Department of Counselor Education

Stakeholder Surveys

2022

Description:

The department of Counselor Education completes stake holder surveys every two years, including surveys of students, alumni, site supervisors, and employers of both our School Counseling (SCH) and Clinical Mental Health Counseling (CMHC) program. The data is typically collected in the second year (e.g., 2022) and published in the following year (e.g., 2023). Please note that due to delays from the COVID-19 pandemic, the last published Stakeholder Survey Data was gathered in 2019.

Stakeholder surveys are sent directly to students and employers based on University records. Site supervisor surveys are sent based on the contact information students provide on their field work documentation. Employer surveys are sent by distributing the survey to alumni and asking them to forward it to their employer.

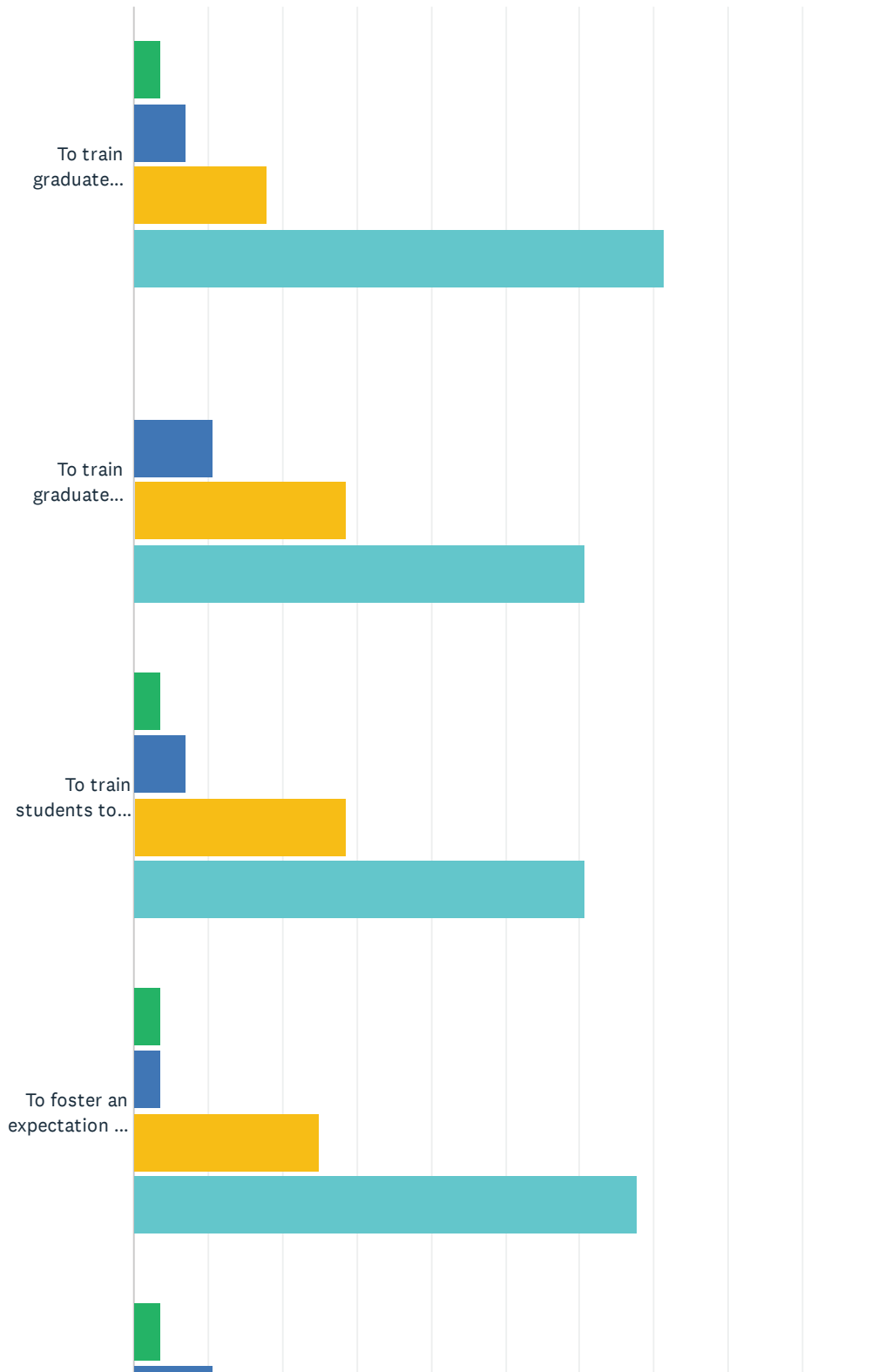Questions about this report can be directed to:

Heather C. Robertson, Ph.D.
Professor & Chair, Counselor Education Department
robertsh@stjohns.edu or 718-990-2108

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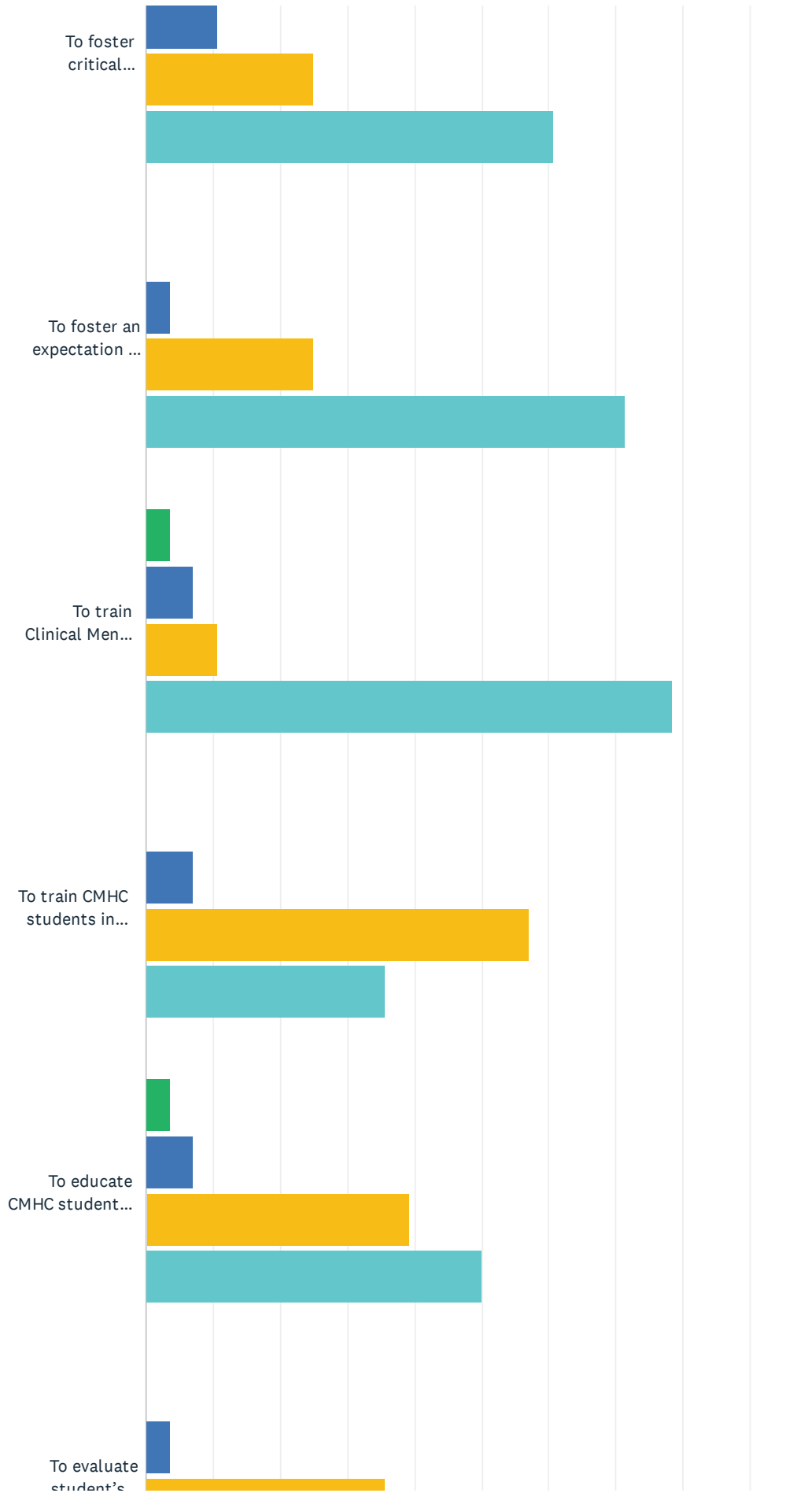# Q1 As a student at St. John's University, to what extent to you believe that the CMHC counseling program at St. John's University is meeting the following objectives.

Answered: 28    Skipped: 0

# 2022 Stakeholders - CMHC Students



To foster critical...

To foster an expectation ...

To train Clinical Men...

To train CMHC students in...

To educate CMHC student...

To evaluate student's

Legend: Not Being ... | Minimally B... | Satisfactori... | Exceptional...

