



ST. JOHN'S
UNIVERSITY

THE SCHOOL OF EDUCATION

Queens Graduate

COMMEMORATIVE BOOK

2019-2020

St. John's University is Catholic, Vincentian, Metropolitan, and Global.

As a university, we commit ourselves to academic excellence and the pursuit of wisdom which flows from free inquiry, religious values, and human experience. We strive to preserve and enhance an atmosphere in which scholarly research, imaginative methodology, global awareness, and an enthusiastic quest for truth serve as the basis of a vital teaching-learning process and the development of lifelong learning. Our core curriculum in the liberal arts and sciences aims to enrich lives as well as professions and serves to unify the undergraduate experience. Graduate and professional schools express our commitment to research, rigorous standards, and innovative application of knowledge. We aim not only to be excellent professionals with an ability to analyze and articulate clearly what is, but also to develop the ethical and aesthetic values to imagine and help realize what might be.

St. John's is a Catholic university, founded in 1870 in response to an invitation of the first Bishop of Brooklyn, John Loughlin, to provide the youth of the city with an intellectual and moral education. We embrace the Judeo-Christian ideals of respect for the rights and dignity of every person and each individual's responsibility for the world in which we live. We commit ourselves to create a climate patterned on the life and teaching of Jesus Christ as embodied in the traditions and practices of the Roman Catholic Church. Our community, which comprises members of many faiths, strives for an openness which is "wholly directed to all that is true, all that deserves respect, all that is honest, pure, admirable, decent, virtuous, or worthy of praise" (Philippians 4:8). Thus, the university is a place where the Church reflects upon itself and the world as it engages in dialogue with other religious traditions.

St. John's is a Vincentian university, inspired by St. Vincent de Paul's compassion and zeal for service. We strive to provide excellent education for all people, especially those lacking economic, physical, or social advantages. Community service programs combine with reflective learning to enlarge the classroom experience. Wherever possible, we devote our intellectual and physical resources to search out the causes of poverty and social injustice and to encourage solutions which are adaptable, effective, and concrete. In the Vincentian tradition, we seek to foster a world view and to further efforts toward global harmony and development by creating an atmosphere in which all may imbibe and embody the spirit of compassionate concern for others so characteristic of Vincent.

St. John's is a metropolitan and global university. As a metropolitan university, we benefit from New York City's cultural diversity, its intellectual and artistic resources, and its unique professional educational opportunities. With this richness comes responsibility. We encourage the metropolitan community to use our resources to serve its needs. As a global university, we are one of our nation's most diverse institutions of higher education, enriched by a mixture of cultures, which complements an internationalized curriculum. Through collaboration with other institutions around the world, study abroad opportunities, and online courses and degrees, our outreach spans the globe. In educating students we pledge to foster those qualities needed for our alumni to become effective leaders and responsible citizens in a vibrant city and dynamic world.

Mission Statement of St. John's University, New York. Approved by the Board of Trustees, December 1991. Modified and reapproved in March 1999, March 2008, and October 2015.



ST. JOHN'S UNIVERSITY

Dear St. John's Graduate,

On behalf of the faculty, administration, and staff of St. John's University, we are delighted to offer our warmest congratulations on your graduation. You can take pride in knowing that, by earning your degree, you bring your years of study and hard work to a successful conclusion.

Today, you are now among the more than 190,000 St. John's alumni who are permanent and proud members of the St. John's family.

We hope that the knowledge and skills you have acquired will enable you to enjoy great personal and professional success. We hope that you practice the University's Vincentian mission of service and caring for those less fortunate. Such compassionate concern both enriches your own life and, indeed, makes the world a better place.

The friendships and professional relationships you have developed during your years at St. John's will remain valuable assets to draw upon as you begin your career. As a lifelong member of our University community, you are encouraged to visit campus to participate in the many alumni activities held throughout the year and to keep abreast of the continuing development of our programs and facilities. We are available should you require career counseling or assistance in pursuing additional academic opportunities or programs that engage your passion for learning.

Thank you for being a member of our St. John's University community. Please accept our very best wishes on your graduation, and be assured of our prayers for your continued success.

Sincerely,

Conrado "Bobby" Gempesaw, Ph.D.
President

Simon G. Møller, Ph.D.
Provost and Vice President for
Academic Affairs

congratulations



ST. JOHN'S
UNIVERSITY

Class of September 2019

David L. Bell, Ed.D., *Dean*

The Degree of Doctor of Philosophy

Tracy A. Bacigalupo

(Ph.D.)

"The Effect of Morphological Instruction
on Student Word Recognition and
Vocabulary Development"

E. Francine Guastello, Ed.D., Mentor

Annalisa M. Perfetto †

(Ph.D.)

