#### Office of Institutional Research

## **Spring 2019 – Student Evaluation of Teaching**

#### **Overview**

-The following are the value labels for the aggregated results pertaining to each question:

### **Value Labels**

#### **Question 1.1 – Course Pace**

- 5 Very Fast
- 4 Fast
- 3 Just about right
- 2 Slow
- 1 Very slow

#### **Questions 1.2 - 1.12**

- 5 Strongly Agree
- 4 Agree
- 3 Somewhat Agree
- 2 Disagree
- 1 Strongly Disagree

### **Question 1.13 – Professor's Teaching**

- 5 Excellent
- 4 **–** Good
- 3 Fair
- 2 Poor
- 1 Very poor

For any questions related to the evaluations, please contact:

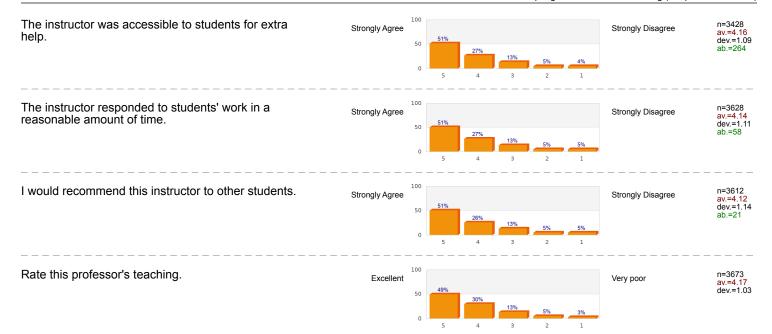
Office of Institutional Research 718-990-1869 ir@stjohns.edu

# Spring 2019 - Distance Learning (Response Rate 46%)

No. of responses = 3727



### Survey Results Student Evaluation of Teaching Rate the pace at which the course material was n=3683 Very fast Very slow taught. The course goals and grading procedures were clear. n=3686 Strongly Disagree Strongly Agree av.=4.1 dev.=1.04 ab.=15 100 n=3663 av.=4.16 dev.=1.02 Tests, papers, and/or other assignments were graded Strongly Agree Strongly Disagree fairly. This course increased my understanding of the n=3682 av.=4.15 dev.=1.05 ab.=12 Strongly Agree Strongly Disagree subject matter. This course increased my ability to think critically. n=3665 Strongly Disagree Strongly Agree av.=4.1 dev.=1.05 ab.=31 100 n=3653 av.=4.16 dev.=1.05 Learning activities were well organized. Strongly Agree Strongly Disagree The instructor's presentations were clear and n=3500 Strongly Agree Strongly Disagree understandable. The instructor conveyed interest and enthusiasm in n=3481 Strongly Disagree Strongly Agree av.=4.24 dev.=1 ab.=218 the subject matter. The instructor satisfactorily answered students' Strongly Agree Strongly Disagree av.=4.15 dev.=1.11 ab.=146 questions.



# Profile

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Compilation:

Spring 2019 - Distance Learning (Response Rate 46%)

Values used in the profile line: Mean

#### Student Evaluation of Teaching

