

I. INTRODUCTION

In an effort to obtain outcomes and contact information from as many of our graduating students as possible, in Spring 2009 a brief 15-item Graduating Student Survey (GSS) was developed by the Office of Institutional Research with input from St. John's community. It was incorporated into the BANNER online process used by students, excluding School of Law, to register for participation in commencement exercises. The survey has been revised several times, and now it has 23 items, but the same procedure has been followed since 2009.

The total number of participants in GSS 2014 was 1,451 (38% of the 2013-14 graduating population): 925 undergraduates (44%) and 526 graduate students (30%). The survey participants were quite representative of the graduating student population in student gender and ethnicity.

This report, prepared by the Office of Institutional Research, consists of four sections, including this section of Introduction. Section II provides highlights of the survey results. Section III presents detailed findings. Section IV is the Summary and Discussion. The appendix to this report has the detailed data by college and by campus. Table 1 in the appendix has the longitudinal data for the university, from 2010 to 2014. Table 2 provides longitudinal data by campus. Table 3 presents the 2014 data by college. Tables 4a to 4e have longitudinal data for each college (SJC, 4a; EDU, 4b; CPS, 4c; TCB, 4d; Pharmacy, 4e). The survey form is also included in the appendix.

II. HIGHLIGHTS

Student overall satisfaction with their experience at St. John's has remained high for the past five classes with the SATISFIED and VERY SATISFIED ratings ranging 92 – 94% for undergraduates and 92 – 97% for graduate students. (Table 1 in the appendix, Question 20)

The proportion of students who had secured a job before graduation has revealed an upward trend for the past five classes. For undergraduates, it reached 36% in 2014 as compared to 24% in 2010. For graduate students, it was 55% in 2014 as compared to 44% in 2010. (Table 1, Q3)

The percentage of undergraduates who had internships (including student teaching and clinical rotation) also demonstrated an upward trend, from 53% in 2010 to 60% in

2014, while the percentages for graduate students fluctuated between 54% and 60%. (Table 1, Q6)

Graduate students' ratings on the quality of instruction have steadily increased: 87% rated it as GOOD or EXCELLENT in 2014 compared to 82% in 2010, while the percentages for undergraduates fluctuated around 80%. (Table 1, Q11)

The proportion of students with global experience did not change much for the past five classes: around 60% for undergraduates and a few points lower for graduate students. However, there has been an upward trend in student ratings on how well St. John's did at providing a global experience: 79% of undergraduates rated it as GOOD or EXCELLENT in 2014 compared to 75% in 2010; for graduate students, it was 77% in 2014 vs. 73% in 2010. (Table 1, Q15)

Student ratings on "tuition paid was a worthwhile investment" remained relatively low: the proportion of AGREE or STRONGLY AGREE ranged 65 – 69% for undergraduates and 75 - 77% for graduate students for the past five classes. (Table 1, Q14)

St. John's Catholic and Vincentian Mission had more impact on undergraduates than graduate students: 73% of undergraduates in 2014 felt POSITIVELY or VERY POSITIVELY impacted as compared to 66% of graduate students. (Table 1, Q17)

Student overall satisfaction is strongly related to the quality of instruction and the college GPA was positively related to student ratings on quality of instruction and tuition paid as a worthwhile investment.

The ratings by students on Staten Island campus have been consistently higher than the ratings by students on Queens campus. (Table 2)

In general, ratings by graduate students have been higher than by undergraduates. (Table 1)

III. DETAILED SURVEY RESULTS

This section covers detailed survey results. It consists of two parts. The first part provides the university-level trend data for the past five classes, 2010 to 2014. The second part summarizes the 2014 data, presenting the results at both the university and college levels.

1. University-Level Trend Data for the Past Five Classes

Student overall satisfaction with their experience at St. John's has remained high for the past five classes with the SATISFIED and VERY SATISFIED ratings ranging 92 – 94% for undergraduates and 92 – 97% for graduate students. (Table 1, Question 20)

The proportion of students who had secured a job before graduation has revealed an upward trend for the past five classes. For undergraduates, it reached 36% (20%

keeping current jobs and 16% accepted a job offer) in 2014 as compared to 24% (14% keeping current jobs and 10% accepted a job offer) in 2010. For graduate students, it was 55% (31% keeping current jobs and 24% accepted a job offer) in 2014 as compared to 44% (27% keeping current jobs and 17% accepted a job offer) in 2010. (Table 1, Q3)

