

SCHOOL OF LAW

January 2025 Pre-session Courses

IMPORTANT INFORMATION TO KNOW ABOUT PRE-SESSION COURSES.

- 1) January pre-session courses are part of the spring term.
- 2) You can register for a pre-session course at the same time as other spring courses.
- 3) Pre-session courses are included in your Spring tuition, and they count toward the maximum credits you can take in a semester (16 credits full-time, 11 credits part-time). If you take 2 credits during the pre-session, you can only take 14 credits during the main term as a full-time student. If you take 2 credits as a part-time student during the pre-session, you can only take 9 credits during the main term.
- 4) Students may only take one pre-session course a semester.

				Meeting Dates	
Course	Cr.	Professor	CRN	and Times	Notes
Advanced Interviewing and Counseling	2	Woodburn	12474	1/6 – 1/9	Cap: 12 students
Building on the first-year course in Lawyering, this course offers students an				2:00 pm – 7:15 pm	
opportunity to develop skills in interviewing and counseling, including but not					
limited to gathering information, ascertaining the client's interests, developing				1/10	
specific goals and strategies, advising the client, negotiating an acceptable				2:00 pm – 6:15 pm	
settlement, and addressing ethical considerations. Classroom work will involve the					
exploration of techniques of interviewing and counseling, focusing on the unique				This course will be	
relationship of lawyer and client. Students will develop the skills studied by				held at D'Angelo	
participating in simulated exercises that involve realistic situations raising				Center on campus	
common legal and ethical issues. Grades are based on classroom participation,					
demonstration of the skills taught, and the submission of written work.					

				Meeting Dates	
Course	Cr.	Professor	CRN	and Times	Notes
Bar Skills This course provides graduating JD students an opportunity to practice the question types and styles of the Uniform Bar Examination (UBE) before bar preparation to raise their chances of first-time success on the bar. The course uses legal doctrine from several areas including Civil Procedure, Contracts, and Criminal Law, which will be reviewed and analyzed and then serve as the foundation for practical application on the UBE. Students will learn core strategies for reading, outlining, exam writing, and answering multiple choice questions under the same timed conditions as the bar exam itself. Grades will be based on in-class bar style practice exams and take home practice tests for self-grading. Pre-/Co-requisites(s) - students must be JD students entering their final year of law school and they must not have taken Advanced Analytical Skills, Advanced Contracts, or Applied Legal Analysis.	1	Paras Simone	14486	1/7 – 1/9 1:00 pm – 4:00 pm Final Exam - 1/10 10:00 am – 1:00 pm Exam Review – 1/10 2:00 pm – 3:30 pm	Cap: 16 Open only to 3L students in their final semester.
Business Basics Students often come to law school with little training or background in business. This course will introduce students to fundamental accounting, economic, and finance concepts that they need to know in order to advise their clients effectively in a wide variety of practice areas. Topics include: accounting and financial statements; the time value of money; valuation; equity, debt, and other financial instruments; and the capital markets. This course involves basic mathematics, but is specifically designed for students with no background in business, finance, or economics. It is open only to students who have taken no prior courses in accounting or finance, i.e., a single prior undergraduate or post-graduate course in accounting or finance renders a student ineligible. Grades will be based on daily problem sets and a final examination.	1	Pilato	11026	1/6 – 1/9 9:00 am – 12:15 pm 1/10 Final Exam This course will be held at D'Angelo Center on campus	Cap: 25 students Final Exam Students can NOT take Business Basics if you have already taken Accounting for Lawyers
Crypto Financial Services Law This course will provide students with an understanding of how corporate governance and U.S. federal financial services law apply to the multi-trillion dollar cryptoassets market. The course will also examine various issues that impact the cryptoassets market and look at comparative treatment of cryptoassets by the U.K. and E.U. Grades will be based on a paper and other grading components as set forth in the syllabus.	2	Wade / Okoli	15216	1/6 – 1/10 11:00 am – 4:40 pm	Cap: 15 students

				Meeting Dates	
Course	Cr.	Professor	CRN	and Times	Notes
Deposition Practice Depositions are a critical component of pre-trial litigation. Indeed, many cases are lost, won, or settled because of information gleaned at a deposition. Attorneys also often modify trial strategies or pursue settlement because of a witness's performance at a deposition. Because depositions play such an important role in	2	Baum	11105	1/6 – 1/9 9:30 am – 4:20 pm 1/10 Final Mock	Cap: 12 students Mock Deposition - Each student will sit for a two hour mock
litigation, the majority of junior litigation attorneys can expect to deal with depositions in some manner from the very start of their careers. This experiential, interactive course will introduce students to deposition practice. Using a simulated case file, a textbook and in-class exercises, students will learn and develop				Depositions	deposition. Time slots will be determined the week of class.
deposition skills. Students can expect to: understand the rules, goals, and uses of depositions, prepare for a deposition, develop case theory, formulate questions for a deposition, learn effective techniques for obtaining helpful testimony and minimizing damaging testimony, practice objections, and use documents. Students will perform in-class exercises and observe and critique their fellow students' deposition skills. The course will culminate in a four-hour deposition in which students will be paired with an opposing attorney to depose an opposing witness and defend his/her own witnesses. The professor will supply witnesses. Grades will be based on class participation and preparedness (25%), four written pieces (Notice of Deposition, Question Formation Practice, Deposition Outline, Self-Evaluation of Mock Deposition) (25%) and a final mock deposition (50%). This course is open to full-time students who have completed the first year of law school and part-time students who have completed 3 semesters.	2	Angelides	12214	1/6 – 1/7 9:00 am – 4:00 pm 1/8 9:00 am – 3:00 pm 1/9 9:00 am – 4:00 pm 1/10 9:00 am – 5:00 pm Mock Deposition	Cap: 12 students Students will be divided into teams that will conduct a mock deposition. A time slot to be determined on the first day of class

