

I. INTRODUCTION

In an effort to obtain outcomes and contact information from as many of our graduating students as possible, in Spring 2009 a brief 15-item Graduating Student Survey (GSS) was developed by the Office of Institutional Research with input from St. John's community. It was incorporated into the BANNER online process used by students, excluding School of Law, to register for participation in commencement exercises. The survey has been revised several times, and now it has 23 items, but the same procedure has been followed since 2009.

The GSS response rate increased by 20%, from 38% in 2014 to 58% in 2015. The increase resulted from the collaborative efforts of IT, Student Affairs, and Institutional Research. The total number of participants in GSS 2015 was 2,171 (58% of the 2014–15 graduating population): 1,435 undergraduates (64%) and 736 graduate students (49%). The survey participants were quite representative of the graduating student population in student gender and ethnicity.

This report, prepared by the Office of Institutional Research, consists of four sections, including this section of Introduction. Section II provides highlights of the survey results. Section III presents detailed findings. Section IV is the Summary and Discussion. The appendix to this report has the detailed data by college and by campus. Table 1 in the appendix has the longitudinal data for the university, from 2010 to 2015. Table 2 provides longitudinal data by campus. Table 3 presents the 2015 data by college. Tables 4a to 4e have longitudinal data for each college (SJC, 4a; EDU, 4b; CPS, 4c; TCB, 4d; Pharmacy, 4e). The survey form is also included in the appendix.

II. HIGHLIGHTS

Student overall satisfaction with their experience at St. John's has remained high for the past five classes with the SATISFIED and VERY SATISFIED ratings ranging 92 – 93% for undergraduates and 92 – 97% for graduate students. (Table 1 in the appendix, Question 20)

The proportion of students who had secured a job before graduation has revealed an upward trend for graduate students: it was 55% in 2015 as compared to 34% in 2011. For undergraduates, it was 18% in 2011, reached 36% in 2014, and then dropped to 31% in 2015. (Table 1, Q3)

The percentage of undergraduates who had internships (including student teaching and clinical rotation) has been at or close to 60% (57% in 2015). For graduate students, it ranged from 53% (in 2015) to 58% (in 2014) for the past five classes. (Table 1, Q6)

When asked how well the University Career Services did at providing them with career preparation for job placement, the ratings by both undergraduate and graduate students improved: 61% of undergraduates rated it as GOOD / EXCELLENT in 2015, 8% higher than that in 2014; 63% of graduates rated it as such in 2015, 5% higher than that in 2014. (Table 1, Q10)

Undergraduates' ratings on the quality of instructions have been quite consistent for the past five classes: around 80% rated it as GOOD or EXCELLENT (77% in 2015). For graduate students, it was 82% in 2011, reached 87% in 2014, and then dropped to 81% in 2015. (Table 1, Q11)

The proportion of students with global experience increased slightly for the past five classes: it was 59% in 2011 and up to 63% in 2015 for undergraduates, and it went from 52% to 55% for graduate students. (Table 1, Q15)

Student ratings on "tuition paid as a worthwhile investment" remained relatively low: the proportion of AGREE or STRONGLY AGREE ranged 64 – 69% for undergraduates (64% in 2015) and 75 – 77% for graduate students (77% in 2015) for the past five classes. (Table 1, Q14)

St. John's Catholic and Vincentian Mission had more impact on undergraduates than graduate students and ratings have been consistent by the past five classes: 72% of undergraduates in 2015 felt POSITIVELY or VERY POSITIVELY impacted as compared to 65% of graduate students. (Table 1, Q17)

The ratings by students on Staten Island campus have been consistently higher than the ratings by students on Queens campus. (Table 2)

In general, ratings by graduate students have been higher than by undergraduates. (Table 1)

III. DETAILED SURVEY RESULTS

This section covers detailed survey results. It consists of two parts. The first part provides the university-level trend data for the past five classes, 2011 to 2015. The second part summarizes the 2015 data, presenting the results at both the university and college levels.