The percentage of undergraduates who had internships (including student teaching and clinical rotation) also demonstrated an upward trend, from 53% in 2010 to 60% in 2014, while the percentages for graduate students fluctuated between 54% and 60%. (Table 1, Q6)

Graduate students' ratings on the quality of instruction have steadily increased: 87% rated it as GOOD or EXCELLENT in 2014 compared to 82% in 2010, while the percentages for undergraduates fluctuated around 80%. (Table 1, Q11)

The proportion of students with global experience did not change much for the past five classes: around 60% for undergraduates and a few points lower for graduate students. However, there has been an upward trend in student ratings on how well St. John's did at providing a global experience: 79% of undergraduates rated it as GOOD or EXCELLENT in 2014 compared to 75% in 2010; for graduate students, it was 77% in 2014 vs. 73% in 2010. (Table 1, Q15)

Student ratings on "tuition paid was a worthwhile investment" remained relatively low: the proportion of AGREE or STRONGLY AGREE ranged 65 – 69% for undergraduates and 75 - 77% for graduate students for the past five classes. (Table 1, Q14)

St. John's Catholic and Vincentian Mission had more impact on undergraduates than graduate students: 73% of undergraduates in 2014 felt POSITIVELY or VERY POSITIVELY impacted as compared to 66% of graduate students. (Table 1, Q17)

The ratings by students on Staten Island campus have been consistently higher than the ratings by students on Queens campus. (Table 2)

In general, ratings by graduate students have been higher than by undergraduates. (Table 1)

2. Results of GSS 2014 at Both the University and College Levels

This section mainly summarizes the GSS 2014 data at the university level. The college-level data are also presented, together with the university-level results. Caution should be used when interpreting the college-level data, mainly for two reasons. First, both the population and the number of responses were low for some colleges. Therefore, the ratings for such colleges were more likely to fluctuate than for other colleges. The following table provides data on population and responses by college for GSS 2014:

GSS 2014	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate Total	2,089	653	103	890	364	79
Responses	925	305	54	392	131	43
Response Rate	44%	47%	52%	44%	36%	54%
Graduate Total	1,725	363	609	88	385	275
Responses	526	100	163	22	103	135
Response Rate	30%	28%	27%	25%	27%	49%

Due to the fact that students may skip questions, the number of responses to a particular question may be smaller than the figures presented in the above table. Table 3 in the appendix has the number of responses to each question in the survey.

The second reason for using caution in interpreting the college-level data is that the PharmD graduates were presented as graduate students. These students actually spent most of their time as undergraduates at St John's, while in general, ratings by undergraduates were lower than by graduate students. Therefore, this might partly explain the relatively low ratings by Pharmacy graduate students.

This section consists of five parts: 1) Student overall perceptions, 2) Internships, job status, and further education for undergraduates, 3) Internships, job status, and further education for graduate students, 4) Global experience, technology, and academic advising, and 5) St. John's Catholic and Vincentian Mission, services, activities, and alumni relations.

2a. Student Overall Perceptions

Student satisfaction with their overall experience at St. John's remained high. As the table below indicates, at the university level 92% of undergraduates and 97% of graduate students were SATISFIED / VERY SATISFIED.

Question 20. Please rate your overall satisfaction with your experience at St. John's.						
% of SATISFIED / VERY SATISFIED	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	92%	89%	97%	93%	97%	75%
Graduate	97%	97%	97%	100%	97%	95%

Regarding the quality of instruction, 79% of undergraduates and 87% of graduate students rated it as GOOD / EXCELLENT.

Q11. How was the quality of instruction at St. John's?						
% of GOOD / EXCELLENT	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	79%	77%	85%	80%	75%	75%
Graduate	87%	91%	90%	100%	92%	74%

When asked to what extent St. John's core courses added value to their undergraduate education, 86% of undergraduates and 88% of graduate students indicated TO A LARGE / SOME EXTENT. (The graduate students who responded to this question include students who received their undergraduate education from St. John's, and those in the combined programs (bachelor's and master's, PharmD, etc.).

Q12. To what extent did St. John's core courses add value to your undergraduate education?						
% of TO A LARGE / SOME EXTENT	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	86%	90%	85%	83%	89%	85%
Graduate	88%	95%	94%	100%	98%	76%

As the table below indicates, 65% of undergraduates and 76% of graduates AGREED / STRONGLY AGREED that tuition paid was a worthwhile investment.