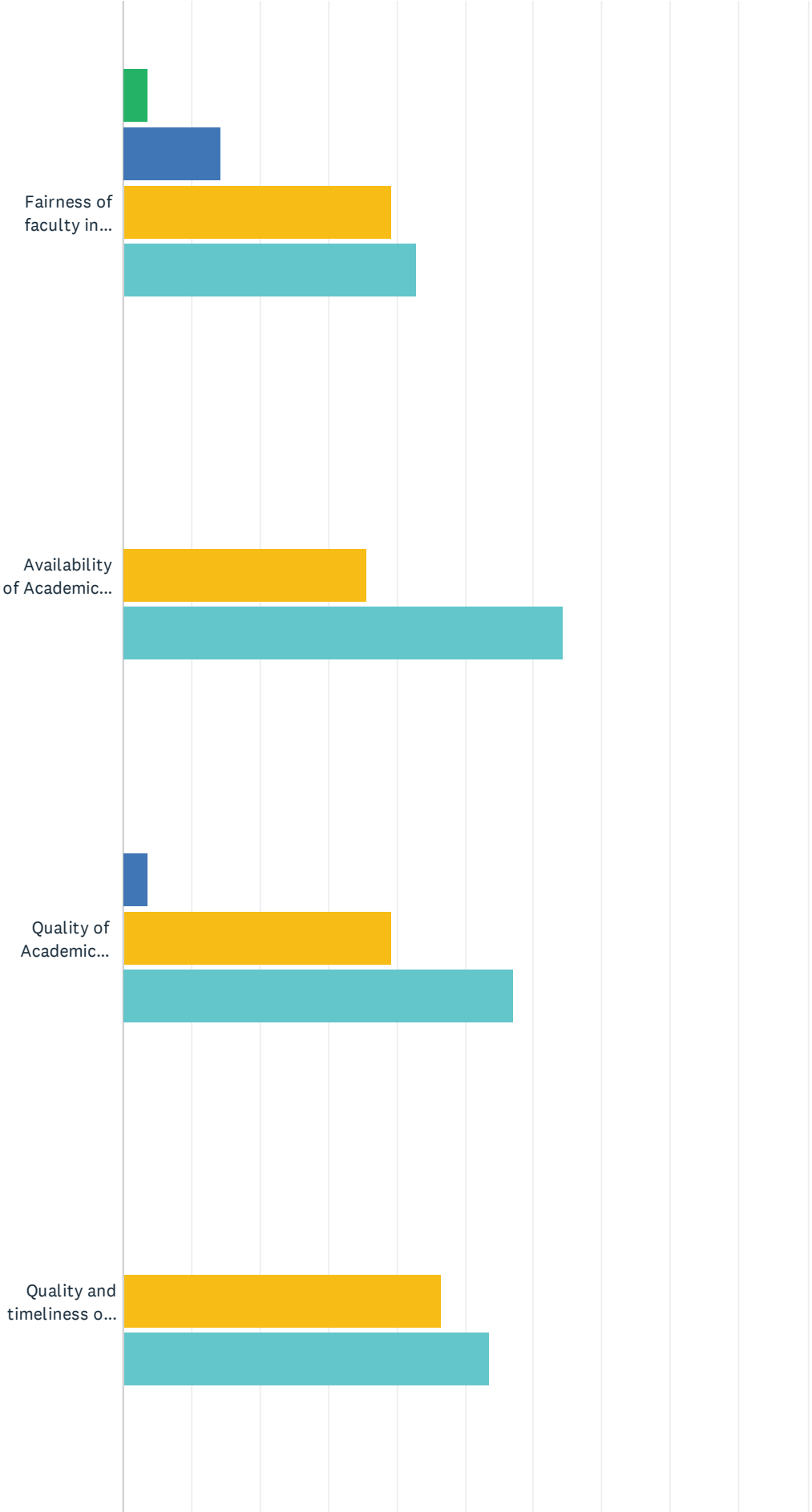| | NOT BEING MET | MINIMALLY BEING MET | SATISFACTORILY BEING MET | EXCEPTIONALLY BEING MET | TOTAL |
|---|---|---|---|---|---|
| To train graduate students as professional counselors in School or Clinical Mental Health settings in accordance with CACREP standards, while orienting students to the role and identity of a professional counselor, legal and ethical issues of the profession, and guidelines of the American Counseling Association. | 3.57% 1 | 7.14% 2 | 17.86% 5 | 71.43% 20 | 28 |
| To train graduate students to be ethical and effective counseling practitioners, and empower them to utilize counseling skills in a variety of modalities, including individual counseling, group counseling, career counseling, assessment, and consultation. | 0.00% 0 | 10.71% 3 | 28.57% 8 | 60.71% 17 | 28 |
| To train students to utilize appropriate evidence-based counseling theories and treatment modalities, and to ensure that students select counseling approaches in alliance with the developmental level and cultural beliefs of the clients/students they serve. | 3.57% 1 | 7.14% 2 | 28.57% 8 | 60.71% 17 | 28 |
| To foster an expectation of cultural awareness, social justice and responsibility among counselors-in-training following our Vincentian mission, and to hold students to an expectation of respect for diversity, equity, and inclusion in their academic, personal, and clinical practices. | 3.57% 1 | 3.57% 1 | 25.00% 7 | 67.86% 19 | 28 |
| To foster critical thinking, intellectual curiosity, and current knowledge of the counseling profession utilizing research and scholarship, while also requiring continual, critical self-reflection for internal biases and ongoing self-assessment of counselor wellness | 3.57% 1 | 10.71% 3 | 25.00% 7 | 60.71% 17 | 28 |
| To foster an expectation of continued professional development and advocacy for the counseling profession and for the clients we serve, via active involvement in counseling organizations, ongoing training, and advocacy efforts, both throughout their program and beyond. | 0.00% 0 | 3.57% 1 | 25.00% 7 | 71.43% 20 | 28 |
| To train Clinical Mental Health Counselors (CMHC) to be competent clinicians with a strong counselor identity in accordance with American Mental Health Counselors Association (AMHCA) ethical standards, in order to prepare for careers as Licensed Mental Health Counselors (LMHC). | 3.57% 1 | 7.14% 2 | 10.71% 3 | 78.57% 22 | 28 |
| To train CMHC students in appropriate intake, assessment, case conceptualization, diagnosis, treatment planning, documentation, and clinical treatment to properly serve clients, and to prepare our students for successful outcomes on the National Clinical Mental Health Counselor Examination (NCMHCE). | 0.00% 0 | 7.14% 2 | 57.14% 16 | 35.71% 10 | 28 |
| To educate CMHC students regarding the impact of addiction, the propensity of addiction to co-occur with mental health conditions, and to treat addiction in accordance with the NYS Office of Alcoholism and Substance Abuse (OASAS) standards, with the option to earn their Credentialed Alcoholism and Substance Abuse Counselor in Training (CASAC-T) credential. | 3.57% 1 | 7.14% 2 | 39.29% 11 | 50.00% 14 | 28 |

| | | | | | |
|---|---|---|---|---|---|
| To evaluate student's ability to provide appropriate, ethical, and evidence-based treatment that promotes client strengths and client wellness in accordance with our counselor identity, while also addressing appropriate developmental, societal, and multicultural influences on client well-being. | 0.00%<br>0 | 3.57%<br>1 | 35.71%<br>10 | 60.71%<br>17 | 28 |
| To train students to utilize community resources, referral sources, and case management services in accordance with their role as clinical mental health counselors, including situations involving trauma, crisis, or risk to client wellbeing | 7.14%<br>2 | 3.57%<br>1 | 42.86%<br>12 | 46.43%<br>13 | 28 |

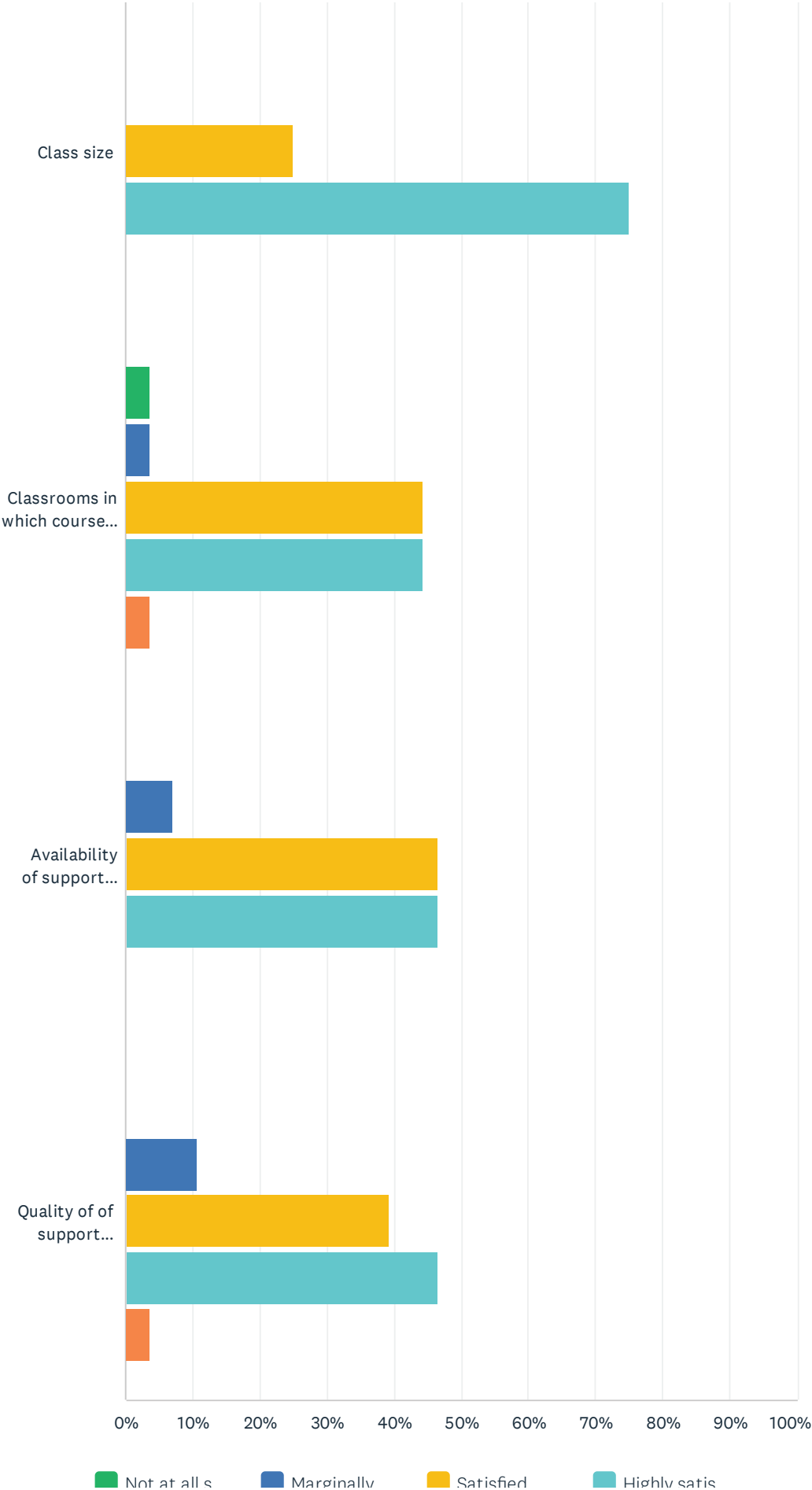# Q2 How satisfied are you with the following elements of your program?

Answered: 28    Skipped: 0

# 2022 Stakeholders - CMHC Students



Fairness of faculty in...

Availability of Academic...

Quality of Academic...

Quality and timeliness o...

# 2022 Stakeholders - CMHC Students



Legend: Not at all s (green), Marginally (blue), Satisfied (yellow), Highly satis (teal)

Categories: Class size, Classrooms in which course..., Availability of support..., Quality of of support...

| | NOT AT ALL SATISFIED | MARGINALLY SATISFIED | SATISFIED | HIGHLY SATISFIED | N/A | TOTAL | WEIGHTED AVERAGE |
|---|---|---|---|---|---|---|---|
| The teaching competence of the full-time faculty. | 7.14% 2 | 3.57% 1 | 35.71% 10 | 50.00% 14 | 3.57% 1 | 28 | 3.33 |
| The teaching competence of the part-time faculty. | 0.00% 0 | 3.57% 1 | 32.14% 9 | 57.14% 16 | 7.14% 2 | 28 | 3.58 |
| Faculty responsiveness to student concerns. | 3.57% 1 | 14.29% 4 | 46.43% 13 | 35.71% 10 | 0.00% 0 | 28 | 3.14 |
| Fairness of faculty in evaluating student concerns. | 3.57% 1 | 14.29% 4 | 39.29% 11 | 42.86% 12 | 0.00% 0 | 28 | 3.21 |
| Availability of Academic Advising | 0.00% 0 | 0.00% 0 | 35.71% 10 | 64.29% 18 | 0.00% 0 | 28 | 3.64 |
| Quality of Academic Advising | 0.00% 0 | 3.57% 1 | 39.29% 11 | 57.14% 16 | 0.00% 0 | 28 | 3.54 |
| Quality and timeliness of communication about program policies and procedures. | 0.00% 0 | 0.00% 0 | 46.43% 13 | 53.57% 15 | 0.00% 0 | 28 | 3.54 |
| Class size | 0.00% 0 | 0.00% 0 | 25.00% 7 | 75.00% 21 | 0.00% 0 | 28 | 3.75 |
| Classrooms in which courses are/were taught | 3.70% 1 | 3.70% 1 | 44.44% 12 | 44.44% 12 | 3.70% 1 | 27 | 3.35 |
| Availability of support services (e.g. library, counseling, financial aid, etc.) | 0.00% 0 | 7.14% 2 | 46.43% 13 | 46.43% 13 | 0.00% 0 | 28 | 3.39 |
| Quality of of support services (e.g. library, counseling, financial aid, etc.) | 0.00% 0 | 10.71% 3 | 39.29% 11 | 46.43% 13 | 3.57% 1 | 28 | 3.37 |

# Q3 How satisfied are you with the following elements of your program?

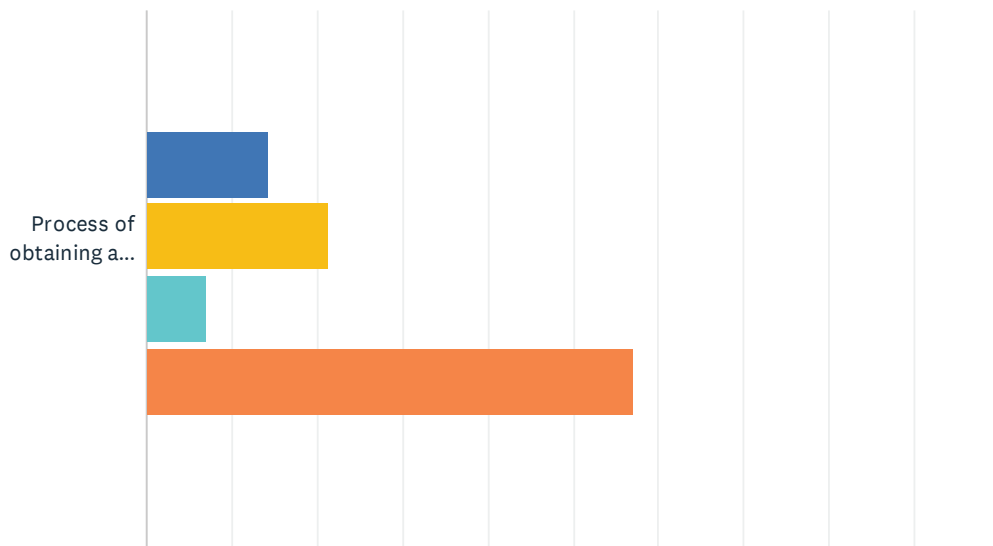Answered: 28    Skipped: 0

# 2022 Stakeholders - CMHC Students



Quality of Practicum...