1. University-Level Trend Data for the Past Five Classes

Student overall satisfaction with their experience at St. John's has remained high for the past five classes with the SATISFIED and VERY SATISFIED ratings ranging 92 – 93% for undergraduates and 92 – 97% for graduate students. (Table 1, Question 20)

The proportion of students who had secured a job before graduation has revealed an upward trend for graduate students: it was 55% (29% keeping current jobs plus 26% accepted a job offer) in 2015 as compared to 34% (18% plus 16%) in 2011. For undergraduates, it was 18% (9% plus 9%) in 2011, reached 36% (20% plus 16%) in 2014, and then dropped to 31% (15% plus 16%) in 2015. (Table 1, Q3)

The percentage of undergraduates who had internships (including student teaching and clinical rotation) has been at or close to 60% (57% in 2015). For graduate students, it ranged from 53% (in 2015) to 58% (in 2014) for the past five classes. (Table 1, Q6)

When asked how well the University Career Services did at providing them with career preparation for job placement, the ratings by both undergraduate and graduate students improved: 61% of undergraduates rated it as GOOD / EXCELLENT in 2015, 8% higher than that in 2014; 63% of graduates rated it as such in 2015, 5% higher than that in 2014. (Table 1, Q10)

Undergraduates' ratings on the quality of instructions have been quite consistent for the past five classes: around 80% rated it as GOOD or EXCELLENT (77% in 2015). For graduate students, it was 82% in 2011, reached 87% in 2014, and then dropped to 81% in 2015. (Table 1, Q11)

The proportion of students with global experience increased slightly for the past five classes: it was 59% in 2011 and up to 63% in 2015 for undergraduates, and it went from 52% to 55% for graduate students. (Table 1, Q15)

Student ratings on "tuition paid as a worthwhile investment" remained relatively low: the proportion of AGREE or STRONGLY AGREE ranged 64 – 69% for undergraduates (64% in 2015) and 75 – 77% for graduate students (77% in 2015) for the past five classes. (Table 1, Q14)

St. John's Catholic and Vincentian Mission had more impact on undergraduates than graduate students and ratings have been consistent by the past five classes: 72% of undergraduates in 2015 felt POSITIVELY or VERY POSITIVELY impacted as compared to 65% of graduate students. (Table 1, Q17)

The ratings by students on Staten Island campus have been consistently higher than the ratings by students on Queens campus. (Table 2)

In general, ratings by graduate students have been higher than by undergraduates. (Table 1)

2. Results of GSS 2015 at Both the University and College Levels

This section mainly summarizes the GSS 2015 data at the university level. The college-level data are also presented, together with the university-level results. Caution should be used when interpreting the college-level data, mainly for two reasons. First, both the population and the number of responses were low for some colleges. Therefore, the ratings for such colleges were more likely to fluctuate than for other colleges. The following table provides data on population and responses by college for GSS 2015:

GSS 2015	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate Total	2,251	684	74	947	423	123
Responses	1,435	436	52	610	261	76
Response Rate	64%	64%	70%	64%	62%	62%
Graduate Total	1,509	362	481	82	312	259
Responses	736	156	195	35	152	190
Response Rate	49%	43%	41%	43%	49%	73%

Due to the fact that students may skip questions, the number of responses to a particular question may be smaller than the figures presented in the above table. Table 3 in the appendix has the number of responses to each question in the survey.

The second reason for using caution in interpreting the college-level data is that the PharmD graduates were presented as graduate students. These students actually spent most of their time as undergraduates at St John's, while in general, ratings by undergraduates were lower than by graduate students. Therefore, this might partly explain the relatively low ratings on some of the survey items by Pharmacy graduate students.

This section consists of five parts: 1) Student overall perceptions, 2) Internships, job status, and further education for undergraduates, 3) Internships, job status, and further education for graduate students, 4) Global experience, technology, and academic advising, and 5) St. John's Catholic and Vincentian Mission, services, activities, and alumni relations.

2a. Student Overall Perceptions

Student satisfaction with their overall experience at St. John's remained high. As the table below indicates, at the university level 92% of undergraduates and 94% of graduate students were SATISFIED / VERY SATISFIED.

Question 20. Please rate your overall satisfaction with your experience at St. John's.						
% of SATISFIED / VERY SATISFIED	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	92%	91%	91%	93%	94%	93%
Graduate	94%	94%	96%	100%	97%	90%

Regarding the quality of instruction, 77% of undergraduates and 81% of graduate students rated it as GOOD / EXCELLENT.

Q11. How was the quality of instruction at St. John's?						
% of GOOD / EXCELLENT	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	77%	76%	72%	82%	71%	73%
Graduate	81%	86%	90%	85%	82%	64%

When asked to what extent St. John's core courses added value to their undergraduate education, 84% of undergraduates and 88% of graduate students indicated TO A LARGE / SOME EXTENT. (The graduate students who responded to this question include students who received their undergraduate education from St. John's, and those in the combined programs (bachelor's and master's, PharmD, etc.).