				Meeting Dates	
Disaster Law Seminar This course examines how federal, state, and local government laws and policies govern responses to emergencies, such as climate disasters and pandemics. Students will learn about the statues and directives that govern disaster mitigation, emergency response and rebuilding (including the Stafford Act), as well as systems of disaster compensation and risk-spreading including private insurance, government assistance, and tort law. Students will gain an appreciation for the practicalities of emergency management policy and the manner in which attorneys interact with governmental and non-governments officials and impacted populations in the wake of a disaster through the study of responses to past disasters such as Superstorm Sandy and Hurricane Ida. In addition, students will learn about disaster law within an environmental justice framework with a human rights lens, focusing on the principles of environmental justice and the UN's sustainable development goals. Through work counseling sessions, students will develop the cultural competency and communication skills necessary to counsel clients, in particular socially vulnerable populations, in the wake of a disaster. Grades will be based on papers, simulations, and other grading components as set forth in the syllabus.	Cr.	Ortiz-Ortiz /Norman	CRN 15213	and Times 1/6 – 1/10 6:00 pm – 8:30 pm	Notes Cap: 12 students
Emerging Issues in Real Estate Law Seminar (Intensive) This course will focus on Housing Court and Residential Landlord-Tenant. In the seminar, students will explore cutting-edge issues in real estate law and deepen their understanding of concepts related to the financing, development, ownership, and operation of real estate not covered in depth in any other course. Topics covered will change from year to year to reflect the most recent developments and trends in real estate, and the instructor's particular areas of expertise. Grades will be based on a final exam and other grading components as set forth in the syllabus. Enrollment requires permission of the Program Director, Robert Sein. seinr@stjohns.edu	1	Lansden	14471	1/6 – 1/9 6:00 pm – 9:15 pm	Cap: 15 students Permission of the program Director Robert Sein. seinr@stjohns.edu See Special Registration Information for additional information.
Lawyering	2	Various	N/A	N/A	This course is only open to 1Ls.

Course	C=	Drofessor	CDN	Meeting Dates and Times	Notes
Course	Cr.	Professor	CRN		Notes
Negotiation (Intensive)	2	Anderson	12475	1/6 – 1/9	Cap: 24 students
The Intensive Negotiation course is a compressed, inter-active course examining				9:30 am – 3:00 pm	
the skills, constraints, and dynamics of the negotiation process. Students will					
explore the theoretical framework for understanding negotiation practice in a				1/10	
variety of contexts, including both the settlement of disputes and the creation of				9:30 am – 2:00 pm	
value through bargaining. Legal and ethical constraints on lawyers in negotiation	l				.
will be considered. Students will apply the concepts learned by participating in	2	Stearns-	15354	1/6 - 1/9	Cap: 16 students
simulated exercises involving realistic negotiation situations. Grades are based on		Johnsen		9:00 am – 4:00 pm	
a final examination, along with classroom participation, the submission of written					
work, and performance on the simulations and exercises. A student may take				1/10	
only one of the following: Negotiation, Negotiation (Intensive), or				9:00 am – 11:00 am	
Negotiation (Comprehensive).					
				Final Exam	
				2:00 pm – 4:00 pm	
Real Estate Workouts and Bankruptcy	2	TBD	14282	1/6 - 1/9	Cap: 20 students
This course will examine the consequences of real estate defaults, emphasizing				2:00 pm – 8:00 pm	
the major current problems faced by real estate mortgagees, landlords, tenants					
and partners in default situations and mitigating drafting techniques that may be				1/10	
employed in the documentation stage. Among the areas covered will be:				11:00 am – 1:00 pm	
negotiating and drafting a workout agreement; lender liability; cram down of					
bankruptcy plans including classification and "new value" issues; and effect of					
bankruptcy of a real estate partner. Grades are based upon a research paper and a				This course will be	
final examination. Pre-requisite for J.D. students: CREDITORS' RIGHTS OR				held at D'Angelo	
REAL ESTATE FINANCE or BUSINESS BANKRUPTCY				Center on campus	
REORGANIZATIONS.					
Salary and Contract Negotiation in Sports	1	Bua	15360	1/7 – 1/9	Cap: 16 students
This is an intensive course that explores the salary and contract negotiation for				10:00 am − 2:00 pm	
Major League Baseball (MLB) and other major league sports leagues. The course					
will include mock contract negotiations. The students will be tasked with				This course will be	
researching a player, developing negotiation strategies, and applying oral				held at D'Angelo	
advocacy skills in a mock negotiations. Grades are based upon performance				Center on campus	
during the mock exercises and other grading criteria as set forth in the syllabus.					