Quality of Practicum...

Process of obtaining an...

Quality of Internship 1...

# 2022 Stakeholders - CMHC Students



Legend:
- Not at all s...
- Marginally ...
- Satisfied
- Highly satis...
- N/A
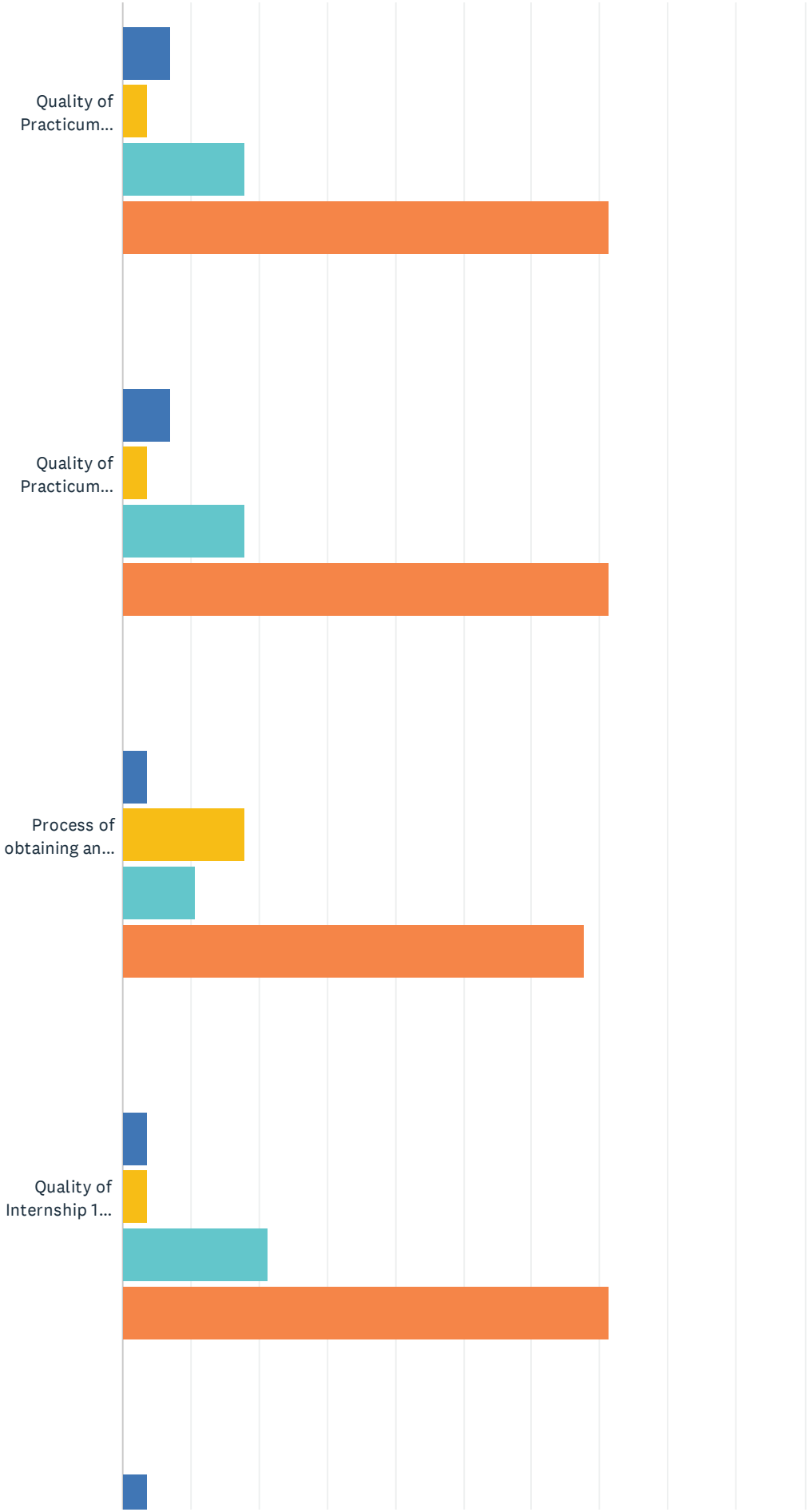
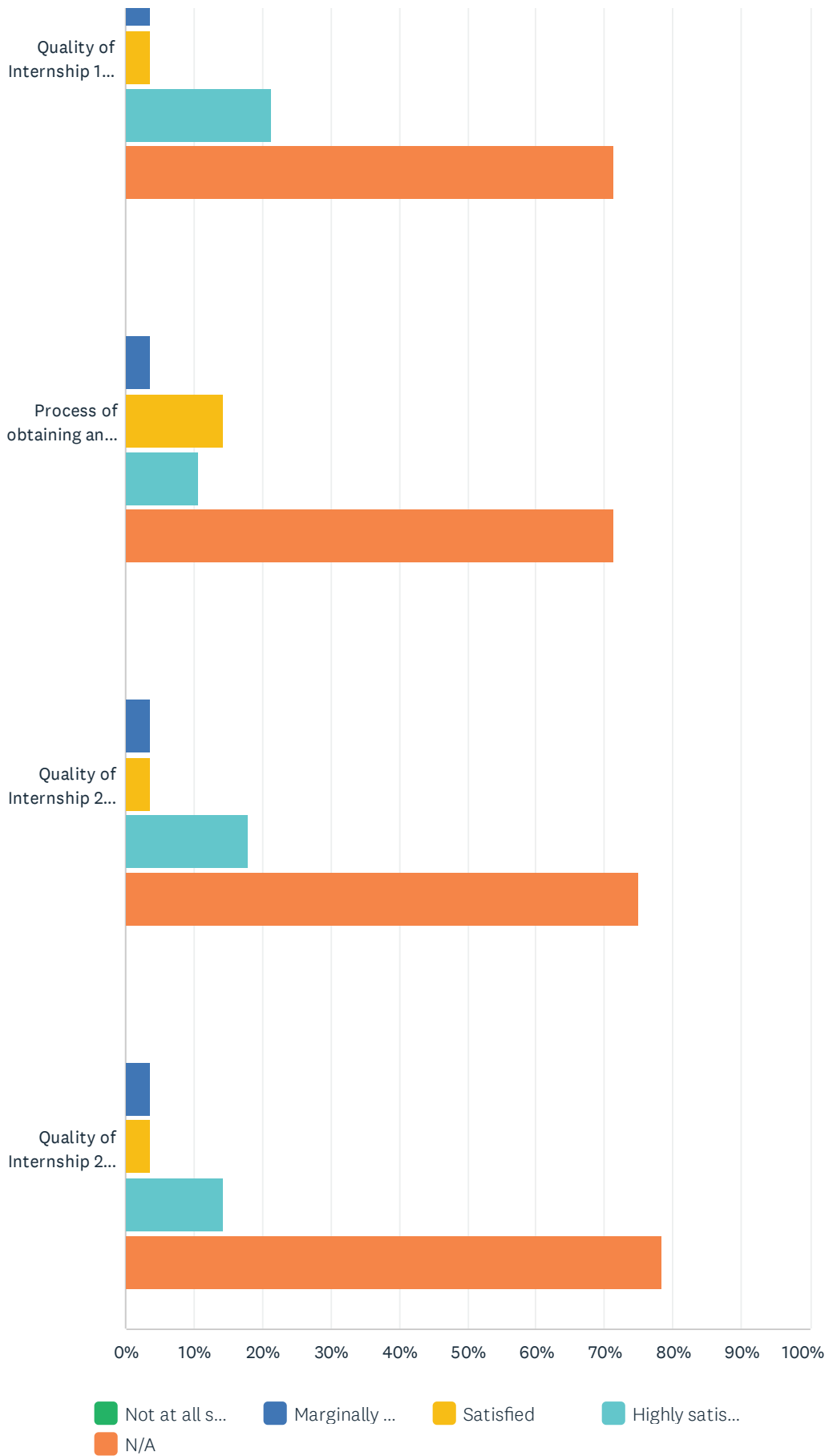| | NOT AT ALL SATISFIED | MARGINALLY SATISFIED | SATISFIED | HIGHLY SATISFIED | N/A | TOTAL | WEIGHTED AVERAGE |
|---|---|---|---|---|---|---|---|
| Process of obtaining a Practicum Placement | 0.00% 0 | 14.29% 4 | 21.43% 6 | 7.14% 2 | 57.14% 16 | 28 | 2.83 |
| Quality of Practicum Placement Site (Overall Experience) | 0.00% 0 | 7.14% 2 | 3.57% 1 | 17.86% 5 | 71.43% 20 | 28 | 3.38 |
| Quality of Practicum Placement Site (Supervision) | 0.00% 0 | 7.14% 2 | 3.57% 1 | 17.86% 5 | 71.43% 20 | 28 | 3.38 |
| Process of obtaining an Internship 1 Placement | 0.00% 0 | 3.57% 1 | 17.86% 5 | 10.71% 3 | 67.86% 19 | 28 | 3.22 |
| Quality of Internship 1 Placement Site (Overall Experience) | 0.00% 0 | 3.57% 1 | 3.57% 1 | 21.43% 6 | 71.43% 20 | 28 | 3.63 |
| Quality of Internship 1 Placement Site (Supervision) | 0.00% 0 | 3.57% 1 | 3.57% 1 | 21.43% 6 | 71.43% 20 | 28 | 3.63 |
| Process of obtaining an Internship 2 Placement | 0.00% 0 | 3.57% 1 | 14.29% 4 | 10.71% 3 | 71.43% 20 | 28 | 3.25 |
| Quality of Internship 2 Placement Site (Overall Experience) | 0.00% 0 | 3.57% 1 | 3.57% 1 | 17.86% 5 | 75.00% 21 | 28 | 3.57 |
| Quality of Internship 2 Placement Site (Supervision) | 0.00% 0 | 3.57% 1 | 3.57% 1 | 14.29% 4 | 78.57% 22 | 28 | 3.50 |

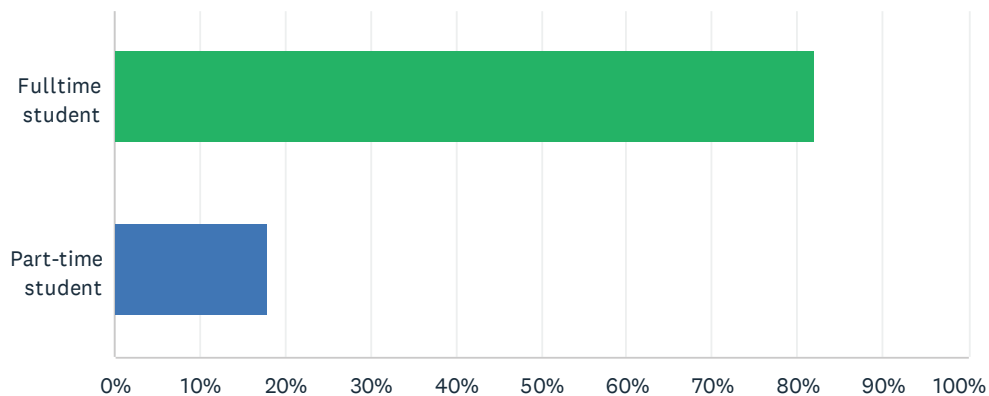## Q4 What campus are you primarily studying on?