Q12. To what extent did St. John's core courses add value to your undergraduate education?						
% of TO A LARGE / SOME EXTENT	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	84%	84%	83%	88%	81%	74%
Graduate	88%	95%	95%	94%	98%	77%

As the table below indicates, 64% of undergraduates and 77% of graduates AGREED / STRONGLY AGREED that tuition paid was a worthwhile investment.

Q14. Tuition paid was a worthwhile investment. Please indicate your level of agreement.						
% of AGREED / STRONGLY AGREED	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	64%	60%	71%	67%	66%	55%
Graduate	77%	81%	84%	85%	88%	57%

Regarding the impact of the Catholic and Vincentian Mission on their experience at St. John's, 72% of undergraduates and 65% of graduates perceived as POSITIVELY / VERY POSITIVELY.

Q17. How has the St. John's Catholic and Vincentian Mission impacted your experience at St. John's?						
% OF POSITIVELY / VERY POSITIVELY	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	72%	73%	82%	71%	68%	74%
Graduate	65%	61%	53%	61%	75%	72%

When asked whether they were satisfied with the University's support of internship programs, 82% of undergraduates and 87% of graduates were SATISFIED or VERY SATISFIED.

Q8. Whether or not you completed any type of internship, please rate your satisfaction with the University's support of internship programs.						
% of SATISFIED / VERY SATISFIED	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	82%	75%	93%	83%	85%	84%
Graduate	87%	93%	93%	96%	83%	81%

2b. Internships, Job Status, and Further Education: Undergraduates

When asked about their plans after graduation, as the table below reveals, 15% of undergraduates indicated that they would keep their current jobs, 16% had accepted a job offer, 36% were planning to further their education, 33% were still looking for a job, and 0% had no plan.

Q3. What are your plans after graduation? (Undergraduates)						
	SJU	SJC	EDU	CPS	TCB	PHA
a) Keeping my current job	15%	11%	2%	17%	20%	3%
b) Accepted a job offer	16%	11%	13%	16%	24%	22%
d) Looking for a job	33%	25%	21%	39%	29%	52%
e) Not Seeking Employment	0%	0%	0%	0%	0%	0%
c) Furthering education	36%	52%	64%	28%	26%	22%
a) & b) Keeping current job or Accepted a job offer	31%	22%	15%	33%	44%	25%

When asked how well St. John's did at providing course work and academic experiences that prepared students for their career and job placement, 68% of undergraduates rated it as GOOD / EXCELLENT.

Q9. How well did St. John's do at providing you with course work and academic experiences that prepared you for your career and job placement?						
% of GOOD / EXCELLENT	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	68%	61%	69%	71%	69%	71%

When asked how well the University Career Services did at providing them with career preparation for job placement, 61% of undergraduates rated it as GOOD / EXCELLENT in 2015, 8% higher than that in 2014.

Q10. How well did the University Career Services do at providing you with career preparation for job placement?						
% of GOOD / EXCELLENT	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	61%	54%	66%	60%	70%	62%

The data indicate that 51% of undergraduates had internships. When student teaching and clinical rotation were included, this figure increased to 57%. Regarding the type of internships that students completed, 27% had academic internships for credit, 22% experienced paid internships, 17% had unpaid internships (non-credit), 3% completed student teaching, and 4% had clinical rotations (This is a check-all-that-apply question. The total percentage may add up to more than 57%).

Q6. If you participated in any type of internship(s), which of the following did you complete while at St. John's? (Check all that apply).						
	SJU	SJC	EDU	CPS	TCB	PHA
a) Academic Internship for Credit	27%	19%	7%	37%	26%	9%
b) Paid Internship	22%	13%	5%	20%	49%	2%
c) Unpaid Internship (non-credit)	17%	15%	7%	22%	12%	2%
d) Student Teaching for credit	3%	0%	83%	0%	0%	0%
e) Clinical Rotation for credit	4%	2%	0%	0%	0%	64%
Any of a), b), or c) listed above	51%	39%	17%	60%	66%	10%
Any of the 5 types listed above	57%	40%	88%	61%	66%	69%

For the remaining 43% of undergraduates who didn't have any internship, 15% wanted to participate but were unable to secure one, 2% were not eligible, 13% were not interested, and 13% indicated that they couldn't afford to take one.