"Evaluating Foreign Language/ENL
Teacher Preparation on Teaching
Content Area Literacy"

Evan T. Ortlieb, Ph.D., Mentor

Donna M. Egan

(Ph.D.)

"Using Technology as an Independent
Learning Strategy to Support Vocabulary
Acquisition for Secondary Students with
Learning Disabilities"

E. Francine Guastello, Ed.D., Mentor

Nosheen Tabassum

(Ph.D.)

"Middle School Teachers' Perspectives
and Lived Experiences on the Teaching
of the English Language Arts Common
Core State Standards"

E. Francine Guastello, Ed.D., Mentor

Katherine M. Patterson

(Ph.D.)

"Mind, Brain, and Education from Theory
to Practice: Examining Educators'
Knowledge and Value of Brain Science
and Its Impact on Literacy Practices"

E. Francine Guastello, Ed.D., Mentor



ST. JOHN'S
UNIVERSITY

Class of September 2019

David L. Bell, Ed.D., *Dean*

The Degree of Doctor of Education

Kevin A. Ali

(Ed.D.)

"The Effectiveness of Structured Instruction to Support Success for Incoming Freshman Students with Low Proficiency in Math"

Rene S. Parmar, Ph.D., Mentor

Lance Lohman

(Ed.D.)

"Collaborative Engagement in the Work of Teaching Mathematics and Its Impact on Teacher Efficacy"

Catherine C. DiMartino, Ph.D., Mentor

Stephanie Columbia †

(Ed.D.)

"Reducing Exclusionary Discipline at the Elementary Level through Implementation of School Wide Positive Behavioral Interventions and Supports"

Robert Mangione, Ed.D., Mentor

Alycia K. McCormack

(Ed.D.)

"An Investigation into the Use of the "Tests Read" Accommodation for the New York State 4th Grade ELA Assessment, the Impact on Reported Scores, and the Reported Knowledge and Beliefs of Administrators Regarding the Assignment and Purpose of Accommodations"

Mary Ellen Freeley, Ed.D., Mentor

Nicolette A. James

(Ed.D.)

"Self-Efficacy, Self-Regulation and Assessment Performance: A Mixed-Method Study of Black and Hispanic Advanced Placement Students"

Anthony J. Annunziato, Ed.D., Mentor



ST. JOHN'S
UNIVERSITY

Class of September 2019

David L. Bell, Ed.D., *Dean*

Advanced Certificate

Andrew Averill †
Anita Bahor †
Sofia Bakhromi
Meghan Patricia Caffrey
Holly A. Corrigan †
Chiara Diamond
Ashley Gartner
Susan Kim Greig †
Samantha Kelly-Chaback †

Jennifer LaMaida †
Anthony Naaeke
Angela Ordolis
Victoria B. Podmore †
Kelly Ramsey †
Michelle Rotenberg †
Marissa St. John
Melissa Ann Tirro-McDonald †
Stephanie Darselle Vargas †

The Degree of Master of Science in Education

Shirah Anderson
Elizabeth K. Bransdorf-Napoles
Luis L. Camejo
Davina Drepaul
Ruth Escobar
Caitlin Fabian †

Yvonne Idoko
Teresa F. Joy
Alberto J. Marrero
Yovanna Roa-Reyes
Jeanette Santiago



ST. JOHN'S
UNIVERSITY

Class of January 2020

David L. Bell, Ed.D., *Dean*

The Degree of Doctor of Education

Laureen F. Andria

(Ed.D.)

"The Academic Outcomes of Library Media and Center Makerspaces"

James Reed Campbell, Ph.D., Mentor

Rhonda G. Antoine

(Ed.D.)

"Language Acquisition in Bilingual Education and Full Immersion in English as a New Language Programs: An Explorative Case Study of Three Elementary Schools"

Anthony J. Annunziato, Ed.D., Mentor

John C. Cardone †

(Ed.D.)

"Principal Perceptions of Factors that Contributed to Academic Achievement in High-Minority High Schools: A Case Study"

Anthony J. Annunziato, Ed.D., Mentor

Michelle Carpenter †

(Ed.D.)

"How do Teachers' Pedagogical Beliefs on Blended Learning Influence Their Instructional Practices and Effect Student Performance?"

Barbara Cozza, Ph.D., Mentor

Joseph Castoro †

(Ed.D.)

"Preparing 21st Century School Leaders: An Analysis of School Leadership Preparation Programs and the Use of Social Media"

Catherine C. DiMartino, Ph.D., Mentor



ST. JOHN'S
UNIVERSITY

Class of January 2020

David L. Bell, Ed.D., *Dean*

The Degree of Doctor of Education

David Erlanger †
(Ed.D.)

"A Survey Study Examining the Relationship between School Leader Demographics, Building-Level Technology Implementation, and Technological Competence"

Anthony J. Annunziato, Ed.D., Mentor

William Fahey
(Ed.D.)