Answered: 28    Skipped: 0
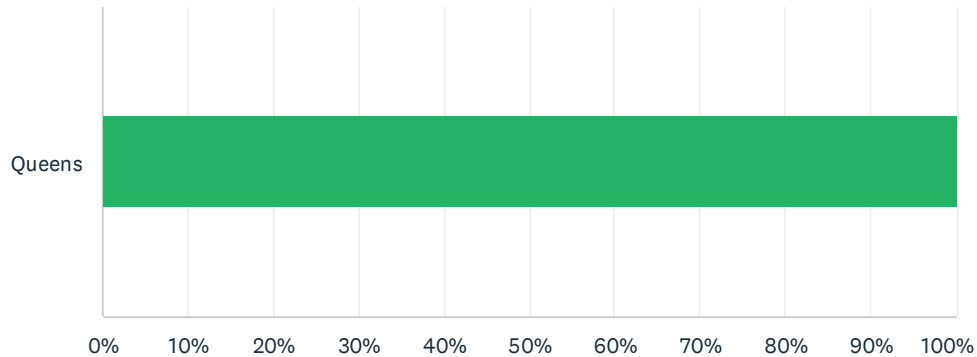


| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| Queens | 100.00% | 28 |
| TOTAL | | 28 |

## Q5 What is your primary student status?

Answered: 28    Skipped: 0

| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| Fulltime student | 82.14% | 23 |
| Part-time student | 17.86% | 5 |
| TOTAL | | 28 |

## Q6 What semester did you start in the program?
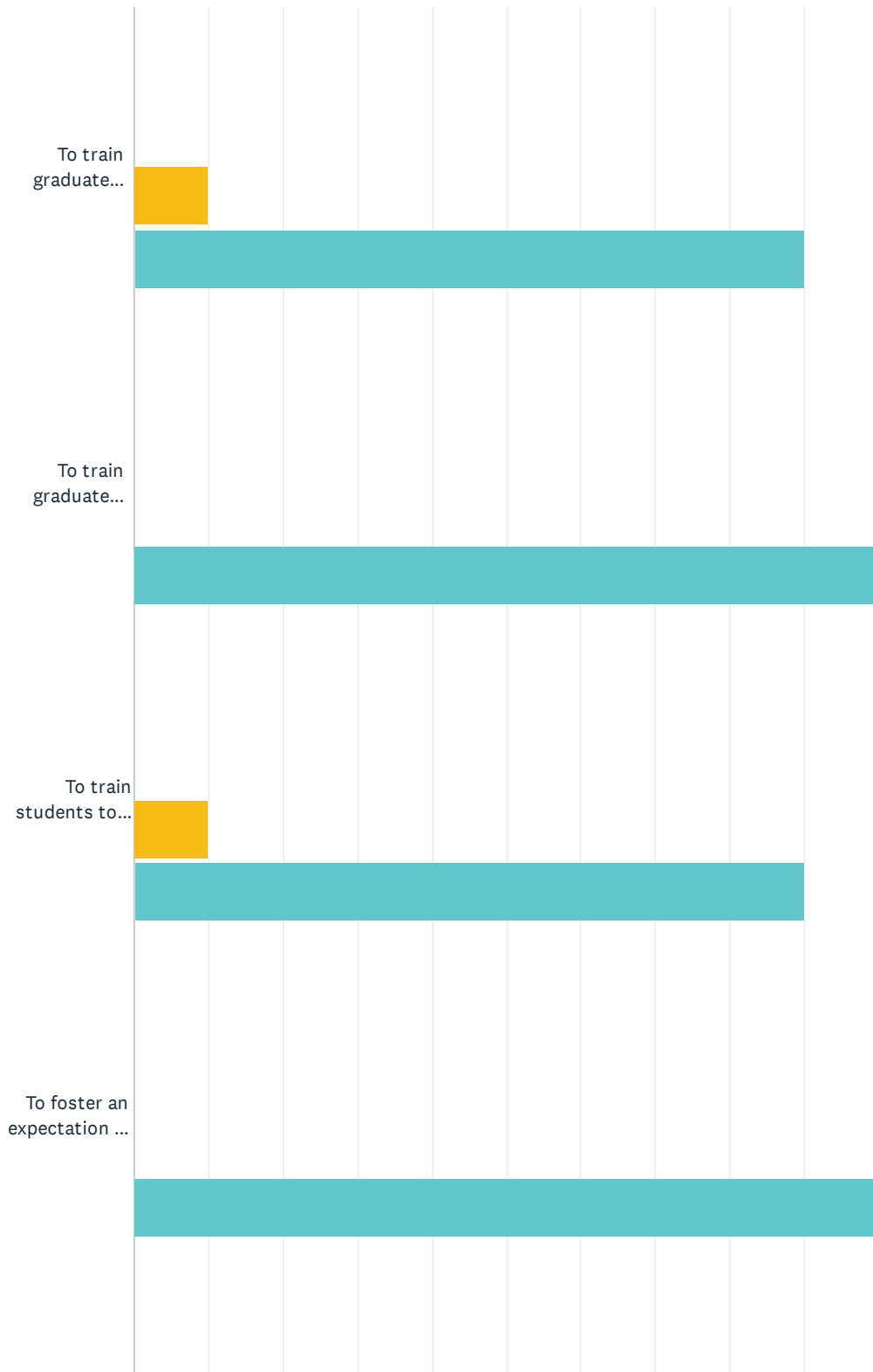
Answered: 28    Skipped: 0
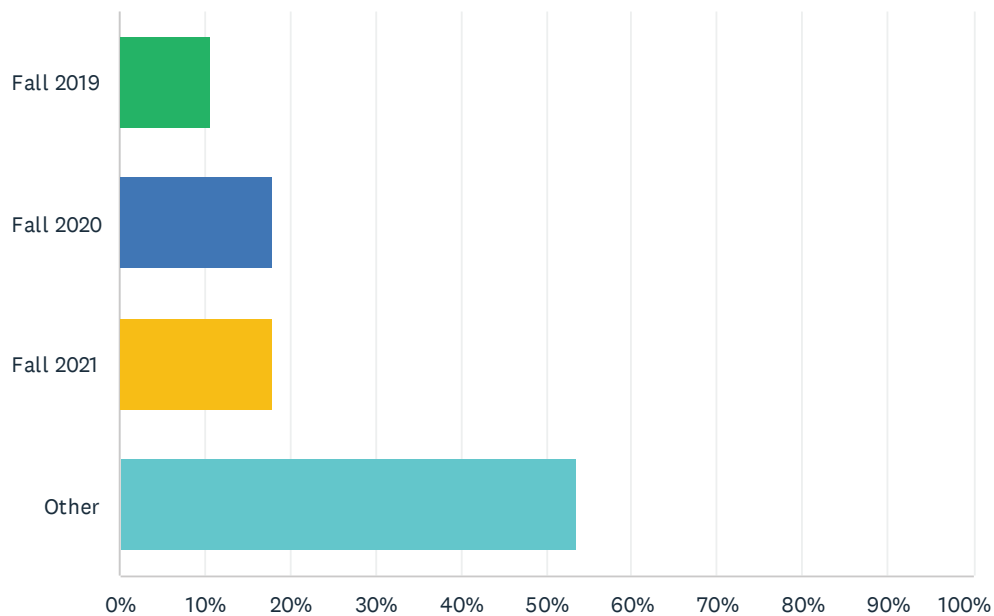
| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| Fall 2019 | 10.71% | 3 |
| Fall 2020 | 17.86% | 5 |
| Fall 2021 | 17.86% | 5 |
| Other | 53.57% | 15 |
| TOTAL | | 28 |

| ANSWER CHOICES | RESPONSES | |
|---|---|---|

# Q1 As a student at St. John's University, to what extent to you believe that the SCH counseling program at St. John's University is meeting the following objectives.

Answered: 10    Skipped: 0

To foster critical...

To foster an expectation ...

To educate professional...

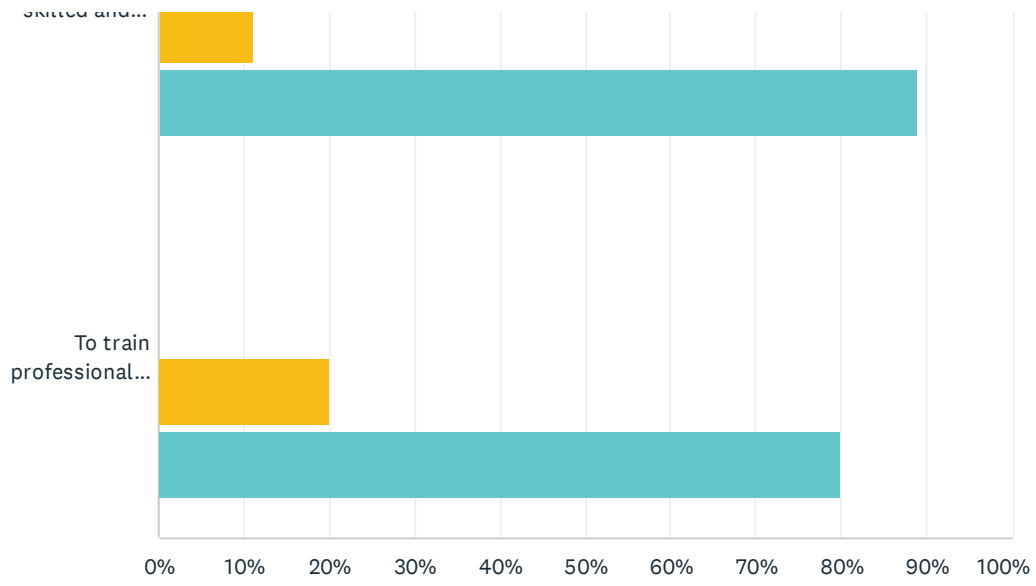To educate professional...

To train professional...

To prepare skilled and

| | NOT BEING MET | MINIMALLY BEING MET | SATISFACTORILY BEING MET | EXCEPTIONALLY BEING MET | TOTAL |
|---|---|---|---|---|---|
| To train graduate students as professional counselors in School or Clinical Mental Health settings in accordance with CACREP standards, while orienting students to the role and identity of a professional counselor, legal and ethical issues of the profession, and guidelines of the American Counseling Association. | 0.00%<br>0 | 0.00%<br>0 | 10.00%<br>1 | 90.00%<br>9 | 10 |
| To train graduate students to be ethical and effective counseling practitioners, and empower them to utilize counseling skills in a variety of modalities, including individual counseling, group counseling, career counseling, assessment, and consultation. | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 100.00%<br>10 | 10 |
| To train students to utilize appropriate evidence-based counseling theories and treatment modalities, and to ensure that students select counseling approaches in alliance with the developmental level and cultural beliefs of the clients/students they serve. | 0.00%<br>0 | 0.00%<br>0 | 10.00%<br>1 | 90.00%<br>9 | 10 |
| To foster an expectation of cultural awareness, social justice and responsibility among counselors-in-training following our Vincentian mission, and to hold students to an expectation of respect for diversity, equity, and inclusion in their academic, personal, and clinical practices. | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 100.00%<br>10 | 10 |
| To foster critical thinking, intellectual curiosity, and current knowledge of the counseling profession utilizing research and scholarship, while also requiring continual, critical self-reflection for internal biases and ongoing self-assessment of counselor wellness. | 0.00%<br>0 | 0.00%<br>0 | 10.00%<br>1 | 90.00%<br>9 | 10 |
| To foster an expectation of continued professional development and advocacy for the counseling profession and for the clients we serve, via active involvement in counseling organizations, ongoing training, and advocacy efforts, both throughout their program and beyond. | 0.00%<br>0 | 0.00%<br>0 | 10.00%<br>1 | 90.00%<br>9 | 10 |
| To educate professional School Counselors about the roles to be effective leaders, team members and collaborators, systemic change agents and advocates in the profession to improve the quality of education and access for all students. | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 100.00%<br>10 | 10 |
| To educate professional School Counselors about models of comprehensive school counseling programs so as to develop activities for a school counseling program based on the American School Counseling Association model | 0.00%<br>0 | 0.00%<br>0 | 20.00%<br>2 | 80.00%<br>8 | 10 |
| To train professional School Counselors to utilize data to develop comprehensive, accountable counseling programs that address the academic, career and social-emotional needs and development of all students. | 0.00%<br>0 | 0.00%<br>0 | 10.00%<br>1 | 90.00%<br>9 | 10 |
| To prepare skilled and multiculturally competent school counselors who are capable of identifying and responding to the needs of diverse clients by providing a wide range of guidance and counseling services for children, adolescents and their parents. | 0.00%<br>0 | 0.00%<br>0 | 11.11%<br>1 | 88.89%<br>8 | 9 |

