Juris DoctorAcademic Advising Guide

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# **How to use this guide**

This guide is to help you make strategic decisions in planning your academic path to graduation. After your 1L year, you can choose your own courses and it will be your responsibility to meet graduation requirements and earn a balance of skills and doctrinal knowledge. We want you to prioritize graduation requirements and getting ready for practice. We want to help you avoid overloading and burnout. This guide will help you understand and balance priorities and help you make a sustainable, goal-oriented academic plan.

Read this guide before each registration period and use the checklists to be sure you are meeting your academic requirements and goals.

This guide is a summary only. For official requirements and details, consult the *Student Handbook* and the personalized **DegreeWorks** audit tool [available via the Signon portal](https://signon.stjohns.edu/login/login.htm?fromURI=%2Fapp%2FUserHome).

# **Requirements to complete the Juris Doctor Degree**

These requirements are also posted on the Online Student Center, currently under the “[Academic Advising](https://www.stjohns.edu/law/online-student-center/academic-advising/degree-requirements-graduation-checklist)” tab.

## **General Requirements Checklist**

* 89 minimum credit hours (35 credits in required courses; 54 credits in elective offerings).
* 2.1 GPA minimum upon graduation
* Residency
	+ (This is not a course requirement; it describes rules on distribution of credit load. For more information see the expanded section below and in the [Student Handbook](https://www.stjohns.edu/sites/default/files/2023-10/2023%20-%202024_Student_Handbook.pdf)).

## **1L Required Courses Checklist**

Full-time students complete the following courses in their 1L year. Students are automatically enrolled in a section and registered in their courses.

Students who do not pass a 1L course will need to wait until the following spring or fall semester to repeat and complete that course.

### **Fall 1L Courses:**

* Introduction to Law (presession)
* Contracts
* Torts
* Civil Procedure
* Legal Writing I
* Professional Development

### **Spring 1L Courses:**

* Lawyering (presession)
* Constitutional Law
* Property
* Criminal Law
* Legal Writing II
* Professional Development

## **Professional Responsibility**

After the 1L year, students **must** complete a course in Professional Responsibility (3 credits) during **their second (2L) year**.

Students should complete this course before or be concurrently enrolled in this course when they take the Multistate Professional Responsibility Exam (MPRE) as a step toward their eventual law license. The MPRE is administered by the National Conference of Bar Examiners and is offered three (3) times per calendar year. While students may take the MPRE after graduating, the Law School **strongly** encourages J.D. students to take the MPRE in the same semester they take Professional Responsibility, or the administration of the MPRE immediately following the semester they take Professional Responsibility.

Professional Responsibility is a large, rigorous course, subject to the mandatory grade curve, and therefore we recommend students take a balanced approach when registering for this course, their core course requirements (see below) and the scholarly writing requirement (see below).

There are multiple professional responsibility courses that fulfill this requirement for the J.D. For example: Professional Responsibility: Public Interest and Pro-Bono, Professional Responsibility: Criminal Advocacy, and Professional Responsibility in a Global Context (Rome Program)

## **Legal Research**

This is a 1-credit intensive research methods and skills course required for 2L students.

### **When to complete this requirement:**

This requirement **must** be completed in the Summer before 2L year, or the 2L Fall pre-session, or the 2L Fall semester. It is open to 2L students who have completed the 1L legal writing courses.

## **Core Elective Requirement**

Starting with the 2023-24 incoming class, students must take at least 5 Core Elective classes from a list of 7 options. (Classes that matriculated earlier have 6 options). These are subjects that the faculty have determined are essential for most lawyers and difficult to learn through self-study. These are large courses that are subject to the mandatory curve. Therefore, we recommend students take no more than 2 core courses in a single semester.

For convenience we have also listed which of these core courses are tested on the bar exam.

### **When to complete this requirement**

Spread out over 4 semesters (if you are a full-time J.D.), ideally no more than 2 core courses in one semester. Try also to avoid stacking 2 core courses in the same semester as Professional Responsibility, Clinics, Externships, and/or Scholarly Writing.

1. Administrative Law
2. Business Organizations UBE Tested
3. Civil Rights and Civil Liberties UBE Tested
4. Evidence UBE Tested
5. Race and the Law[[1]](#footnote-2)
6. Taxation – Basic Federal Personal Income
7. Trusts & Estates UBE Tested

## **Scholarly Writing Requirement**

This is an academic paper on an original topic of publishable quality and length, under supervision of a faculty member. It is akin to a “thesis” research paper that students may have completed in previous academic programs. Students can complete this requirement any time after 1L year and before graduation.