"Teacher Trust in the Principal: Does It Impact Achievement for Students with Disabilities and English Language Learners?"

Rene S. Parmar, Ph.D., Mentor

William R. Galati †
(Ed.D.)

"Secondary Principal Perspective: A Study of Organizational Structures of Teaming, Common Planning, and Advisory in Long Island, New York, Secondary Schools"

Anthony J. Annunziato, Ed.D., Mentor

Amie E. Gamble
(Ed.D.)

"Deficit Thinking, Self-Concept and Teacher-Student Racial Congruency as Factors Contributing to the Achievement Gap within High School Math and Science"

James Reed Campbell, Ph.D., Mentor

Daniel J. Holtzman †
(Ed.D.)

"Superintendent Longevity: TCM and Emotional Intelligence"

Anthony J. Annunziato, Ed.D., Mentor

Kaitlyn Mosie
(Ed.D.)

"A Phenomenological Study of English Teachers' Experiences, Beliefs, and Self-Efficacy Regarding 1:1 iPad Technology"

Barbara Cozza, Ph.D., Mentor



ST. JOHN'S
UNIVERSITY

Class of January 2020

David L. Bell, Ed.D., *Dean*

The Degree of Doctor of Education

Jenna L. Oppedisano

(Ed.D.)

"Learning through Play and the Implications
for Academic, Physical, and Social and
Emotional Learning"

Barbara Cozza, Ph.D., Mentor

Mordechai T. Striks

(Ed.D.)

"Autism Spectrum Disorder: A Case Study
Explaining Intervention Techniques to Support
Socio-Academic Functioning in the Classroom"

Barbara Cozza, Ph.D., Mentor

Christopher J. Scharbach

(Ed.D.)

"A Ten Year Exploration into the Academy
Model of Governance in Catholic Education"

Mary Ellen Freeley, Ed.D., Mentor

William Toro †

(Ed.D.)

"21st Century Learning Skills in Education
and Employability"

Anthony J. Annunziato, Ed.D., Mentor



ST. JOHN'S
UNIVERSITY

Class of January 2020

David L. Bell, Ed.D., *Dean*

Advanced Certificate

Nadia Abreu
Marilyn Alonso-Torres
Erica Andrinopoulos
Erwin Bernal
Jean Blyden Chester
Milrely Angela Cas †
Maria Rita Castrogiovanni †
Elizabeth Catherine Cautela †
Catherine Rose Clement †
Rachel Ilyssa Cohen †
Debra Elizabeth Delgado †
Vincent Elenterio
Rebecca Noel Hanley
Marva Marie Harrison
Michael D. Kempel †

Jessica Joy Krumerman †
Gina Marie Manes †
Stephen Robert Marositz †
Lianne M. Nestler †
Niki Marie Pelliccio
Solangel Pimentel †
Amanda Podmeyer
Samantha Nicole Pujol
Edlynne Safi
Gail P. Seper †
Daniel P. Sheffield
Panagiota Tavantzis
Anna Venezia †
Reymelinda Lucas Villaruel
Lam F. Yong



ST. JOHN'S
UNIVERSITY

Class of January 2020

David L. Bell, Ed.D., *Dean*

The Degree of Master of Science in Education

Josselin Anielka Arvelo
Dion J. Barrett
Carline Bennett †
Brandon Betsch
James G. Buckley
Michele A. Carroll †
Cameron J. Castan
Fiona Charpentier
Meici Chen
Amanda Ciaffone
Idil D. Dalmar
Flance Dervishi
Veronica C. Dimberio †
Kristian Elder
Jennifer M. Fortuna
Stephanie R. Gemelli
Nicoletta Genovese
Serena Gorman
Patricia A. Hanlon
Erin Jefferson
Jenna M. Johnson
Alexandra Kasputis
Aliya K. Ladha
Malika Latchman
Alexcia A. Lawson
Siddiqa Majidi-Ahy

Francis Guillermo Mateo
Keith James Matland
Samantha M. Melendez
Katharine Meyers †
Amanda N. Moore
Dawit T. Moroda
Samantha R. Mulz
David S. Palsgrove
Garrett J. Pfisterer
Anne M. Picone †
Alyssa Pigott
Yi Qiu
Krystalee Rodriguez
Elyse I. Rosales
Rodaina Selim †
Ahalia Singh
Jessica Spinelli
Chrysanthé Thomatos †
Nicholas Thompson
Sophia N. Torres †
Alexis J. Upshur
Emily R. Valentino
Nely Vasquez-Garcia
Danny Wang †
Jie Zhao



ST. JOHN'S
UNIVERSITY

Class of May 2020

David L. Bell, Ed.D., *Dean*

The Degree of Doctor of Education

Pina Arcomano Britton

(Ed.D.)