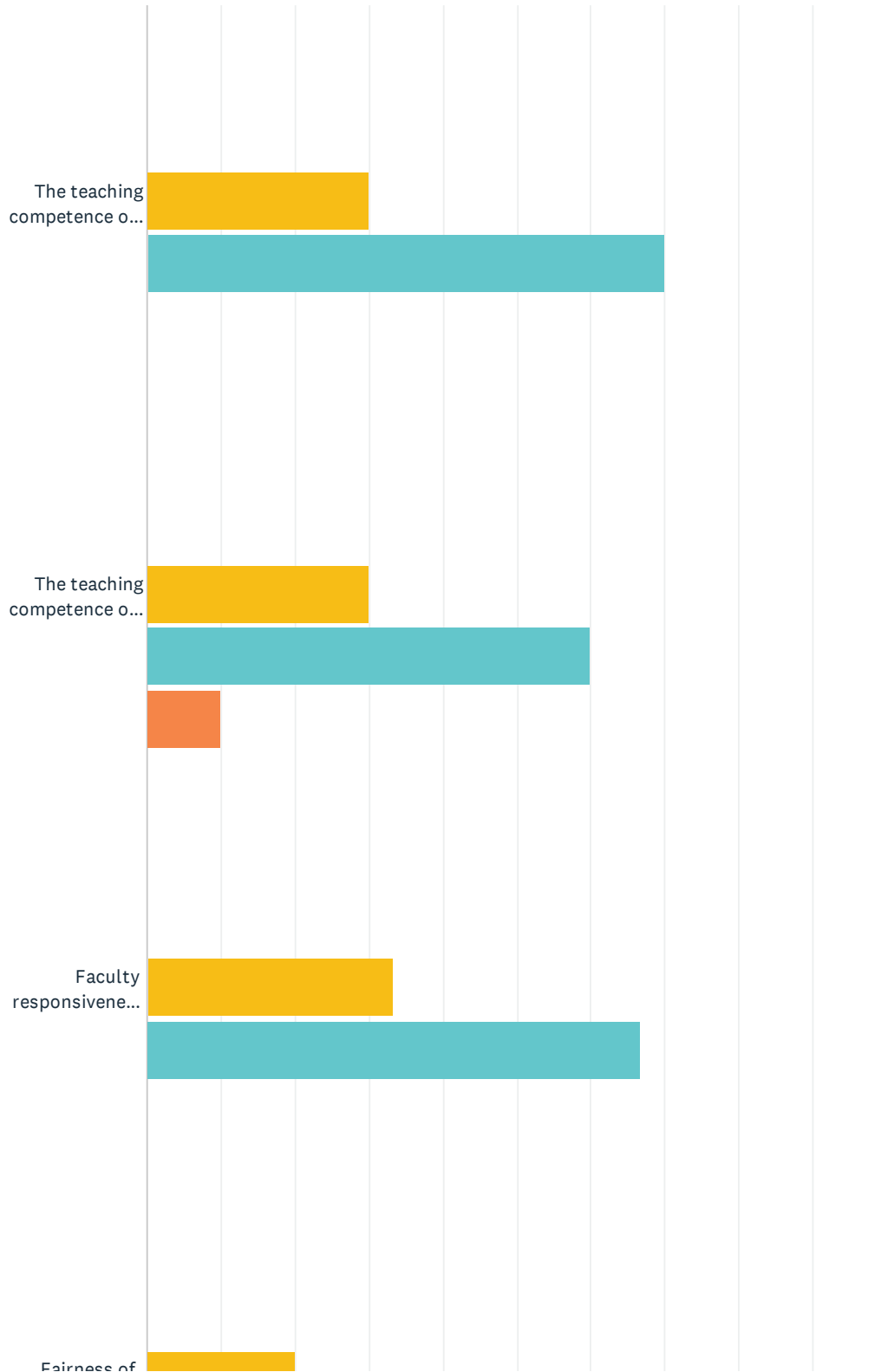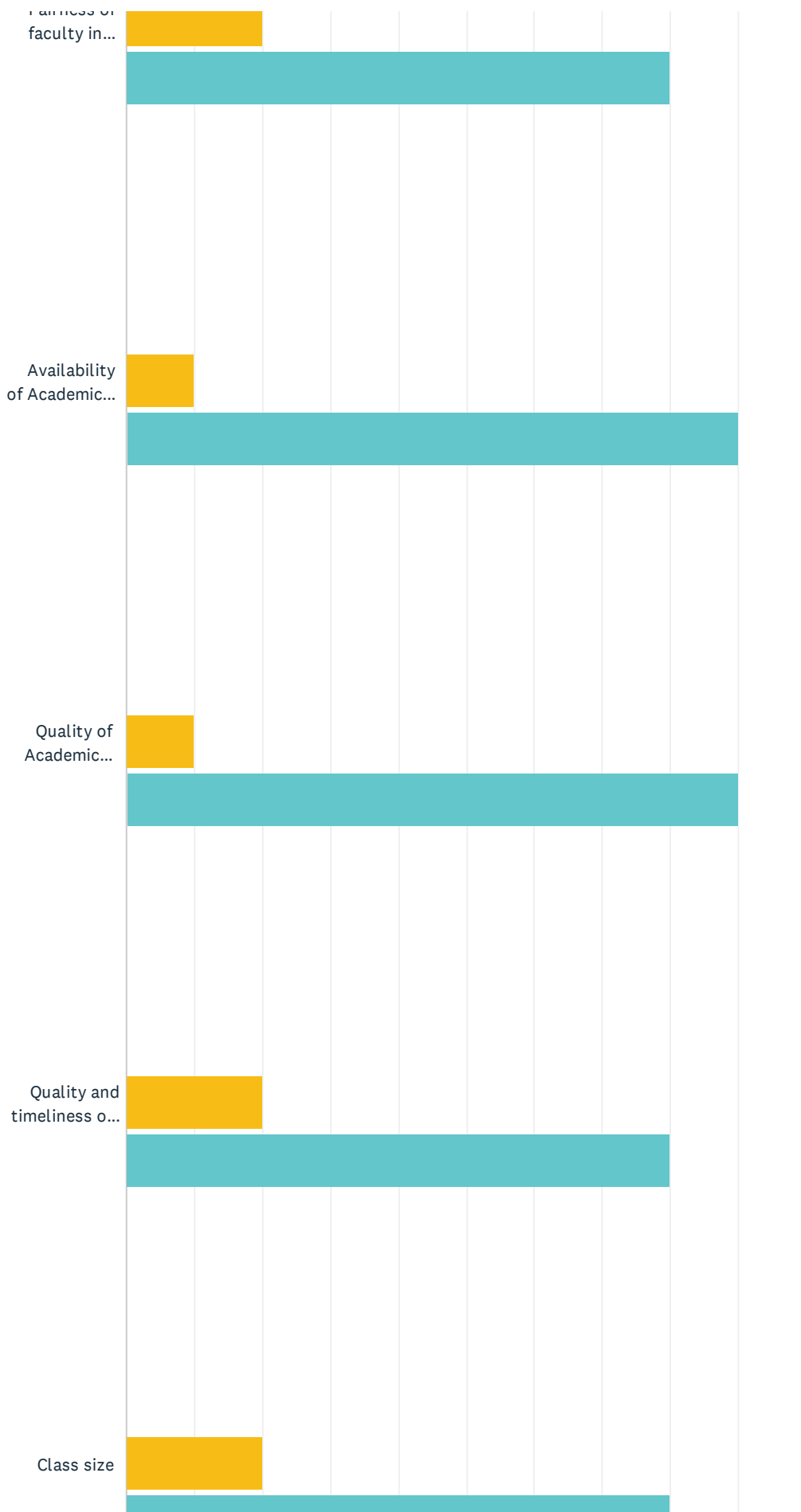| To train professional school counselors to explore community resources, referral sources, and legal and ethical considerations specific to school counseling. | 0.00%<br>0 | 0.00%<br>0 | 20.00%<br>2 | 80.00%<br>8 | 10 |

## Q2 How satisfied are you with the following elements of your program?

Answered: 10    Skipped: 0

Fairness of faculty in...

Availability of Academic...

Quality of Academic...

Quality and timeliness o...

Class size

# 2022 Stakeholders - School Counseling (SCH) Students



Classrooms in which course...

Availability of support...

Quality of of support...

0%  10%  20%  30%  40%  50%  60%  70%  80%  90%  100%

■ Not at all s...  ■ Marginally ...  ■ Satisfied  ■ Highly satis...
■ N/A

| | NOT AT ALL SATISFIED | MARGINALLY SATISFIED | SATISFIED | HIGHLY SATISFIED | N/A | TOTAL | WEIGHTED AVERAGE |
|---|---|---|---|---|---|---|---|
| The teaching competence of the full-time faculty. | 0.00%<br>0 | 0.00%<br>0 | 30.00%<br>3 | 70.00%<br>7 | 0.00%<br>0 | 10 | 3.70 |
| The teaching competence of the part-time faculty. | 0.00%<br>0 | 0.00%<br>0 | 30.00%<br>3 | 60.00%<br>6 | 10.00%<br>1 | 10 | 3.67 |
| Faculty responsiveness to student concerns. | 0.00%<br>0 | 0.00%<br>0 | 33.33%<br>3 | 66.67%<br>6 | 0.00%<br>0 | 9 | 3.67 |
| Fairness of faculty in evaluating student concerns. | 0.00%<br>0 | 0.00%<br>0 | 20.00%<br>2 | 80.00%<br>8 | 0.00%<br>0 | 10 | 3.80 |
| Availability of Academic Advising | 0.00%<br>0 | 0.00%<br>0 | 10.00%<br>1 | 90.00%<br>9 | 0.00%<br>0 | 10 | 3.90 |
| Quality of Academic Advising | 0.00%<br>0 | 0.00%<br>0 | 10.00%<br>1 | 90.00%<br>9 | 0.00%<br>0 | 10 | 3.90 |
| Quality and timeliness of communication about program policies and procedures. | 0.00%<br>0 | 0.00%<br>0 | 20.00%<br>2 | 80.00%<br>8 | 0.00%<br>0 | 10 | 3.80 |
| Class size | 0.00%<br>0 | 0.00%<br>0 | 20.00%<br>2 | 80.00%<br>8 | 0.00%<br>0 | 10 | 3.80 |
| Classrooms in which courses are/were taught | 0.00%<br>0 | 0.00%<br>0 | 10.00%<br>1 | 90.00%<br>9 | 0.00%<br>0 | 10 | 3.90 |
| Availability of support services (e.g. library, counseling, financial aid, etc.) | 0.00%<br>0 | 0.00%<br>0 | 30.00%<br>3 | 70.00%<br>7 | 0.00%<br>0 | 10 | 3.70 |
| Quality of of support services (e.g. library, counseling, financial aid, etc.) | 0.00%<br>0 | 0.00%<br>0 | 30.00%<br>3 | 70.00%<br>7 | 0.00%<br>0 | 10 | 3.70 |

# Q3 How satisfied are you with the following elements of your program?

Answered: 10    Skipped: 0



Process of obtaining a...

Quality of
Practicum...

Quality of
Practicum...

Process of
obtaining an...

Quality of
Internship 1...