### **When to complete this requirement**

We recommend you complete it during the 2L year or the first semester of the 3L year. If you are a part-time student, we strongly recommend you complete this requirement before your final semester.

### **How to complete this requirement**

Students can choose one of 3 ways to complete this requirement:

* **1. Coursework:**
	+ Enroll in Scholarly Research & Writing (LRWR 1060) - **recommended**

OR

* + A paper (non-exam) course, and the professor agrees to supervise the student’s course research paper as a SWR-eligible paper.
* **2. Specialized journal courses (See section on co-curricular requirements, below)**

If you are a member of the American Bankruptcy Institute (ABI) Journal, Journal of Civil Rights and Economic Development (JCRED), or New York International Law Review (NYILR), then you satisfy the Scholarly Writing Requirement by successfully completing your required co-curricular course:

* + Advanced Bankruptcy Research
	+ Perspectives on Justice
	+ International Scholarly Research & Writing
* **3. Directed Research** with a faculty advisor(requires a form and approval). Students opting for Directed Research must decide on a research topic and find a faculty member who agrees to supervise their project for the semester. Members of the St. John’s Law review will complete their Note through a Directed Research study with a faculty member.

### **Additional requirements to complete the SWR**

Students not taking the specialized course in scholarly research and writing may need to complete an asynchronous online Scholarly Writing Supplement course and complete an approval form.

For more details and links to necessary approval forms, consult the Online Student Center Scholarly Writing Application posted under [Registrar –Resources](https://www.stjohns.edu/law/online-student-center/office-registrar/registrar-resources).

## **Experiential Learning Requirement**

The Experiential Learning Requirement has three essential components:

* The 2-credit 1L Lawyering course (January presession in 1L Year);
* The Applied Skills Requirement (ASR); and
* The Advanced Practice Writing Requirement (APWR)

After completing the full 1L curriculum, including Lawyering, upper-class students may choose when to complete the ASR and APWR for graduation.

Courses that satisfy the ASR and the APWR are published on the Registration page of the [*Online Student Center*](https://www.stjohns.edu/law/online-student-center/office-registrar/course-information) and in the [Law Student Handbook](https://www.stjohns.edu/sites/default/files/2023-10/2023%20-%202024_Student_Handbook.pdf).

These requirements can also be satisfied through Clinic participation (one semester of a 4-credit clinic satisfies *both* the ASR and APWR), and through co-curricular courses and requirements.

A student may not enroll in both a Clinic and an Externship in the same semester.

## **Additional Course Requirements for Select Students**

### **Advanced analysis coursework**

Select students may be required to take additional courses in their 2L and/or 3L year. Students will be notified before the registration period if they are among the students required to take one of these courses. Students who are not required to take these courses may not elect to take them.

* Advanced Analytical Skills (Fall of 2L year)
* Advanced Contracts (Spring of 2L year)
* Applied Legal Analysis (6-credit Fall and Spring 3L sequence)

### **Co-curricular course requirements**

Students who accept an offer to join a co-curricular journal or competition team may be required to enroll in a course mandated by that co-curricular program. Here is a list of Co-curricular involvements which have course requirements.

| Co-Curricular | Course Requirements |
| --- | --- |
| American Bankruptcy Institute (ABI) | Advanced Bankruptcy Research (2 credits) (Fall semester) (SWR) or Introduction to Bankruptcy Practice: Case Analysis (2 credits) (Spring semester) (APWR)  |
| Journal of Civil Rights and Economic Development (JCRED) | Perspectives on Justice (3 credits) (Fall semester) (SWR)  |
| Law Review | Directed Research (2 credits) (Fall semester) (SWR)  |
| New York International Law Review (NYILR)  | International & Foreign Legal Research (2 credits) (Fall semester) and International Scholarly Research and Writing (2 credits) (Spring semester) (SWR)  |
| New York Real Property Journal | Research & Writing: Real Property Law (3 credits) (Fall semester) (APWR)  |
| Dispute Resolution Society (DRS) | Alternative Dispute Resolution (2 credits) (Fall pre-session) (ASR)  |
| Moot Court Honor Society (MCHS) | Appellate Advocacy – Moot Court (3 credits) (Fall semester) (APWR)  |
| Polestino Trial Advocacy Institute (PTAI) | Trial Advocacy – PTAI (3 credits) (Fall pre-session or Fall semester) (ASR) |

## **Residency**

The Residency requirement provides that students must complete six (6) total full-time semesters (I.e., at least 6 semesters enrolled in 12 or more credits), or its equivalent, in order to graduate.