"The Impact of a Prior Learning Assessment Correlational Study on Academic Outcomes among Adult Community College Students"

Anthony J. Annunziato, Ed.D., Mentor

Gina M. D'Amassa

(Ed.D.)

"An Exploratory Study of Teachers' Culturally Proficient Practices and Behaviors that Impact Student Performance and Growth"

Elizabeth Gil, Ph.D., Mentor

Zachary S. Boyt

(Ed.D.)

"Where Does Mentoring Matter Most? Teachers' Perceptions of Being Mentored during their First Year of Teaching and the Correlation of those Perceptions with Job Satisfaction among Economically Diverse Schools"

Stephen Kotok, Ph.D., Mentor

Thomas Desmond

(Ed.D.)

"Protective Factors Used by Academically Resilient Economically Disadvantaged Adult Students"

Anthony J. Annunziato, Ed.D., Mentor

Kristen Cummings

(Ed.D.)

"A Mixed-Method Case Study of the Effects of Question Formulation Technique on Classroom Engagement in a Secondary Earth Science Classroom and Teachers' Perceptions of this Shift"

Anthony J. Annunziato, Ed.D., Mentor

Nancy Di Maggio

(Ed.D.)

"Teacher Attitudes toward Teaching Special Education Students in Their K-2 Classrooms in an Urban Setting"

Rosalba Corrado Del Vecchio, Ed.D., Mentor

Mary Anne Donnelly

(Ed.D.)

"Engaging and Empowering Readers with the 180 Days Approach to Workshop-Based Extensive Reading Instruction: A Mixed Methods Study in Secondary English"

Rene S. Parmar, Ph.D., Mentor



ST. JOHN'S
UNIVERSITY

Class of May 2020

David L. Bell, Ed.D., *Dean*

The Degree of Doctor of Education

Kathryn E. Duggan

(Ed.D.)

"Perceptions of the Principal's Role in
Creating a Successful Inclusion Program
at the High School Level"

Mary Ellen Freeley, Ed.D., Mentor

Michaela L. Finlay

(Ed.D.)

"Perceptions of Reading Academic Intervention
Services and the Effectiveness of a District-
Wide Remedial Reading Program"

Elizabeth Gil, Ph.D., Mentor

Lauren A. Dunne

(Ed.D.)

"Middle School Educators' Views of
Bibliotherapy: Using Books as Healing
Tools to Help Adolescents Navigate
Problematic Issues: A Case Study"

Anthony J. Annunziato, Ed.D., Mentor

Robert Michael Fiore

(Ed.D.)

"The Influence of the Amount of Instructional
Days and Amount of Instructional Time on
High School Students' Advanced Placement
(AP) Calculus Exam Scores"

Seokhee Cho, Ph.D., Mentor

Margaret Lane Dunne

(Ed.D.)

"The Influence of Mindfulness on
Teacher-Student Relationships, Classroom
Climate, and School Culture: Secondary
Educators' Perspectives"

Elizabeth Gil, Ph.D., Mentor

Bryan A. Frank

(Ed.D.)

"The Influence of Home Life on Student
Achievement Levels in their Global History
and Geography Class"

Barbara Cozza, Ph.D., Mentor

Carlos Iván Falcón

(Ed.D.)

"Understanding the Impact of Leadership &
Pedagogy on Black and Hispanic Students in
High Poverty Communities of NYC"

James Reed Campbell, Ph.D., Mentor

Andrew J. Fund

(Ed.D.)

"An Investigation into the Impact of
Gordon's Instrument Timbre Preference Test
on Gender and Student Instrument Choice"

Erin M. Fahle, Ph.D., Mentor



ST. JOHN'S
UNIVERSITY

Class of May 2020

David L. Bell, Ed.D., *Dean*

The Degree of Doctor of Education

Sarah E. Heller

(Ed.D.)

"Assessing Effects of Flexible Seating Options on On-Task Behavior and Stereotypy in Elementary-Aged Students"

Rene S. Parmar, Ph.D., Mentor

Chris Korolczuk

(Ed.D.)

"An Exploratory Study of the Relationship between Career Burnout and Mindset Levels of New York State Principals"

Mary Ellen Freeley, Ed.D., Mentor

Sheena R. Jacob

(Ed.D.)

"Perceptions of Implementation of Civic Education Curriculum in a Suburban School District"

Rosalba Corrado Del Vecchio, Ed.D., Mentor

Kevin Kowalczyk

(Ed.D.)

"Examining the Educational Experience of Foster Children through the Perspective and Expectations of Multiple Adult Stakeholders"

Mary Ellen Freeley, Ed.D., Mentor

Kisong Kim

(Ed.D.)