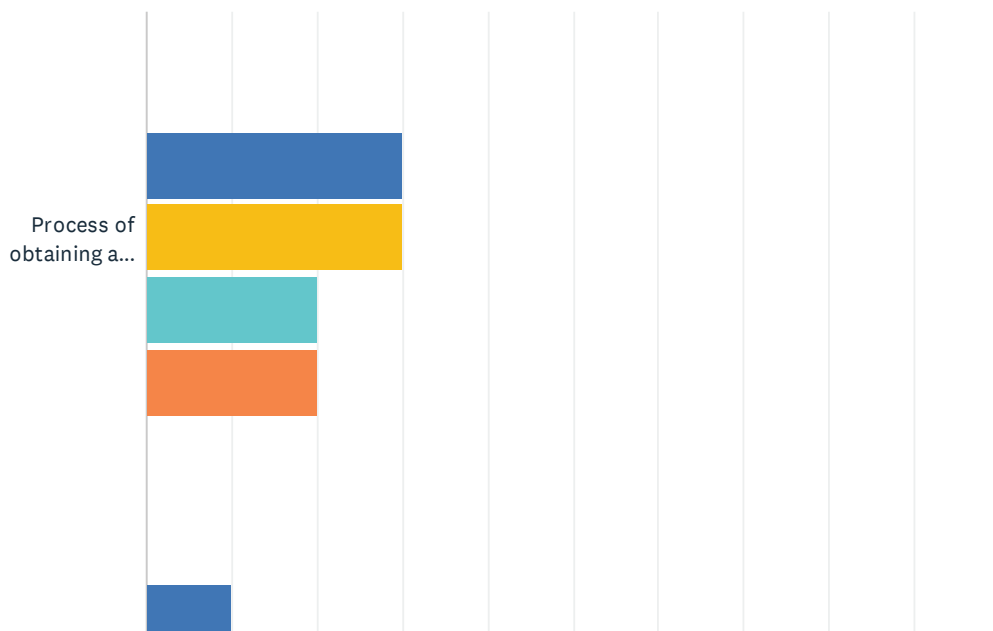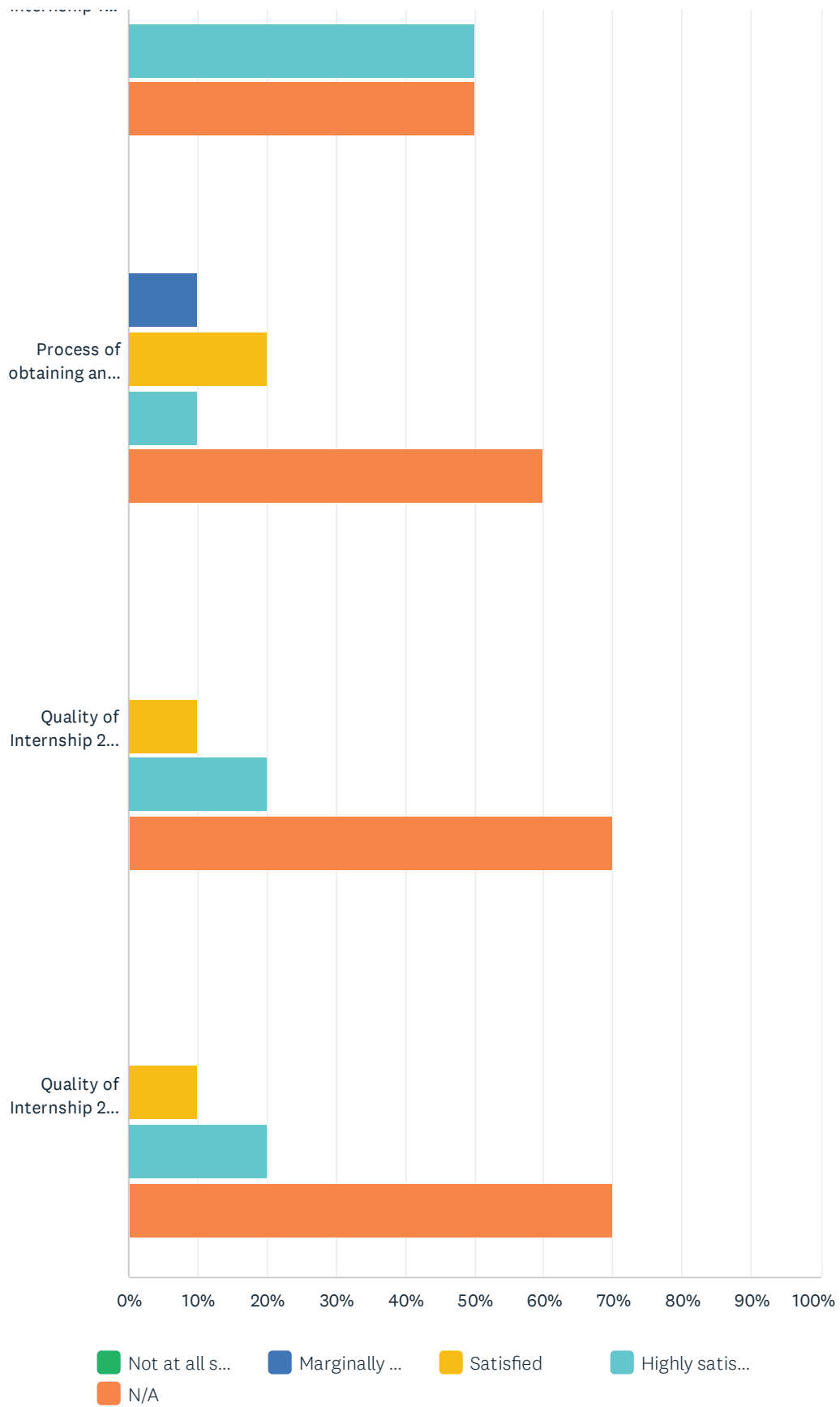Quality of
Internship 1...

# 2022 Stakeholders - School Counseling (SCH) Students

| | NOT AT ALL SATISFIED | MARGINALLY SATISFIED | SATISFIED | HIGHLY SATISFIED | N/A | TOTAL | WEIGHTED AVERAGE |
|---|---|---|---|---|---|---|---|
| Process of obtaining a Practicum Placement | 0.00% 0 | 30.00% 3 | 30.00% 3 | 20.00% 2 | 20.00% 2 | 10 | 2.88 |
| Quality of Practicum Placement Site (Overall Experience) | 0.00% 0 | 10.00% 1 | 0.00% 0 | 50.00% 5 | 40.00% 4 | 10 | 3.67 |
| Quality of Practicum Placement Site (Supervision) | 0.00% 0 | 10.00% 1 | 0.00% 0 | 50.00% 5 | 40.00% 4 | 10 | 3.67 |
| Process of obtaining an Internship 1 Placement | 0.00% 0 | 10.00% 1 | 20.00% 2 | 20.00% 2 | 50.00% 5 | 10 | 3.20 |
| Quality of Internship 1 Placement Site (Overall Experience) | 0.00% 0 | 0.00% 0 | 0.00% 0 | 50.00% 5 | 50.00% 5 | 10 | 4.00 |
| Quality of Internship 1 Placement Site (Supervision) | 0.00% 0 | 0.00% 0 | 0.00% 0 | 50.00% 5 | 50.00% 5 | 10 | 4.00 |
| Process of obtaining an Internship 2 Placement | 0.00% 0 | 10.00% 1 | 20.00% 2 | 10.00% 1 | 60.00% 6 | 10 | 3.00 |
| Quality of Internship 2 Placement Site (Overall Experience) | 0.00% 0 | 0.00% 0 | 10.00% 1 | 20.00% 2 | 70.00% 7 | 10 | 3.67 |
| Quality of Internship 2 Placement Site (Supervision) | 0.00% 0 | 0.00% 0 | 10.00% 1 | 20.00% 2 | 70.00% 7 | 10 | 3.67 |

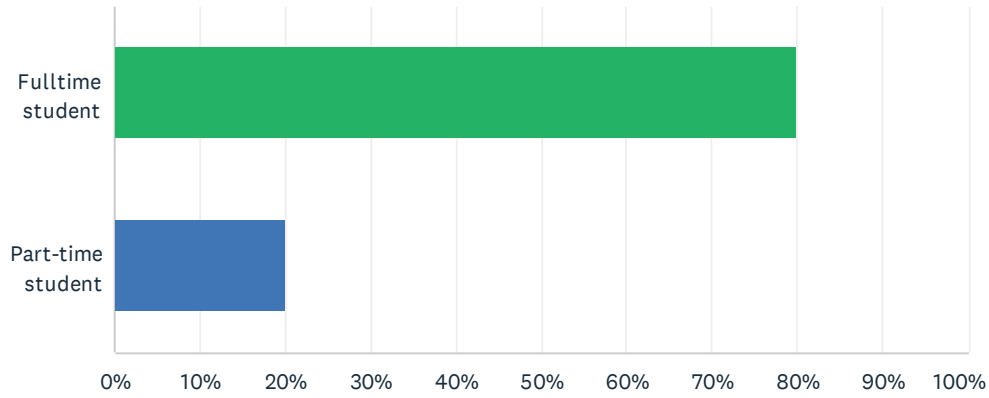# Q4 What campus are you primarily studying on?

Answered: 10    Skipped: 0
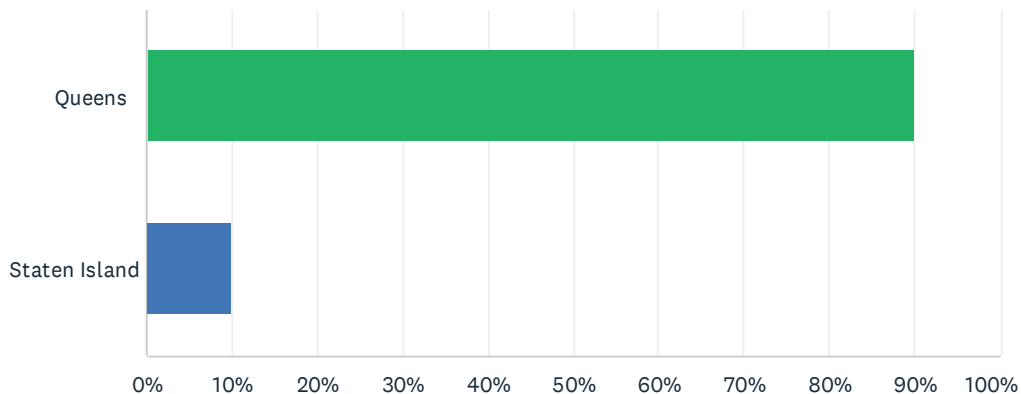


| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| Queens | 90.00% | 9 |
| Staten Island | 10.00% | 1 |
| TOTAL | | 10 |

# Q5 What is your primary student status?

Answered: 10     Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| Fulltime student | 80.00% | 8 |
| Part-time student | 20.00% | 2 |
| TOTAL | | 10 |