Q5. Did you participate in any type of internship while at St. John's?						
	SJU	SJC	EDU	CPS	TCB	PHA
Yes	57%	40%	88%	61%	66%	69%
No, I wanted to but was unable to secure an internship	15%	21%	0%	13%	16%	10%
No, I was not eligible	2%	4%	0%	2%	1%	2%
No, I was not interested	13%	17%	7%	12%	8%	10%
No, I could not afford to take part in an internship	13%	18%	5%	13%	9%	9%

For undergraduates who had internships, 27% of them found their internships through the Career Center, 21% through an academic department, 62% on their own, and 12% through other channels (This is a check-all-that-apply question.).

Q7. If you completed any type of internship(s), how did you find it/them? (Check ALL that apply).						
	SJU	SJC	EDU	CPS	TCB	PHA
University Career Services	27%	16%	0%	26%	50%	7%
Academic Department	21%	27%	74%	13%	9%	67%
On my own	62%	67%	26%	69%	63%	3%
Other	12%	10%	5%	13%	10%	27%

When asked to rate their satisfaction with the University's support of internship programs, 82% of undergraduates were SATISFIED / VERY SATISFIED.

Q8. Whether or not you completed any type of internship, please rate your satisfaction with the University's support of internship programs.						
% of SATISFIED / VERY SATISFIED	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	82%	75%	93%	83%	85%	84%

2c. Internships, Job Status, and Further Education: Graduate Students

For graduate students, 29% indicated that they would keep their current jobs, 26% had accepted a job offer, 13% were planning to further their education, 32% were still looking for a job, and 1% had no plan.

Q3. What are your plans after graduation? (Graduates)						
	SJU	SJC	EDU	CPS	TCB	PHA
a) Keeping my current job	29%	25%	60%	19%	17%	10%
b) Accepted a job offer	26%	14%	7%	13%	33%	52%
c) Looking for a job	32%	39%	22%	50%	36%	30%
d) Not Seeking Employment	1%	1%	0%	0%	0%	2%
e) Furthering education	13%	21%	11%	19%	15%	7%
a) & b) Keeping current job or Accepted a job offer	55%	39%	67%	32%	50%	62%

When asked how well St. John's did at providing course work and academic experiences that prepared students for their career and job placement, 74% of graduate students rated it as GOOD / EXCELLENT.

Q9. How well did St. John's do at providing you with course work and academic experiences that prepared you for your career and job placement?						
% of GOOD / EXCELLENT	SJU	SJC	EDU	CPS	TCB	PHA
Graduate	74%	75%	84%	81%	82%	56%

When asked how well the University Career Services did at providing them with career preparation for job placement, 63% of graduates rated it as GOOD / EXCELLENT in 2015, 5% higher than that in 2014.

Q10. How well did the University Career Services do at providing you with career preparation for job placement?						
% of GOOD / EXCELLENT	SJU	SJC	EDU	CPS	TCB	PHA
Graduate	63%	67%	66%	80%	70%	48%

The data indicate that 44% of graduate students had internships. When student teaching and clinical rotation were included, this figure increased to 53%. Regarding the type of internships that students completed, 21% had academic internships for credit, 22% experienced paid internships, 10% had unpaid internships (non-credit), 6% completed student teaching, and 14% had clinical rotations.

Q6. If you participated in any type of internship(s), which of the following did you complete while at St. John's? (Check all that apply).						
	SJU	SJC	EDU	CPS	TCB	PHA
# of students	604	124	162	29	126	155
a) Academic Internship for Credit	21%	26%	22%	52%	17%	11%
b) Paid Internship	22%	18%	4%	28%	25%	41%
c) Unpaid Internship (non-credit)	10%	15%	3%	10%	18%	5%
d) Student Teaching for credit	6%	9%	14%	0%	1%	1%
e) Clinical Rotation for credit	14%	19%	1%	0%	0%	37%
Any of a), b), or c) listed above	44%	48%	27%	59%	48%	50%
Any of the 5 types listed above	53%	61%	38%	59%	49%	63%

For the remaining 47% of graduate students who didn't have any internship, 6% wanted to participate but were unable to secure one, 11% were not eligible, 20% were not interested, and 9% indicated that they couldn't afford to take one.