Part-time students must complete a minimum of eight (8) part-time semesters (I.e., at least 8 semesters enrolled in 8-11 credits) in order to graduate.

Students who transfer into the Law School or who transfer between the part- and full-time divisions must pay special attention to the Residency requirement. Students who, for example, transfer out of the part-time division and into the full-time division after their first year, for example, must enroll in summer courses totaling six (6) credits if they wish to graduate with their classmates who began as full-time 1L students the previous year.

### **How to complete this requirement:**

* Full-time students: 6 semesters of at least 12 credits each
* Part-time students: 8 semesters of at least 8 credits each
* Completion of degree within 84 months of enrollment at a law school (60 months for admission in New York)

**Caution:** Students transferring divisions must pay special attention to the residency rules.

In some cases, full time students may take one part-time semester if they also take at least three (3) credits of summer classes, with approval from the Associate Dean for Student Services.

Contact the Associate Dean for Student Services with questions about residency.

# **Strategic Course Planning**

## **Basic Strategy**

Each semester’s course load should help you progress towards your graduation requirements, build your skills, prepare you to take the bar exam, enhance employment opportunities, feed your interests, and be sustainable over the 13 weeks of the semester and the final exam period.

### **Number of credits per semester**

* You can register for a maximum of 16 credits each fall and spring semester.
* You can register for a maximum of 7 credits in a summer semester.
* Full-time 2L and 3L students should average 14-15 credits per semester to stay on track for graduation.

### **Checklist of considerations for choosing your courses**

* Prioritize **degree requirements** (see graduation checklist)**.**
* Incorporate courses that are **prerequisites** to future desired courses. Although most course pre-requisites are satisfied by your 1L required courses, it is important to check with the course catalog to see if any of your desired courses have other prerequisites. For example, some of the Advanced Bankruptcy courses may require Creditor’s Rights or Business Organizations as prerequisites.
* **Advice for 2Ls:**
	+ Take Professional Responsibility in Summer or Fall 2L year if possible.
	+ Take Legal Research in Summer, Fall Presession, or Fall semester (required).
	+ Enroll in the **required courses for your co-curriculars** (competition teams or journals). 2L students in co-curriculars have co-requisite courses they must take at certain times. Those co-requisites sometimes fulfill added requirements, such as Scholarly Writing (SWR), Applied Skills (ASR), and the Advanced Practice Writing (APWR).
	+ 2Ls will be notified before Fall registration if they must enroll in added coursework.
* Consider when and if to take an externship or a clinic—qualifying externships and clinics may help satisfy your pro bono requirements, give you practical experience, and externship seminars help to prepare students for the Multistate Performance Test (“MPT”) portion of the bar through MPT practice!
	+ Some clinics are one semester, some are two-semester commitments.
	+ Externships and clinics require around fourteen hours per week at the placement in addition to a 2-hour weekly seminar, so consider this when planning your schedule.
	+ Students may not take an externship and a clinic in the same semester.
* **Avoid overload.** As much as possible, try to **spread out** rigorous and time-intensive commitments such as core requirements, Professional Responsibility, the Scholarly Writing Requirement, externships, and clinics.
* **Combine requirements whenever possible:** If a Core Elective is also a prerequisite for a course that you know you want to take later – take that core as soon as possible. Bonus if that Core Elective is also a bar-tested subject!
* Make sure you are registered in enough credits to stay on track to graduation (89 credits).
* Whenever possible, take a balance of exam courses and skills courses.
* Take advantage of pre-session courses.

### **Bar Qualification Requirements**

* Plan to take the Professional Responsibility Exam (MPRE) in the same semester you take Professional Responsibility (your score is good for 4 years), or in the summer/semester immediately after you take Professional Responsibility.
* Take the New York Law Exam (NYLE) in your 3L year (fall or spring semester). You must take the NYLE within one year of sitting for the bar exam, or after you take the bar exam.
* For MPRE and NYLE testing dates, consult the Board of Law Examiners website: <https://www.nybarexam.org/>.

## **UBE-tested electives**

Currently, New York offers the Uniform Bar Examination, or UBE, to test the knowledge and competency of law graduates hoping to be admitted to practice in New York. The UBE consists of the Multistate Bar Exam (MBE), the Multistate Essay Exam (MEE), and the Multistate Performance Test (MPT).