"Culturally Responsive Teaching: An Investigation of Effective Practices for Korean English Language Learners"

Randall F. Clemens, Ph.D., Mentor

Justin Lander

(Ed.D.)

"The Relationship between Principals' Pillars of Digital Leadership Aligned Values and Actions and Teacher Technology Use"

Erin M. Fahle, Ph.D., Mentor

Lori M. Koerner

(Ed.D.)

"The Impact of Recess on Children's Social/Emotional Development, Classroom Behaviors, and Teacher Pedagogy: An Exploratory Case Study of Elementary School Students at Play"

Anthony J. Annunziato, Ed.D., Mentor

Jessica A. Lukas

(Ed.D.)

"The Impact of Peer Mentors in Physical Education on Students with Severe Cognitive Disabilities"

Anthony J. Annunziato, Ed.D., Mentor



ST. JOHN'S
UNIVERSITY

Class of May 2020

David L. Bell, Ed.D., Dean

The Degree of Doctor of Education

Eric M. Mordhorst

(Ed.D.)

"Factors Affecting Music NAEP
Exam Achievement"

James Reed Campbell, Ph.D., Mentor

William E. Murphy

(Ed.D.)

"Teacher Perceptions of Standards-Based
Reforms in Social Studies Education"

Catherine DiMartino, Ed.D., Mentor

Brittany A. Neligan

(Ed.D.)

"Moving toward Computer Adaptive Testing:
The Effect of Experience with Technology on
Elementary Students' Scores and Attitudes"

Rene S. Parmar, Ph.D., Mentor

Marie Antoinette Netto

(Ed.D.)

"Analyzing Teachers' Perceptions on
Principal Effectiveness through Leadership
Style, Gender, and Educational Level of a
School Building"

Mary Ellen Freeley, Ed.D., Mentor

Joseph N. Pesqueira

(Ed.D.)

"Factors Inhibiting the Implementation of
Inquiry-Based Learning and Project-Based
Learning in the New K-12 New York State
Social Studies Classroom"

Anthony J. Annunziato, Ed.D., Mentor

Christopher Pipala

(Ed.D.)

"One-to-One iPad Technology: Perceptions
versus Practice"

Mary Ellen Freeley, Ed.D., Mentor

Nadjari A. Prophete

(Ed.D.)

"Our Parents Matter: Parental Perspectives vs.
School Performance Outcomes"

James Reed Campbell, Ph.D., Mentor

Kristen Reingold

(Ed.D.)

"Elementary Teacher Attitudes toward
Existing and Desired Observation Practices
Using the Danielson Framework as a Tool
for Observation"

James Reed Campbell, Ph.D., Mentor



ST. JOHN'S
UNIVERSITY

Class of May 2020

David L. Bell, Ed.D., *Dean*

The Degree of Doctor of Education

Emmanuela Remy

(Ed.D.)

"Impact of Pro-Based Learning on Student Performance In Elementary Mathematics"

Mary Ellen Freeley, Ed.D., Mentor

Keri E. Sabella

(Ed.D.)

"The Impact of Homework on Families of Elementary Students and Parents' Perceptions of Their Abilities to Help with Homework"

Anthony J. Annunziato, Ed.D., Mentor

Asher Samuel

(Ed.D.)

"Improving Co-Teachers' Relationship: How Teaching Experience Affects Perception of Teamwork"

Stephen Kotok, Ph.D., Mentor

Michael Sealy

(Ed.D.)

"What Made Them Stay? Male Nursing Students' Perceptions on Entering and Completing Nursing School"

Barbara Cozza, Ph.D., Mentor

Tracey Beth Segal-Nachamie

(Ed.D.)

"School Counselors' Perceptions of Grade Reporting Practices as Data for Student Advocacy"

Mary Ellen Freeley, Ed.D., Mentor

Suzanna L. Servidio

(Ed.D.)

"Teachers' Perspectives, Practices, and Knowledge of Recess at the Middle School Level: A Mixed Method Case Study"

Anthony J. Annunziato, Ed.D., Mentor

Erica Denice Taylor

(Ed.D.)

"The Influence of Teacher Expectations on the Academic Achievement of 11th Grade Hispanic Female Students"

Mary Ellen Freeley, Ed.D., Mentor

Yael Waksalak Rosenberg

(Ed.D.)

"Women in (Em)Power: A Qualitative Study of Orthodox Women Principals"

Rene S. Parmar, Ph.D., Mentor



ST. JOHN'S
UNIVERSITY

Class of May 2020

David L. Bell, Ed.D., *Dean*

The Degree of Doctor of Education

Theresa M. Walter

(Ed.D.)

"Parental Perspectives of Adolescent Sleep
Hygiene In Suburban High-Achieving Districts"

Randall Clemens, Ph.D., Mentor

Andy Yen

(Ed.D.)