Q14. Tuition paid was a worthwhile investment. Please indicate your level of agreement.						
% of AGREED / STRONGLY AGREED	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	65%	60%	70%	70%	66%	47%
Graduate	76%	80%	81%	92%	84%	60%

Regarding the impact of the Catholic and Vincentian Mission on their experience at St. John's, 73% of undergraduates and 66% of graduates perceived as POSITIVELY / VERY POSITIVELY.

Q17. How has the St. John's Catholic and Vincentian Mission impacted your experience at St. John's?						
% OF POSITIVELY / VERY POSITIVELY	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	73%	72%	89%	69%	75%	76%
Graduate	66%	62%	59%	84%	74%	69%

When asked whether they were satisfied with the University's support of internship programs, 81% of undergraduates and 87% of graduates were SATISFIED or VERY SATISFIED.

Q8. Whether or not you completed any type of internship, please rate your satisfaction with the University's support of internship programs.						
% of SATISFIED / VERY SATISFIED	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	81%	72%	91%	83%	84%	80%
Graduate	87%	90%	95%	91%	78%	82%

2b. Internships, Job Status, and Further Education: Undergraduates

When asked about their plans after graduation, as the table below reveals, 20% of undergraduates indicated that they would keep their current jobs, 16% had accepted a job offer, 34% were planning to further their education, 30% were still looking for a job, and 0% had no plan.

Q3. What are your plans after graduation? (Undergraduates)						
	SJU	SJC	EDU	CPS	TCB	PHA
a) Keeping my current job	20%	17%	15%	25%	18%	6%
b) Accepted a job offer	16%	12%	11%	12%	38%	15%
d) Looking for a job	30%	21%	17%	37%	26%	50%
e) Not Seeking Employment	0%	0%	0%	1%	0%	0%
c) Furthering education	34%	50%	57%	26%	18%	29%
a) & b) Keeping current job or Accepted a job offer	36%	29%	26%	37%	56%	21%

When asked how well St. John's did at providing course work and academic experiences that prepared students for their career and job placement, 72% of undergraduates rated it as GOOD / EXCELLENT.

Q9. How well did St. John's do at providing you with course work and academic experiences that prepared you for your career and job placement?						
% of GOOD / EXCELLENT	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	72%	67%	74%	74%	74%	69%

When asked how well the University Career Services did at providing them with career preparation for job placement, 53% of undergraduates rated it as GOOD / EXCELLENT.

Q10. How well did the University Career Services do at providing you with career preparation for job placement?						
% of GOOD / EXCELLENT	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	53%	45%	55%	53%	65%	41%

The data indicate that 54% of undergraduates had internships. When student teaching and clinical rotation were included, this figure increased to 60%. Regarding the type of internships that students completed, 33% had academic internships for credit, 18% experienced paid internships, 17% had unpaid internships (non-credit), 5% completed student teaching, and 3% had clinical rotations (This is a check-all-that-apply question. The total percentage may add up to more than 60%).

Q6. If you participated in any type of internship(s), which of the following did you complete while at St. John's? (Check all that apply).						
	SJU	SJC	EDU	CPS	TCB	PHA
a) Academic Internship for Credit	33%	22%	16%	45%	33%	3%
b) Paid Internship	18%	12%	0%	17%	41%	7%
c) Unpaid Internship (non-credit)	17%	18%	8%	18%	13%	10%
d) Student Teaching for credit	5%	2%	76%	0%	0%	3%
e) Clinical Rotation for credit	3%	1%	0%	0%	0%	69%
Any of a), b), or c) listed above	54%	45%	19%	65%	64%	17%
Any of the 5 types listed above	60%	47%	76%	65%	64%	79%

For the remaining 40% of undergraduates who didn't have any internship, 12% wanted to participate but were unable to secure one, 3% were not eligible, 12% were not interested, and 13% indicated that they couldn't afford to take one.

Q5. Did you participate in any type of internship while at St. John's?						
	SJU	SJC	EDU	CPS	TCB	PHA
Yes	60%	47%	76%	65%	64%	79%
No, I wanted to but was unable to secure an internship	12%	18%	0%	9%	14%	3%
No, I was not eligible	3%	5%	11%	2%	2%	0%
No, I was not interested	12%	15%	5%	12%	8%	14%
No, I could not afford to take part in an internship	13%	16%	8%	12%	12%	3%

For undergraduates who had internships, 22% of them found their internships through the Career Center, 25% through an academic department, 64% on their own, and 13% through other channels (This is a check-all-that-apply question.).