The **MBE** consists of 200 multiple choice questions and tests students on their knowledge of fundamental legal principles and legal reasoning to analyze given fact patterns. The MBE tested subjects are:

* Contracts and Sales
* Constitutional Law
* Criminal Law and Procedure
* Civil Procedure
* Evidence
* Real Property
* Torts

Each subject gets an equal number of questions.

The **MEE** consists of six essays to answer in three hours (yes, that’s a mere 30 minutes per question). The National Conference of Bar Examiners lists the following subjects as potential areas of law to be tested on the MEE:

* Business Associations (Agency and Partnership; Corporations and Limited Liability Companies)
* Civil Procedure
* Conflict of Laws
* Constitutional Law
* Contracts
* Criminal Law and Procedure
* Evidence
* Family Law
* Real Property
* Torts
* Trusts and Estates (Decedents’ Estates; Trusts and Future Interests)
* Uniform Commercial Code (Secured Transactions)

Subjects are not tested equally. Some subjects (Contracts, Constitutional Law, Criminal Law, Criminal Procedure, Evidence, Real Property, and Torts) are currently tested on every bar exam, in both multiple choice and essay questions. Others are tested less often and appear in just one section of the exam.

Here is a list of courses and their helpfulness for bar exam preparation. Note several of these classes are also Core Electives.

* **Civil Procedure** (required 1L course) (MBE + MEE tested)
* **Torts** (required 1L course) (MBE + MEE tested)
* **Contracts** (required 1L course) (MBE + MEE tested)
* **Constitutional Law** (required 1L course) (MBE + MEE tested)
* **Property** (required 1L course) (MBE + MEE tested)
* **Criminal Law** (required 1L course) (MBE + MEE tested)
* **Legal Writing I and II** (required 1L course) (Legal Writing will assist students greatly on their MPT and MEE portions of the bar exam, which require students to identify legal issues, separate relevant and irrelevant facts, present a reasoned analysis and demonstrate an understanding of fundamental legal principles or synthesis of given law).
* **Professional Development** (required 1L course) (Professional Development will assist students in understanding the character and fitness process of the bar and will prepare students to be practicing attorneys).
* **Evidence** (upper-class core elective) (MBE + MEE tested)
* **Criminal Procedure** (upper-class elective)(MBE + MEE tested)
* **Business Organizations** (upper-class core elective) (MEE tested)
* **Civil Rights and Civil Liberties** (upper-class core elective) (much like con-law II—helpful for MEE + MBE)
* **Trust and Estates** (upper-class core elective) (MEE tested)
* **Secured Transactions** (upper-class elective) (MEE tested)
* **Conflict of Laws** (upper-class elective) (MEE tested)
* **Family Law** (upper-class elective) (MEE tested)
* **Externship Seminar** (At St. John’s University School of Law, all student externs are required to take an externship seminar. The externship seminar curriculum includes MPT practice—including a timed MPT exam. This is a great way to prepare for the MPT portion of the bar exam).
* **Bar Skills** (Bar skills is a 1 credit upper-class elective that gives students exposure to each component part of the bar exam. For students that are not enrolled in Advanced Legal Analysis (“ALA”) this is a great way to get a head start on bar-prep. NOTE: students that are enrolled in ALA cannot enroll for Bar Skills.
* **Clinics/Externships** (Qualifying clinics/externships can help students fulfill their pro bono requirement. See above for more information).

## **Pathways to Practice and Prerequisites**

Some students (though not all) enter law school with some idea of what field of law they want to study or eventually practice. Others discover an interest as they take internships, externships, classes, or clinics. If you want to know what classes you should take to develop knowledge or skills in a practice area, consult your career advisor. There may be classes that are considered “foundational” to your field of interest.

Many of these foundational courses are prerequisites for other electives. For example, Federal Income Tax is a core elective course, while also being a foundational course for students interested in pursuing business or tax law. To give another example, Business Organizations and Creditor’s Rights are prerequisites for many advanced bankruptcy courses. So, students interested in those upper division courses should prioritize taking the prerequisite as soon as they can.

When you plan your schedule, consider:

* What practice areas do you want to build knowledge or skills?
* What are the foundational courses for those pathways?
* Do two or more of your pathways of interest share a common foundational course?
* Is a foundational course also a Core Elective? Taking that course could meet two priorities.
* Prioritize taking courses that meet graduation requirements and are prerequisites for future electives.

## **The Beauty of Pre-Session Courses**

How can you take a 15-credit course load but only 13 credits during the semester? Take a presession course! Pre-session courses are 1-2 credit intensive courses, usually skills courses, offered every August and January before the start of the regular semester. By completing one of these courses before the regular semester even begins, you can have a more manageable 13-week regular-semester workload.