"Culturally Responsive Teaching for
Asian Learners: A Micro-Ethnographic
Case Study of ELA Teachers within
a School Culture"

Mary Ellen Freeley, Ed.D., Mentor



ST. JOHN'S
UNIVERSITY

Class of May 2020

David L. Bell, Ed.D., *Dean*

Advanced Certificate

Sara Nicole Babich
Rochelle Brown
Lauren Calvin
Amanda Centor
Amanda Ciaffone
Kesly Coba
Juliann Duggan
Elizabeth M. Glaser
Stephanie Chin Graziano
Shannon Bailee Grennan
Leah Faye Herbst
Jennifer Krauss
Thomas Keating Liguori

Laura Ann McMahon
Sharon Denise Owens Boykin
Nicholas Parrino
Melissa Pizirusso
Eileen Patricia Shamroth
Amanda M. Storz
Misbah Teli
Lindsey Nicole Thwaites
Kimberly Tullo
Linda E. Varrone
Eric Velazquez-Sanchez
Emilie Wagner



ST. JOHN'S
UNIVERSITY

Class of May 2020

David L. Bell, Ed.D., Dean

The Degree of Master of Science in Education

Hareem Saud Ahmed
Evelyn Allen
Chris Altiery
Tatiana Ambarsom
Leonardo Avila
Julianne Balington
Leslye Xiomara Barre
Tyler Beakes
Toland Roosevelt Beharry
Omari Belgrave
Tamika Bell
Mohanad Bensetra
Melinda Biberaj
Alisha Black
Stephanie Bonilla
Kelsey Daniel Brown
Jocelyn Ashley Bruchman
Despina P. Budis †
Michael Buitrago
Shanise Cancryn
Jordan Canela

Coralys Carpio
Bria Carter
Mayarita Castillo
Kathy Daisy Cazhco
Jessica Cedano Luciano
Megha Chakraborty
Michael George Checkers
Nathonya Emmanuelle Chery
Jaime Chin
Tashia Chin
Brianna Elizabeth Church
Justin Cinquemani
Nicole N. Clark
Emily Rose Concepcion
Patrick Hayden Coons
Lauren E. Cottone
Antigone Cox
Jesse Curti
Leomaris Delossantos
Samantha Jane Depra
Saralina Deratus



ST. JOHN'S
UNIVERSITY

Class of May 2020

David L. Bell, Ed.D., *Dean*

The Degree of Master of Science in Education

David Christopher DeVito
Veronica Maria Di Bari
Julianna Marie DiBattista
Diana Noel DiLorenzo
Stephanie Noelle DiRaimondo
Alexa Jade Dolgos †
Michael James Dormer
Dwayne Downes
Krystal Duckett
Michelle Eaddy
Caroline Eckman
Anna Alicia Edge
Megan Rae Einersen
Sohayla K. Eltahlawi
Keily Abigail Espana
Brian Fernandez
Jillian Barbara Fox
Christine E. Freeze
Ninateresa Galeotalanza
Stephanie Nicole Gallo
Tina Garforth

Sona George
Kayla Marie Georgiades †
William C. Giannelli
Stephanie Joane Gilliard
Amanda Marie Giordano
Vivana J. Gonzalez
Jenna H. Graff
Hayley Jane Graney
Jillian Ann Gratzner
Lydia Gray-Wallace
Elaine Green
Eugene Kwasi Gyekye
Xiaochen Han
Alexa Kimberly Harris
Melissa J. Heiser
Jatanya Samika Henry
Amanda Hutt
Nicole L. Jackson
Zhane James-Elliott
Syeda N. Jannat
Caroline Jareb



ST. JOHN'S
UNIVERSITY

Class of May 2020

David L. Bell, Ed.D., *Dean*

The Degree of Master of Science in Education

LaToya S. Jones
Paul Jones
Janiqua Kelley
Anna M. Kleopoulos
Kristin Bethany Kralovic
Amanda Kronenberger
Austin Michael Kuras
Aria Christiana Laucella
Mi Lin
Kelly Liu
Megan T. Locke
Brent Lockhart
Zachary Lopez
Alexa Marie Losito
Amanda Luciano †
Julianna Christine Lucre
Tatiana Regina Lugo
Julia E. Mackey
Diana Maleszewska
Katelyn Victoria Maloney
Gabriella Marotta

Zachariah Mathai
Sean McGonagill
Debbrah Susan McMillan
Joshua A. Mendez
Kenny Mendoza
Valerie Miles
Vanessa Mitchell
Parmanand Mohanlall
Rosemary Moloney
Stephanie Monaco
Jessica Monteserrato
Teresa Christina Morabito
Warren Mui
Sadane Richard Munoz
Danielle F. Napolitano
Syeda Shaherbano Naqvi
Nazia Niher-Shahzad
Christopher Harris O'Brien
Ridwan Olatilewa
Erin Michelle O'Reilly
Jeannette Alheli Ortega