# Q6 What semester did you start in the program?

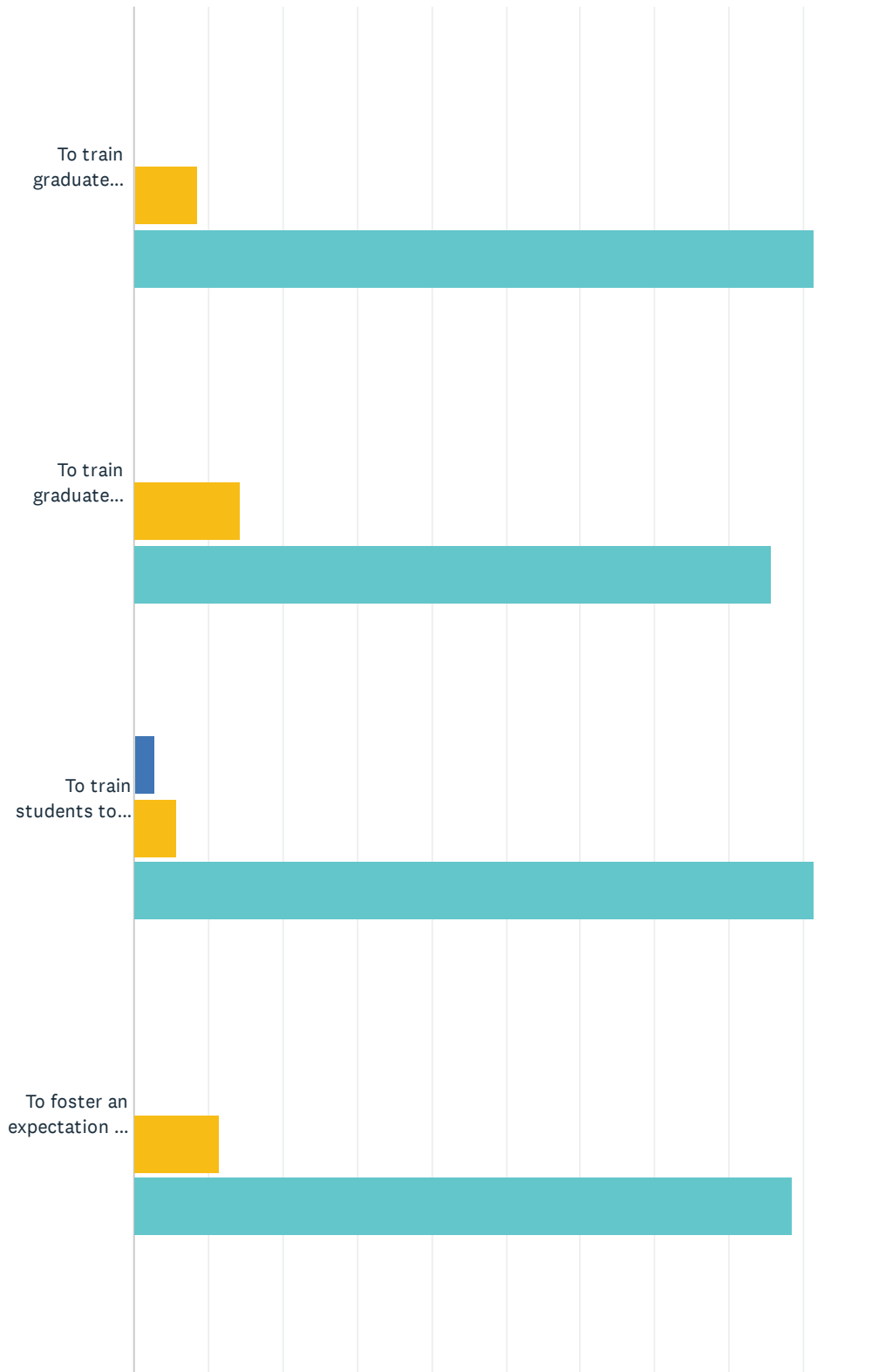Answered: 10     Skipped: 0
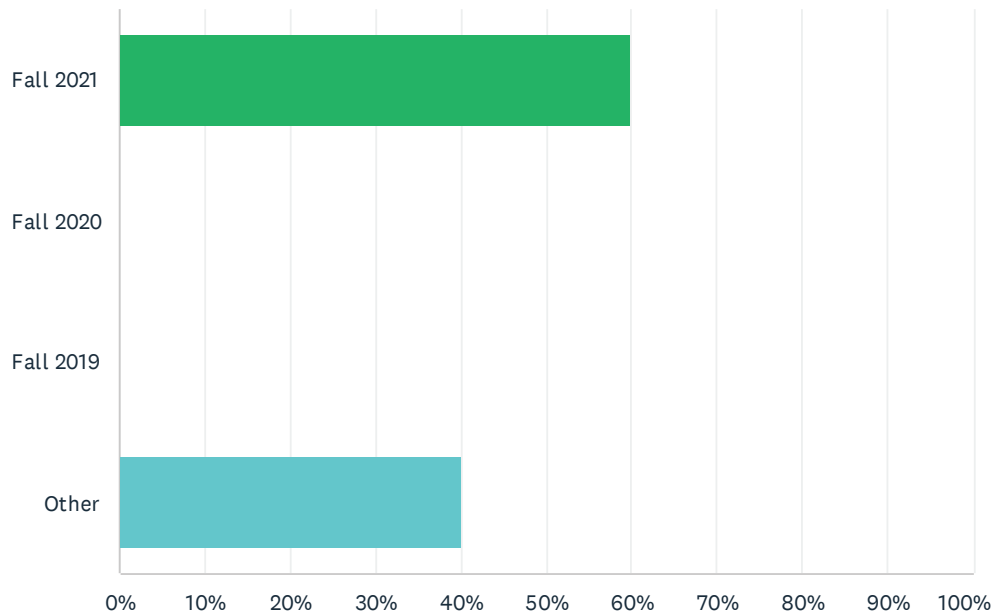
# 2022 Stakeholders - School Counseling (SCH) Students

| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| Fall 2021 | 60.00% | 6 |
| Fall 2020 | 0.00% | 0 |
| Fall 2019 | 0.00% | 0 |
| Other | 40.00% | 4 |
| TOTAL | | 10 |

# Q1 As an alumni St. John's University, to what extent to you believe that the CMHC counseling program at St. John's University met the following objectives.

Answered: 35    Skipped: 0

# 2022 Stakeholders - CMHC Alumni



To foster critical...

To foster an expectation ...

To train Clinical Men...

To train CMHC students in...

To educate CMHC student...

To evaluate student's

# 2022 Stakeholders - CMHC Alumni



Legend: Not Met · Minimally ... · Satisfactori... · Exceptional...

| | NOT MET | MINIMALLY MET | SATISFACTORILY MET | EXCEPTIONALLY MET | TOTAL |
|---|---|---|---|---|---|
| To train graduate students as professional counselors in School or Clinical Mental Health settings in accordance with CACREP standards, while orienting students to the role and identity of a professional counselor, legal and ethical issues of the profession, and guidelines of the American Counseling Association. | 0.00% 0 | 0.00% 0 | 8.57% 3 | 91.43% 32 | 35 |
| To train graduate students to be ethical and effective counseling practitioners, and empower them to utilize counseling skills in a variety of modalities, including individual counseling, group counseling, career counseling, assessment, and consultation. | 0.00% 0 | 0.00% 0 | 14.29% 5 | 85.71% 30 | 35 |
| To train students to utilize appropriate evidence-based counseling theories and treatment modalities, and to ensure that students select counseling approaches in alliance with the developmental level and cultural beliefs of the clients/students they serve. | 0.00% 0 | 2.86% 1 | 5.71% 2 | 91.43% 32 | 35 |
| To foster an expectation of cultural awareness, social justice and responsibility among counselors-in-training following our Vincentian mission, and to hold students to an expectation of respect for diversity, equity, and inclusion in their academic, personal, and clinical practices. | 0.00% 0 | 0.00% 0 | 11.43% 4 | 88.57% 31 | 35 |
| To foster critical thinking, intellectual curiosity, and current knowledge of the counseling profession utilizing research and scholarship, while also requiring continual, critical self-reflection for internal biases and ongoing self-assessment of counselor wellness | 0.00% 0 | 0.00% 0 | 11.43% 4 | 88.57% 31 | 35 |
| To foster an expectation of continued professional development and advocacy for the counseling profession and for the clients we serve, via active involvement in counseling organizations, ongoing training, and advocacy efforts, both throughout their program and beyond. | 0.00% 0 | 2.86% 1 | 14.29% 5 | 82.86% 29 | 35 |
| To train Clinical Mental Health Counselors (CMHC) to be competent clinicians with a strong counselor identity in accordance with American Mental Health Counselors Association (AMHCA) ethical standards, in order to prepare for careers as Licensed Mental Health Counselors (LMHC). | 0.00% 0 | 0.00% 0 | 5.71% 2 | 94.29% 33 | 35 |
| To train CMHC students in appropriate intake, assessment, case conceptualization, diagnosis, treatment planning, documentation, and clinical treatment to properly serve clients, and to prepare our students for successful outcomes on the National Clinical Mental Health Counselor Examination (NCMHCE). | 0.00% 0 | 0.00% 0 | 17.14% 6 | 82.86% 29 | 35 |
| To educate CMHC students regarding the impact of addiction, the propensity of addiction to co-occur with mental health conditions, and to treat addiction in accordance with the NYS Office of Alcoholism and Substance Abuse (OASAS) standards, with the option to earn their Credentialed Alcoholism and Substance Abuse Counselor in Training (CASAC-T) credential). | 0.00% 0 | 5.71% 2 | 17.14% 6 | 77.14% 27 | 35 |
| To evaluate student's ability to provide appropriate, | 0.00% | 0.00% | 11.43% | 88.57% | |

| | | | | | |
|---|---|---|---|---|---|
| ethical, and evidence-based treatment that promotes client strengths and client wellness in accordance with our counselor identity, while also addressing appropriate developmental, societal, and multicultural influences on client well-being. | 0 | 0 | 4 | 31 | 35 |
| To train students to utilize community resources, referral sources, and case management services in accordance with their role as clinical mental health counselors, including situations involving trauma, crisis, or risk to client wellbeing | 0.00% 0 | 8.57% 3 | 8.57% 3 | 82.86% 29 | 35 |

# Q2 How satisfied were you with the following elements of your program?
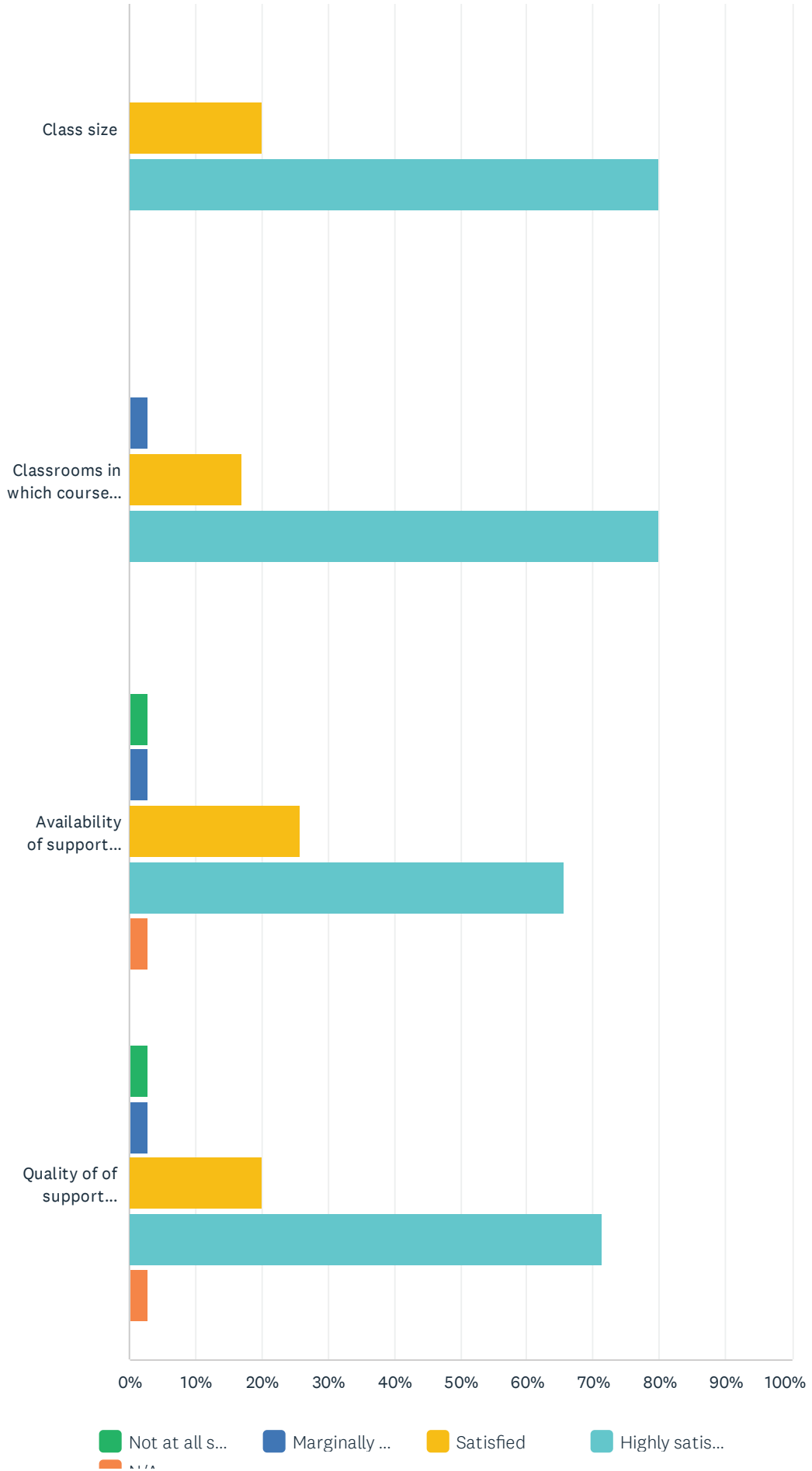
Answered: 35    Skipped: 0