Students may not take more than one pre-session course per semester.

Here is a summary of the benefits of pre-session courses:

* Small classes with lots of instructor time
* Often these are skills-based courses to prepare you for practice
* They are fun!
* They often fill one of the Experiential Learning Requirements
* They can help ease the credit load for a semester
* You can take one every semester
* Students hoping to improve or preserve their GPA should strongly consider these courses to help distribute a semester’s credit load and leave more study time during the regular semester

## **Seminars, Skills, and Special Topics**

Once you have selected courses that satisfy degree requirements and prerequisites, look at other electives. Electives are interesting, help you branch into new topics or skills, and help balance exam courses with paper courses.

From Negotiation to National Security, from Immigration to Intellectual Property, Antitrust to Asian Americans and the Law, there is a great variety of elective subjects each semester. For more information, please visit the course catalog. While picking elective classes, here are some criteria that can help you choose:

* Electives that are consider “foundational” for a field of law (see Section 3 above) and for which you have taken any prerequisites;
* It teaches you a practical lawyering skill;
* You are curious about the topic even if it does not directly fit your practice plans;
* If it is a paper course, you are interested in researching and writing a paper on the topic (perhaps to satisfy your SWR requirement);
* You like the professor;
* The course fits the rest of your schedule well;
* The course will not be offered again soon (not all electives are offered every year).

## **Academic Success, Time Management & Balance**

As you plan your schedule, think about how successful you are likely to be in managing the workload of your courses, your co-curricular activities, and any other obligations such as work or family. Particularly if you want to improve your grades, be very realistic about how much time you will have, and how much time you will need, to be successful in your graded courses.

Plan for success, not just “quick requirement gathering.” To improve your academic performance, or simply to avoid burnout, consider the long view:

### **Don’t overload on credits in a single semester**

* You are allowed to register in up to 16 credits in a single semester (including presession credits)
* You need to **average** 14-15 credits per semester to graduate.
* For each credit hour of a course, you will spend one hour in a classroom and at least 2.5 hours preparing for class, writing assignments, or preparing for the exam. So, for one 4-credit course, you may spend a total of 14 hours on that course per week of the regular 13-week semester. See the [Student Handbook](https://www.stjohns.edu/sites/default/files/2022-08/2022%20-%202023%20Student%20Handbook%20%28Final%20v.2%29.pdf) General Policy on Credit Hours.
* Factor in your time commuting, time spent on personal obligations like family or work, or spent on co-curricular obligations.
* Taking a presession course of 1-2 credits can noticeably ease your regular semester credit load!

### **Don’t overload on the most demanding courses**

* + Core Electives
	+ Scholarly Writing
	+ Professional Responsibility
	+ Clinics and Externships

These are some of the most demanding courses in law school. It would be a mistake to take many of these in one semester simply to finish them early. Prioritize those courses that align with other goals (prerequisites, taking the MPRE) and spread the rest out. Consider rounding out your schedule with a skills class or seminar.

### **Balance the type of courses you take, and avoid too many exams**

Not all courses are assessed by final exam. If timed final exams are your weakness, try to limit the number of exams you take per semester. You can figure out how a course is assessed by checking the course descriptions online in the [Course Catalog](https://www.stjohns.edu/law/academics/course-catalog), and the list of Applied Skills (ASR) and Advanced Practice Writing (APWR) courses on the Online Student Center [course information page](https://www.stjohns.edu/law/online-student-center/office-registrar/course-information).

# **Helpful Resources**

## **Online student center**

The [Online Student Center](https://www.stjohns.edu/law/online-student-center) has a lot of resources to help with course selection:

* 1. **The Academic Advising Page**
1. Degree Requirements Checklist
2. General Advice for Building your Upper-Level Schedule
	1. **The Registrar Page:**
3. Registration and Class Schedules:
	* + 1. Upcoming Schedules and Course lists
			2. Registration instructions
4. Course Information
5. Course Descriptions – alphabetical list and descriptions of all courses in the course catalog (note: not all courses are offered every year or every semester).
6. Applied Skills Courses – complete list of courses that meet ASR
7. Advanced Practice Writing Courses – list of courses that meet APWR
8. Joint Degree courses.

## **Career Development Office**

Your career counselor can recommend courses that suit your career goals.

## **Student Services**

Contact a member of the [Student Services Team](https://www.stjohns.edu/law/online-student-center) for advice on choosing courses.