ST. JOHN'S
UNIVERSITY

Class of May 2020

David L. Bell, Ed.D., Dean

The Degree of Master of Science in Education

Elyse A. O'Shaughnessy
Christina Paizis
Jacob Paternostro
Leanna Lucinda Pearson
Yadira Esther Plasencia
Samantha Ann Plutsky
Nyira Porcher
Jamie Michelle Posner
Angela Michele Powell
Kenneth Eric Price
Elizabeth Altagracia Quezada
Nahean Rahman
Ravindranand Ramdass
Vishal Ramnanan
Angeline Daisy Ramos
Colleen Karen Regan
Erin June Regan
Andrew Rekhels
Richard Michael Rinaldi
Alicia Rebecca Rivera
Kayla Marie Rivera †

Stephanie Robayo †
Eli Robiner
Amber Rodriguez
Briana Marie Rodriguez †
Jessica N. Rotenberg
Jenna Russo
Victoria Rybalskiy
Lailaa Salaam
Aminah Sanford
Anthony Vincent Scaringi
Jeanine Schum
Chandroutie Seemangal
Stephanie Michelle Shapiro
Shorna Shaw
Colin Sherman
Sydney Shrinivas
Ronald Singh
Keyunna Singleton
Safieya Smart
Hannah Lisa Smith
Kiara Smith



ST. JOHN'S
UNIVERSITY

Class of May 2020

David L. Bell, Ed.D., *Dean*

The Degree of Master of Science in Education

Tricia Smith
Sabrina Nicole Soto
Karen S. Spence
Sarah Joan Stiglianese
Zachary Stone
Bruce Strothenke
Teianna Thackurdeen
Brandon Andrew Thompson
Jennifer Crystal Torres
Angela Nicole Vaccaro
Alexa Michelle Vagelatos
Victoria Anastacia Vandever
Belyne Vil
Chi Lan Vu †

Devora Weiss
Lauren Nicole Waldron
Ross Daniel Whitehead
Kaitlyn M. Wilkens
Jennifer Nicole Woessner
Kayden Marc-Antonio Wong
Caitlyn Meranne Woodham
Amanda Wysocki
Yawen Xu
Katherine Eleanor Yi
Paul Young
Natasha Zara
Jacqueline Alisa Zitzmann

St. John's University is not responsible for any omissions, errors, and/or changes in this commemorative book.

Degree conferral for the May list is pending the successful completion of all degree requirements.

ACADEMIC REGALIA

The caps, gowns, and hoods worn at college and university functions date back to the Middle Ages. Monks and students of those days wore them to keep warm in the damp and drafty 12th-century castles and halls of learning.

The gown for the bachelor's degree has a semi-stiff yoke; long, pleated front; and intricate shirring across the shoulders and back. It is primarily distinguished by its long, pointed sleeves.

The holder of a master's degree wears a gown with the same yoke effect as the bachelor's. The gown, however, is worn open, and the very long sleeve is squared and closed at the end, the forearm coming through a slit near the elbow.

The gown for the doctor's degree is also worn open. It has broad velvet panels down the front and three velvet bars on the large, bell-like sleeves. This velvet trimming may be either black or the color distinctive of the field of learning to which the degree pertains.

Generally, all caps may be of serge or broadcloth. In addition, doctor's caps may be of velvet and adorned by a gold tassel.

The hood gives color and distinction to the academic costume. The hood—a black shell-like affair of varying size for the three degrees and material to match the gown—is silk-lined, stressing the colors of the institution conferring the degree. The hood is then bordered with velvet of the color signifying the respective fields of learning.

The colors indicative of the various fields of learning are as follows:

Arts, Letters and Humanities	White
Audiology	Spruce Green
Business Administration	Drab
Education	Light Blue
Fine Arts	Brown
Law	Purple
Library Science	Lemon
Pharmacy	Olive Green
Philosophy	Dark Blue
Public Health	Salmon Pink
Science	Golden Yellow

It is important to note that the field of learning having prior mention in the conferment of a degree, and not the department governing the major work, determines the color that is proper for the velvet of the hood. The doctor of philosophy degree requires the dark blue velvet, irrespective of the major field. If more than one degree is held, the gown and hood of the highest degree are worn.