Q5. Did you participate in any type of internship while at St. John's?						
	SJU	SJC	EDU	CPS	TCB	PHA
Yes	53%	61%	38%	59%	49%	63%
No, I wanted to but was unable to secure an internship	6%	9%	2%	7%	12%	4%
No, I was not eligible	11%	6%	14%	3%	9%	15%
No, I was not interested	20%	15%	28%	10%	22%	16%
No, I could not afford to take part in an internship	9%	9%	17%	21%	8%	1%

For graduate students who had internships, 16% of them found an internship through the University Career Services, 35% through an academic department, 55% on their own, and 12% through other channels (This is a check-all-that-apply question. The total percentage may add up to more than 100%).

Q7. If you completed any type of internship(s), how did you find it/them? (Check ALL that apply).						
	SJU	SJC	EDU	CPS	TCB	PHA
University Career Services	16%	4%	5%	11%	58%	6%
Academic Department	35%	54%	31%	17%	11%	40%
On my own	55%	43%	65%	78%	40%	65%
Other	12%	12%	16%	6%	6%	14%

When asked to rate their satisfaction with the University's support of internship programs, 87% of graduates were SATISFIED / VERY SATISFIED.

Q8. Whether or not you completed any type of internship, please rate your satisfaction with the University's support of internship programs.						
% of SATISFIED / VERY SATISFIED	SJU	SJC	EDU	CPS	TCB	PHA
Graduate	87%	93%	93%	96%	83%	81%

2d. Global Experience, Technology, and Academic Advising

When asked how well St. John's provided a global experience through studying abroad, in the classroom, or student activities, 37% of undergraduates and 45% of graduate students indicated that they had no exposure to global experience.

Q15. No exposure to global experience						
	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	37%	36%	28%	39%	36%	45%
Graduate	45%	49%	63%	42%	34%	32%

For the students who had such experience, 76% of undergraduates and 78% of graduates rated it as GOOD / EXCELLENT.

Q15. Please rate how well did St. John's do at providing a global experience for you through study abroad, in the classroom or through student activities.						
% of GOOD / EXCELLENT	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	76%	74%	85%	81%	76%	44%
Graduate	78%	87%	79%	86%	78%	71%

When asked how well St. John's University integrated technology into the learning experience, 74% of undergraduates and 79% of graduates rated it as GOOD / EXCELLENT.

Q16. Overall, how well did St. John's do at integrating technology into the learning experience?						
% of GOOD / EXCELLENT	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	74%	69%	66%	78%	74%	68%
Graduate	79%	80%	83%	86%	78%	70%

Regarding the quality of academic advising, 66% of undergraduates and 71% of graduates rated it as GOOD / EXCELLENT.

Q13. How would you rate the quality of academic advising you have received at St. John's?						
% of GOOD / EXCELLENT	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	66%	55%	53%	71%	74%	59%
Graduate	71%	69%	79%	85%	73%	59%

2e. St. John's Catholic and Vincentian Mission, Service, Activities, and Alumni Relations

When asked how St. John's Catholic and Vincentian Mission impacted their experience at St. John's, 72% of undergraduates and 65% of graduates rated it as POSITIVELY / VERY POSITIVELY.

Q17. How has the St. John's Catholic and Vincentian Mission impacted your experience at St. John's?						
% OF POSITIVELY / VERY POSITIVELY	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	72%	73%	82%	71%	68%	74%
Graduate	65%	61%	53%	61%	75%	72%

When asked to what extent their experience at St. John's allowed for the development of a faith dimension in their life, 67% of undergraduates and 54% of graduates indicated TO A LARGE / SOME EXTENT.

Q18. To what extent has your experience at St. John's allowed for the development of a faith dimension in your life?						
% of TO A LARGE / SOME EXTENT	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	67%	64%	67%	68%	69%	75%
Graduate	54%	39%	43%	52%	75%	59%

When asked about their affiliation with student clubs, organizations and societies during their years at St. John's, 75% of undergraduates and 50% of graduate students indicated that they were affiliated with one or more clubs, organizations, or societies.

Q19. Proportion of students affiliated with one or more student clubs, organizations and societies during your years at St. John's						
	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	75%	80%	87%	70%	77%	64%
Graduate	50%	30%	38%	50%	63%	68%

For all undergraduate students, 34% belonged to Honor Societies, 31% Academic, 20% Special Interests, 17% Cultural, and 26% other.