Q7. If you completed any type of internship(s), how did you find it/them? (Check ALL that apply).						
	SJU	SJC	EDU	CPS	TCB	PHA
University Career Services	22%	16%	7%	20%	49%	0%
Academic Department	25%	24%	83%	17%	16%	45%
On my own	64%	68%	14%	77%	57%	14%
Other	13%	11%	7%	12%	10%	45%

When asked to rate their satisfaction with the University's support of internship programs, 81% of undergraduates were SATISFIED / VERY SATISFIED.

Q8. Whether or not you completed any type of internship, please rate your satisfaction with the University's support of internship programs.						
% of SATISFIED / VERY SATISFIED	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	81%	72%	91%	83%	84%	80%

2c. Internships, Job Status, and Further Education: Graduate Students

For graduate students, 31% indicated that they would keep their current jobs, 24% had accepted a job offer, 11% were planning to further their education, 33% were still looking for a job, and 0% had no plan.

Q3. What are your plans after graduation? (Graduates)						
	SJU	SJC	EDU	CPS	TCB	PHA
a) Keeping my current job	31%	33%	56%	20%	11%	18%
b) Accepted a job offer	24%	13%	9%	7%	34%	44%
d) Looking for a job	33%	39%	27%	67%	39%	29%
e) Not Seeking Employment	0%	0%	1%	0%	0%	0%
c) Furthering education	11%	15%	7%	7%	16%	9%
a) & b) Keeping current job or Accepted a job offer	55%	46%	65%	27%	45%	62%

When asked how well St. John's did at providing course work and academic experiences that prepared students for their career and job placement, 78% of graduate students rated it as GOOD / EXCELLENT.

Q9. How well did St. John's do at providing you with course work and academic experiences that prepared you for your career and job placement?						
% of GOOD / EXCELLENT	SJU	SJC	EDU	CPS	TCB	PHA
Graduate	78%	82%	80%	79%	80%	68%

When asked how well the University Career Services did at providing them with career preparation for job placement, 58% of graduates rated it as GOOD / EXCELLENT.

Q10. How well did the University Career Services do at providing you with career preparation for job placement?						
% of GOOD / EXCELLENT	SJU	SJC	EDU	CPS	TCB	PHA
Graduate	58%	53%	69%	80%	64%	37%

The data indicate that 45% of graduate students had internships. When student teaching and clinical rotation were included, this figure increased to 58%. Regarding the type of internships that students completed, 24% had academic internships for credit, 20% experienced paid internships, 10% had unpaid internships (non-credit), 9% completed student teaching, and 15% had clinical rotations.

Q6. If you participated in any type of internship(s), which of the following did you complete while at St. John's? (Check all that apply).						
	SJU	SJC	EDU	CPS	TCB	PHA
# of students	393	78	118	15	83	96
a) Academic Internship for Credit	24%	40%	22%	53%	17%	13%
b) Paid Internship	20%	10%	8%	13%	23%	42%
c) Unpaid Internship (non-credit)	10%	9%	4%	20%	23%	4%
d) Student Teaching for credit	9%	13%	18%	7%	0%	4%
e) Clinical Rotation for credit	15%	14%	1%	0%	0%	48%
Any of a), b), or c) listed above	45%	51%	32%	60%	47%	48%
Any of the 5 types listed above	58%	60%	49%	60%	47%	74%

For the remaining 42% of graduate students who didn't have any internship, 10% wanted to participate but were unable to secure one, 7% were not eligible, 19% were not interested, and 7% indicated that they couldn't afford to take one.

Q5. Did you participate in any type of internship while at St. John's?						
	SJU	SJC	EDU	CPS	TCB	PHA
Yes	58%	60%	49%	60%	47%	74%
No, I wanted to but was unable to secure an internship	10%	4%	3%	0%	30%	8%
No, I was not eligible	7%	6%	10%	0%	8%	2%
No, I was not interested	19%	15%	31%	20%	11%	14%
No, I could not afford to take part in an internship	7%	14%	8%	20%	4%	2%

For graduate students who had internships, 10% of them found an internship through the University Career Services, 34% through an academic department, 58% on their own, and 14% through other channels (This is a check-all-that-apply question. The total percentage may add up to more than 100%).

