Implications of Federal Sentencing Guideline <ul style="list-style-type: none"> ○ Significance of mental disability as a reductive factor (or its misuse as an aggravating factor) • Impact of changes in DSM 5 in cases involving defendants with PTSD 3. Sentence/disposition in capital cases <ul style="list-style-type: none"> • Mitigation • Future dangerousness • Defendants with mental illness • Defendants with intellectual disabilities • Medication to make one competent to be executed • Quality of counsel issues 4. Disposition of cases involving “sexually violent predators” 5. Other relevant issues
PDFP 911	Criminal Responsibilities (14 hrs.)
	<ol style="list-style-type: none"> 1. Relevant legal standards 2. Clinical operationalization of criminal culpability 3. Sanity and diminished capacity 4. Insanity defense 5. Clinical methods relevant to assessments of criminal responsibility
PDFP 913	Risk Assessment and Management (14 hrs.)
	<ol style="list-style-type: none"> 1. Review of relevant ethical and legal material regarding the assessment of risk 2. Examination of relevant cultural factors when assessing risk; including use of interpreter 3. Differentiating between structured professional judgment and actuarial risk assessment measures 4. Identification of forensic relevant instruments for the assessment of violent, non-violent and sexual offenders <ol style="list-style-type: none"> a. Brief overview of specific instruments; appropriate populations, coding and interpretation b. Distinguishing between types of offenders 5. Review of relevant management treatment programs based on the assessment of risk
PDFP 914	Mock Trial -Law School (6 hrs.)
	Simulation experience as expert witness of criminal cases selected by candidates with the participation of attorneys and available judges. Candidates are strongly encouraged to make the selection of the case to be presented early in the training and work closely with a supervisor.
	Graduation