Q19. With which of the following student clubs, organizations and societies were you affiliated during your years at St. John's. (Undergraduates)						
	SJU	SJC	EDU	CPS	TCB	PHA
1. Academic (Advertising Club, Medical Technology Club, etc.)	31%	34%	42%	25%	37%	34%
2. Honor (Alpha Phi Sigma: Criminal Justice Honors, Alpha Psi Omega, etc.)	34%	36%	71%	26%	38%	30%
3. Cultural (Armenian Students Association, Asian Students Association, etc.)	17%	22%	11%	15%	20%	7%
4. Special Interest (Earth Club, Chess Club, etc.)	20%	27%	11%	19%	16%	14%
5. Other	26%	25%	31%	29%	27%	11%

For all graduate students, 18% belonged to Honor Societies, 18% Academic, 8% Cultural, 5% Special Interests, and 17% other (This is a check-all-that-apply question.).

Q19. With which of the following student clubs, organizations and societies were you affiliated during your years at St. John's. (Graduate students)						
	SJU	SJC	EDU	CPS	TCB	PHA
1. Academic (Advertising Club, Medical Technology Club, etc.)	18%	12%	2%	12%	28%	34%
2. Honor (Alpha Phi Sigma: Criminal Justice Honors, Alpha Psi Omega, etc.)	18%	5%	16%	27%	23%	26%
3. Cultural (Armenian Students Association, Asian Students Association, etc.)	8%	3%	2%	4%	11%	19%
4. Special Interest (Earth Club, Chess Club, etc.)	5%	5%	1%	4%	5%	10%
5. Other	17%	11%	18%	23%	16%	16%

When asked whether they wanted to be involved in service after graduation, 23% of undergraduates and 21% of graduates said YES.

Q23. Do you want to be involved in service after graduation?						
% of YES	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	23%	27%	23%	21%	20%	16%
Graduate	21%	19%	15%	23%	33%	19%

When asked whether they would like to be contacted for certain activities in the future, 59% of undergraduates indicated YES for alumni relations events, 23% for leadership roles in organizing alumni functions, 27% for recruitment events with the Office of Admissions, 35% for mentoring roles with students, and 60% for assistance with career decisions and job search.

Q22. I would like to be contacted for the following activities in the future.						
Undergraduates (Check all that apply)						
	SJU	SJC	EDU	CPS	TCB	PHA
Alumni Relations Events	59%	56%	56%	62%	62%	40%
Leadership role in organizing alumni functions	23%	24%	24%	24%	25%	11%
Recruitment events with the Office of Admissions	27%	26%	24%	27%	32%	13%
Mentoring role with students	35%	39%	36%	36%	31%	20%
Assistance with my career decisions and job search	60%	61%	64%	62%	55%	56%

For graduate students, 42% indicated YES for alumni relations events, 19% for leadership roles in organizing alumni functions, 22% for recruitment events with the

Office of Admissions, 25% for mentoring roles with students, and 43% for assistance with career decisions and job search.

Q22. I would like to be contacted for the following activities in the future. Graduate students (Check all that apply)						
	SJU	SJC	EDU	CPS	TCB	PHA
Alumni Relations Events	42%	32%	37%	58%	61%	39%
Leadership role in organizing alumni functions	19%	15%	15%	15%	32%	16%
Recruitment events with the Office of Admissions	22%	14%	18%	19%	42%	17%
Mentoring role with students	25%	18%	25%	19%	33%	23%
Assistance with my career decisions and job search	43%	37%	35%	54%	57%	45%

IV. SUMMARY AND DISCUSSION

In general the results from this GSS survey are consistent with the findings from other surveys such as NSSE (National Survey of Student Engagement) and SSI (Student Satisfaction Inventory): student overall satisfaction is strongly related to the quality of instruction; the college GPA was positively related to student ratings on quality of instruction and tuition paid as a worthwhile investment.

When asked to what extent St. John’s core courses added value to their undergraduate education, the perceptions from graduate students (who received their undergraduate education from St. John’s) were more positive than the perceptions of those who have just completed their undergraduate education.

The survey results reveal that 37% of undergraduates and 45% of graduate students indicated that they had no exposure to a global experience while at St. John’s through study abroad, in the classroom or through student activities. This is a challenge to our objective in the 2008 – 2014 Strategic Plan that specified global experience as one of the University priorities. Actions should be taken for further improvement.

The results of this GSS survey are the perceptions of students who have successfully completed their programs at St. John's. The data are very useful, and can be used with other data for action plans and improvement purposes.

This is the seventh administration of the GSS survey. We will continue to administer it annually along with other student surveys in order to develop a more comprehensive picture of our students, make continuous improvement in student learning, and ensure success for all.