Q7. If you completed any type of internship(s), how did you find it/them? (Check ALL that apply).						
	SJU	SJC	EDU	CPS	TCB	PHA
University Career Services	10%	2%	2%	14%	47%	2%
Academic Department	34%	62%	28%	14%	5%	40%
On my own	58%	45%	60%	71%	55%	63%
Other	14%	2%	19%	29%	13%	19%

When asked to rate their satisfaction with the University's support of internship programs, 87% of graduates were SATISFIED / VERY SATISFIED.

Q8. Whether or not you completed any type of internship, please rate your satisfaction with the University's support of internship programs.						
% of SATISFIED / VERY SATISFIED	SJU	SJC	EDU	CPS	TCB	PHA
Graduate	87%	90%	95%	91%	78%	82%

2d. Global Experience, Technology, and Academic Advising

When asked how well St. John's provided a global experience through studying abroad, in the classroom, or student activities, 39% of undergraduates and 44% of graduate students indicated that they had no exposure to global experience.

Q15. No exposure to global experience						
	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	39%	33%	31%	44%	33%	69%
Graduate	44%	57%	56%	31%	33%	32%

For the students who had such experience, 79% of undergraduates and 77% of graduates rated it as GOOD / EXCELLENT.

Q15. Please rate how well did St. John's do at providing a global experience for you through study abroad, in the classroom or through student activities.						
% of GOOD / EXCELLENT	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	79%	77%	86%	81%	80%	63%
Graduate	77%	72%	78%	89%	84%	74%

When asked how well St. John's University integrated technology into the learning experience, 79% of undergraduates and 82% of graduates rated it as GOOD / EXCELLENT.

Q16. Overall, how well did St. John's do at integrating technology into the learning experience?						
% of GOOD / EXCELLENT	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	79%	77%	76%	81%	74%	85%
Graduate	82%	87%	84%	84%	82%	79%

Regarding the quality of academic advising, 69% of undergraduates and 72% of graduates rated it as GOOD / EXCELLENT.

Q13. How would you rate the quality of academic advising you have received at St. John's?						
% of GOOD / EXCELLENT	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	69%	61%	66%	73%	69%	68%
Graduate	72%	79%	74%	86%	77%	55%

2e. St. John's Catholic and Vincentian Mission, Service, Activities, and Alumni Relations

When asked how St. John's Catholic and Vincentian Mission impacted their experience at St. John's, 73% of undergraduates and 66% of graduates rated it as POSITIVELY / VERY POSITIVELY.

Q17. How has the St. John's Catholic and Vincentian Mission impacted your experience at St. John's?						
% OF POSITIVELY / VERY POSITIVELY	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	73%	72%	89%	69%	75%	76%
Graduate	66%	62%	59%	84%	74%	69%

When asked to what extent their experience at St. John's allowed for the development of a faith dimension in their life, 68% of undergraduates and 57% of graduates indicated TO A LARGE / SOME EXTENT.

Q18. To what extent has your experience at St. John's allowed for the development of a faith dimension in your life?						
% of TO A LARGE / SOME EXTENT	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	68%	65%	84%	70%	66%	59%
Graduate	57%	47%	52%	62%	73%	55%

When asked about their affiliation with student clubs, organizations and societies during their years at St. John's, 76% of undergraduates and 52% of graduate students indicated that they were affiliated with one or more clubs, organizations, or societies.

Q19. Proportion of students affiliated with one or more student clubs, organizations and societies during your years at St. John's						
	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	76%	77%	81%	73%	78%	71%
Graduate	52%	38%	39%	46%	65%	70%

For all undergraduate students, 38% belonged to Honor Societies, 33% Academic, 19% Special Interests, 18% Cultural, and 26% other.

Q19. With which of the following student clubs, organizations and societies were you affiliated during your years at St. John's. (Undergraduates)						
	SJU	SJC	EDU	CPS	TCB	PHA
1. Academic (Advertising Club, Medical Technology Club, etc.)	33%	33%	24%	33%	37%	38%
2. Honor (Alpha Phi Sigma: Criminal Justice Honors, Alpha Psi Omega, etc.)	38%	43%	59%	31%	41%	38%
3. Cultural (Armenian Students Association, Asian Students Association, etc.)	18%	25%	14%	16%	11%	21%
4. Special Interest (Earth Club, Chess Club, etc.)	19%	23%	14%	18%	18%	4%
5. Other	26%	23%	24%	29%	24%	17%

For all graduate students, 23% belonged to Honor Societies, 17% Academic, 8% Cultural, 4% Special Interests, and 16% other (This is a check-all-that-apply question.).