## **Academic Achievement**

The [Senior Director for Academic Achievement](https://www.stjohns.edu/law/online-student-center) can help you create a schedule that suits your academic goals and learning needs.

## **DegreeWorks**

This application (accessed through Single Sign on) will show you at a glance:

1. What degree requirements you have completed
2. What degree requirements are in progress to be completed
3. What degree requirements you still need to add to your schedule.

# **Frequently Asked Questions and Answers**

1. **How many credits should I take per semester?**

Full-time students are required to take a minimum of 12 credits per semester; part-time students must take between 8-11 credits per semester.

After completing the 1L required courses, full-time 2L and 3L students should average 14.5 credits per regular fall and spring semester to complete the degree in 3 years. The average of 14-15 credits includes any pre-session credits.

Students can take summer classes (including the Rome Program) to reduce the number of credits they need to take during the regular fall and spring semester(s) to stay on track for graduation.

Students cannot register for more than 16 credits (including pre-session credits) in a single semester.

1. **Where can I read descriptions of these courses, to help me choose the courses I want?**

You can read the course descriptions [here.](https://www.stjohns.edu/law/academics/course-catalog) Click on the first letter of the name of the course, and then search for the course in the list by its name.

1. **How can I find out more about the requirements for the bar exam?**

You should become very familiar with the website of the [New York Board of Law Examiners (BOLE)](https://www.stjohns.edu/law/academics/course-descriptions). You should also add yourself to the Canvas information page for St. John’s Bar Preparation. If after reviewing that website and the information on the Canvas Page, you can contact the Director of Bar Preparation, Rachel Paras: parasr@stjohns.edu

1. **I’m interested in applying to a dual degree program, such as the J.D./LL.M. in Bankruptcy. Who can I talk to?**

Please speak with your career advisor as soon as you know you are interested in applying to a dual degree program. It will be important to choose courses that will apply to the second degree. You may also wish to speak with the admissions office to learn more about the requirements of the dual degree.

# **Academic Planning Tool**

Use this for your personal course planning.

## Step 1: Identify Remaining Requirements

* What Graduation Requirements must you complete in the semester or year ahead? Refer to the Degree Requirements Checklist or DegreeWorks app to check. List them here:
* What courses do you want to take to satisfy each of the following requirements:
* Scholarly Writing
* Applied Skills
* Advanced Practice Writing

## Step 2: Identify Personal and Career Goals

* What courses do you want to take in law school? List the courses that pique your interest, suit your career goals, and suit your career readiness goals (skills, bar readiness, or doctrinal knowledge).
* Do any of the above courses have prerequisites? Check the [Course Descriptions](https://www.stjohns.edu/law/academics/course-catalog). You want to take those courses first.

## Step 3: Prioritize

* Which of the above **requirements** are offered in the next semester? (Some classes, like Research, are only offered in Summer, Fall, or Fall pre-session. Do not wait until spring).
* Which of the above **prerequisites** are offered in the next semester?
* Which of the above courses are offered in the **pre-session**? Use presession courses to spread out your workload
* Do any Core Electives also serve as prerequisites for a desired course? Prioritize those.

## Step 4: Make a semester course plan, with alternatives.

Semester \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  | PLAN A | PLAN B | PLAN C |
| --- | --- | --- | --- |
| Presession:  |  |  |  |
| Regular Semester | Required classes: Core Elective(s): Paper or Skills courses: Other electives: |  |  |
| Total Credits  |  |  |  |

Semester \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  | PLAN A | PLAN B | PLAN C |
| --- | --- | --- | --- |
| Presession:  |  |  |  |
| Regular Semester | Required classes: Core Elective(s): Paper or Skills courses: Other electives: |  |  |
| Total Credits  |  |  |  |

Semester \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  | PLAN A | PLAN B | PLAN C |
| --- | --- | --- | --- |
| Presession:  |  |  |  |
| Regular Semester | Required classes: Core Elective(s): Paper or Skills courses: Other electives: |  |  |
| Total Credits  |  |  |  |

Semester \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  | PLAN A | PLAN B | PLAN C |
| --- | --- | --- | --- |
| Presession:  |  |  |  |
| Regular Semester | Required classes: Core Elective(s): Paper or Skills courses: Other electives: |  |  |
| Total Credits  |  |  |  |

1. This course has been added to the Core as an option for students who matriculated as 1Ls in the 2023-24 Academic Year. Please consult the Law Student Handbook for details about the Core Elective Requirement. [↑](#footnote-ref-2)