ALMA MATER

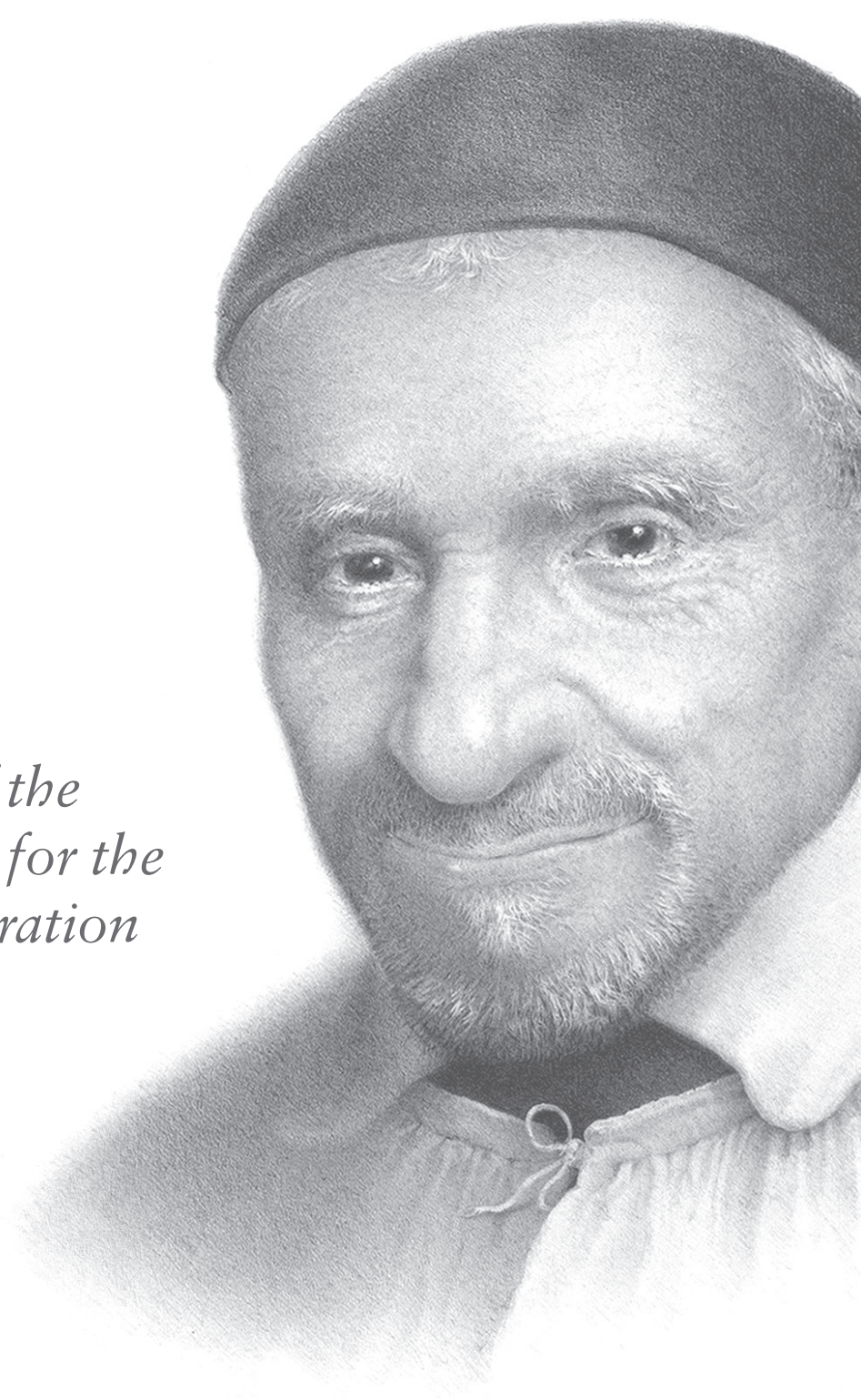
“OLD ST. JOHN’S”

Thy children here today, galore,
Old St. John’s! Our dear St. John’s!
And true will they be ever more,
Old St. John’s! Our dear St. John’s!
Thy colors bright, the Red and White,
We’ll wave aloft from morn ‘til night,
Victorious, we’ll show our might,
Old St. John’s! Our dear St. John’s!
From fervent hearts we breathe our prayer,
Old St. John’s! Our dear St. John’s!
As we commend thee to His care,
Old St. John’s! Our dear St. John’s!
That He will guard thee by His might,
And be thy shield in every fight,
Thou champion of sacred rite,
Old St. John’s! Our dear St. John’s!

Words by Rev. Carl Rosensteel, C.M., and Rev. Thomas F. Ryan, C.M.



*“God makes use of the
humblest servants for the
extraordinary operation
of His grace.”*



—St. Vincent de Paul
*Founder of the
Vincentine community*

St. John's University does not discriminate on the basis of race, color, national origin, sex, disability, age, or any other characteristic protected by law in its programs and activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Keaton Wong, Director of Equal Opportunity and Compliance and Title IX Coordinator, Office of Human Resources, University Center, 8000 Utopia Parkway, Queens, New York 11439, 718-990-2660; wongk1@stjohns.edu.