Q19. With which of the following student clubs, organizations and societies were you affiliated during your years at St. John's. (Graduate students)						
	SJU	SJC	EDU	CPS	TCB	PHA
1. Academic (Advertising Club, Medical Technology Club, etc.)	17%	16%	4%	23%	24%	25%
2. Honor (Alpha Phi Sigma: Criminal Justice Honors, Alpha Psi Omega, etc.)	23%	11%	22%	23%	23%	36%
3. Cultural (Armenian Students Association, Asian Students Association, etc.)	8%	1%	7%	0%	7%	15%
4. Special Interest (Earth Club, Chess Club, etc.)	4%	1%	3%	0%	3%	8%
5. Other	16%	15%	12%	15%	20%	20%

When asked whether they wanted to be involved in service after graduation, 28% of undergraduates and 27% of graduates said YES.

Q23. Do you want to be involved in service after graduation?						
% of YES	SJU	SJC	EDU	CPS	TCB	PHA
Undergraduate	28%	34%	39%	25%	24%	0%
Graduate	27%	25%	26%	25%	49%	11%

When asked whether they would like to be contacted for certain activities in the future, 57% of undergraduates indicated YES for alumni relations events, 24% for leadership roles in organizing alumni functions, 28% for recruitment events with the Office of Admissions, 37% for mentoring roles with students, and 60% for assistance with career decisions and job search.

Q22. I would like to be contacted for the following activities in the future. (Check all that apply) (Undergraduates)						
	SJU	SJC	EDU	CPS	TCB	PHA
Alumni Relations Events	57%	56%	59%	58%	61%	33%
Leadership role in organizing alumni functions	24%	26%	14%	27%	24%	8%
Recruitment events with the Office of Admissions	28%	29%	24%	29%	31%	13%
Mentoring role with students	37%	45%	43%	33%	36%	17%
Assistance with my career decisions and job search	60%	61%	62%	62%	52%	58%

For graduate students, 50% indicated YES for alumni relations events, 21% for leadership roles in organizing alumni functions, 23% for recruitment events with the Office of Admissions, 35% for mentoring roles with students, and 52% for assistance with career decisions and job search.

Q22. I would like to be contacted for the following activities in the future. (Check all that apply) (Graduates)						
	SJU	SJC	EDU	CPS	TCB	PHA
Alumni Relations Events	50%	45%	48%	54%	66%	41%
Leadership role in organizing alumni functions	21%	14%	22%	8%	41%	10%
Recruitment events with the Office of Admissions	23%	15%	18%	0%	51%	17%
Mentoring role with students	35%	32%	35%	23%	45%	33%
Assistance with my career decisions and job search	52%	55%	45%	54%	72%	42%

IV. SUMMARY AND DISCUSSION

In general the results from this GSS survey are consistent with the findings from other surveys such as NSSE (National Survey of Student Engagement) and SSI (Student Satisfaction Inventory): student overall satisfaction is strongly related to the quality of instruction; the college GPA was positively related to student ratings on quality of instruction and tuition paid as a worthwhile investment.

When asked to what extent St. John's core courses added value to their undergraduate education, the perceptions from graduate students (who received their undergraduate education from St. John's) were slightly more positive than the perceptions of those who have just completed their undergraduate education.

The survey results reveal that around two-fifths of both undergraduate and graduate students indicated that they had no exposure to a global experience while at St. John's through study abroad, in the classroom or through student activities. This is a challenge to our objective in the 2008 - 2014 Strategic Plan that specified global experience as one of the University priorities. Actions should be taken for further improvement.

The results of this GSS survey are the perceptions of students who have successfully completed their programs at St. John's. The data are very useful, and can be used with other data for action plans and improvement purposes. Please share any initiatives you develop to respond to these results, with Dr. Yuxiang Liu in the Office of Institutional Research at LiuY@stjohns.edu.

This is the sixth administration of the GSS survey. We will continue to administer it annually along with other student surveys in order to develop a more comprehensive picture of our students, make continuous improvement in student learning, and ensure success for all.