The teaching competence o…

The teaching competence o…
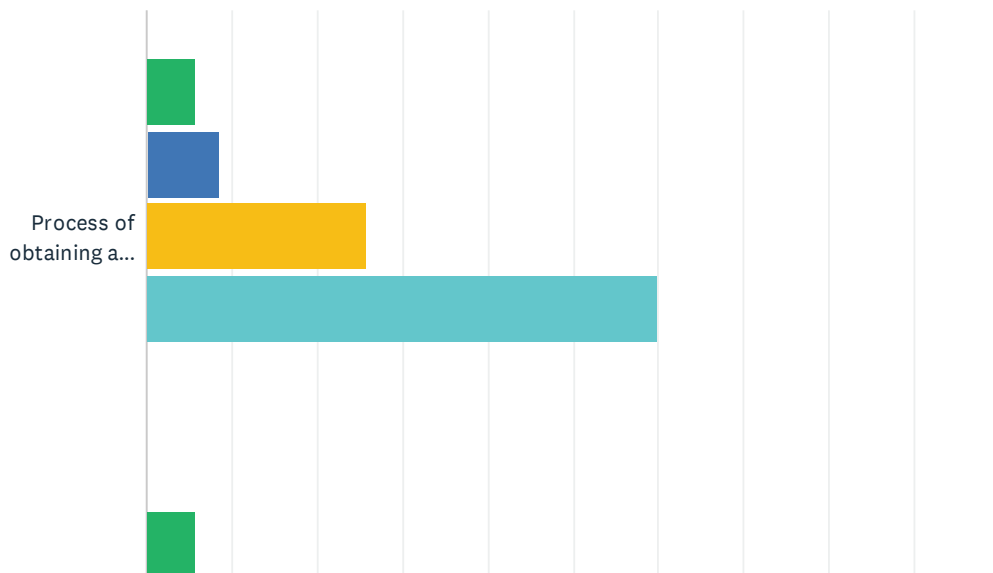
Faculty responsivene…
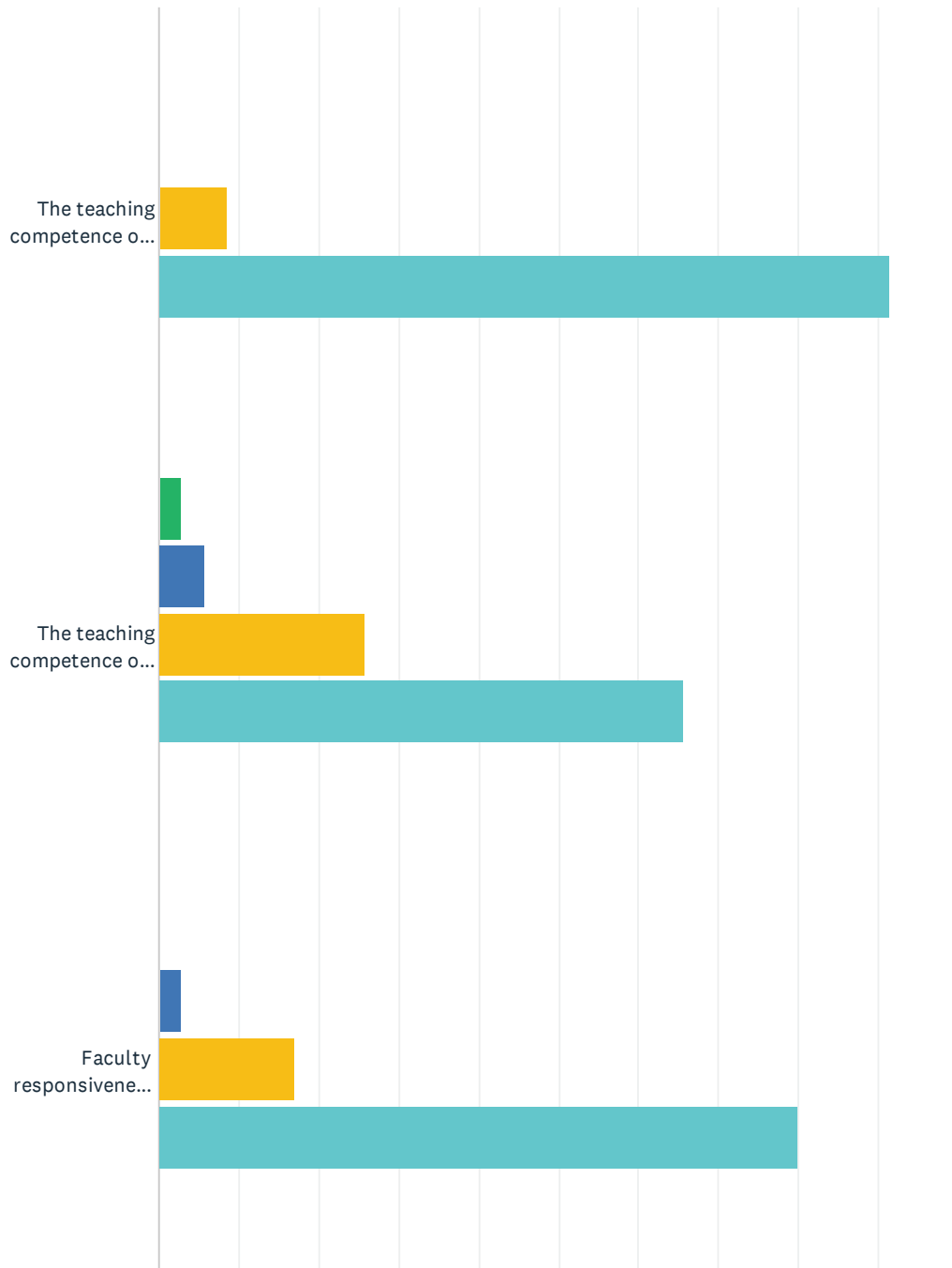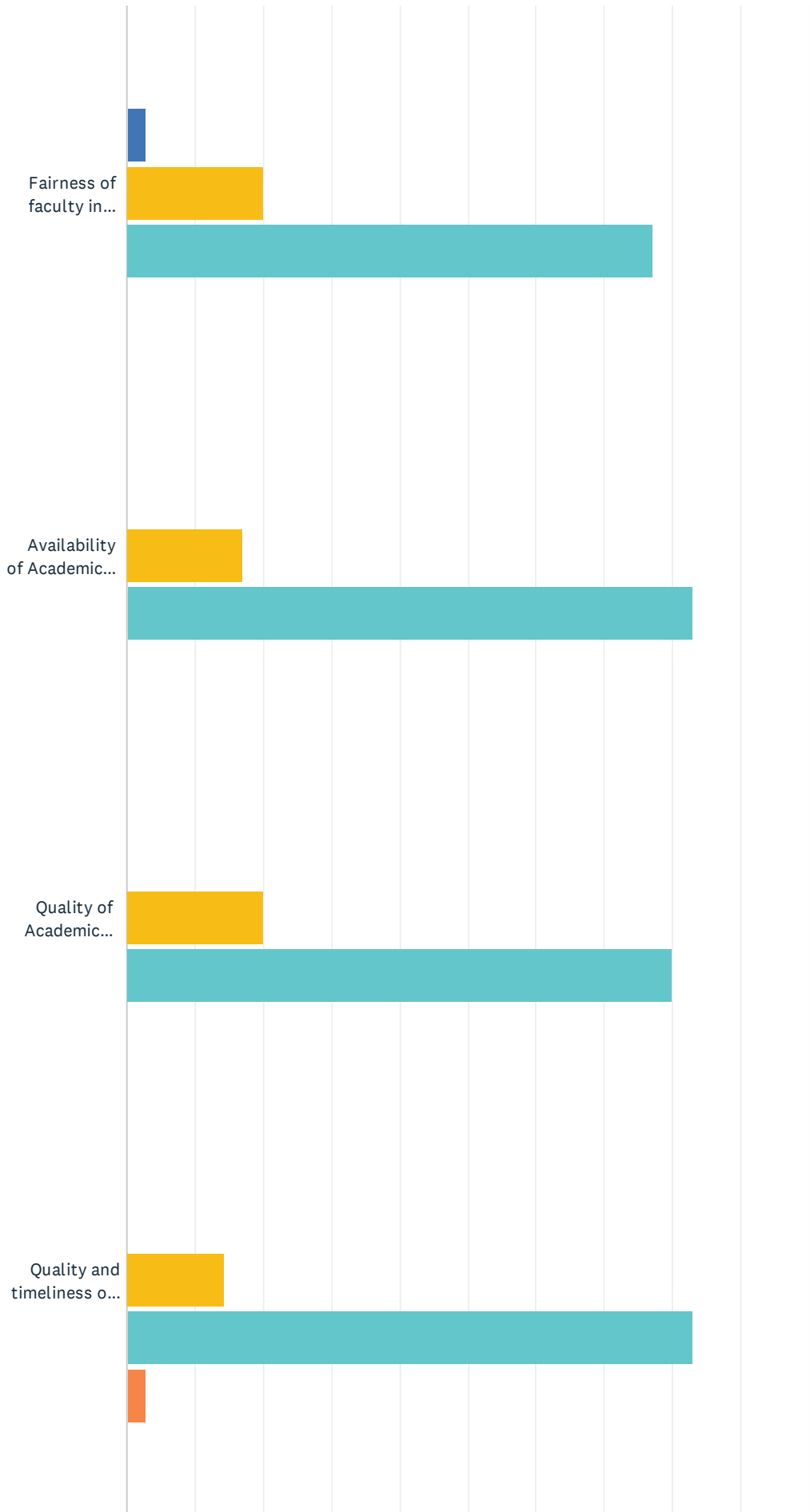
# 2022 Stakeholders - CMHC Alumni

■ N/A

| | NOT AT ALL SATISFIED | MARGINALLY SATISFIED | SATISFIED | HIGHLY SATISFIED | N/A | TOTAL | WEIGHTED AVERAGE |
|---|---|---|---|---|---|---|---|
| The teaching competence of the full-time faculty. | 0.00%<br>0 | 0.00%<br>0 | 8.57%<br>3 | 91.43%<br>32 | 0.00%<br>0 | 35 | 3.91 |
| The teaching competence of the part-time faculty. | 2.86%<br>1 | 5.71%<br>2 | 25.71%<br>9 | 65.71%<br>23 | 0.00%<br>0 | 35 | 3.54 |
| Faculty responsiveness to student concerns. | 0.00%<br>0 | 2.86%<br>1 | 17.14%<br>6 | 80.00%<br>28 | 0.00%<br>0 | 35 | 3.77 |
| Fairness of faculty in evaluating student concerns. | 0.00%<br>0 | 2.86%<br>1 | 20.00%<br>7 | 77.14%<br>27 | 0.00%<br>0 | 35 | 3.74 |
| Availability of Academic Advising | 0.00%<br>0 | 0.00%<br>0 | 17.14%<br>6 | 82.86%<br>29 | 0.00%<br>0 | 35 | 3.83 |
| Quality of Academic Advising | 0.00%<br>0 | 0.00%<br>0 | 20.00%<br>7 | 80.00%<br>28 | 0.00%<br>0 | 35 | 3.80 |
| Quality and timeliness of communication about program policies and procedures. | 0.00%<br>0 | 0.00%<br>0 | 14.29%<br>5 | 82.86%<br>29 | 2.86%<br>1 | 35 | 3.85 |
| Class size | 0.00%<br>0 | 0.00%<br>0 | 20.00%<br>7 | 80.00%<br>28 | 0.00%<br>0 | 35 | 3.80 |
| Classrooms in which courses are/were taught | 0.00%<br>0 | 2.86%<br>1 | 17.14%<br>6 | 80.00%<br>28 | 0.00%<br>0 | 35 | 3.77 |
| Availability of support services (e.g. library, counseling, financial aid, etc.) | 2.86%<br>1 | 2.86%<br>1 | 25.71%<br>9 | 65.71%<br>23 | 2.86%<br>1 | 35 | 3.59 |
| Quality of of support services (e.g. library, counseling, financial aid, etc.) | 2.86%<br>1 | 2.86%<br>1 | 20.00%<br>7 | 71.43%<br>25 | 2.86%<br>1 | 35 | 3.65 |

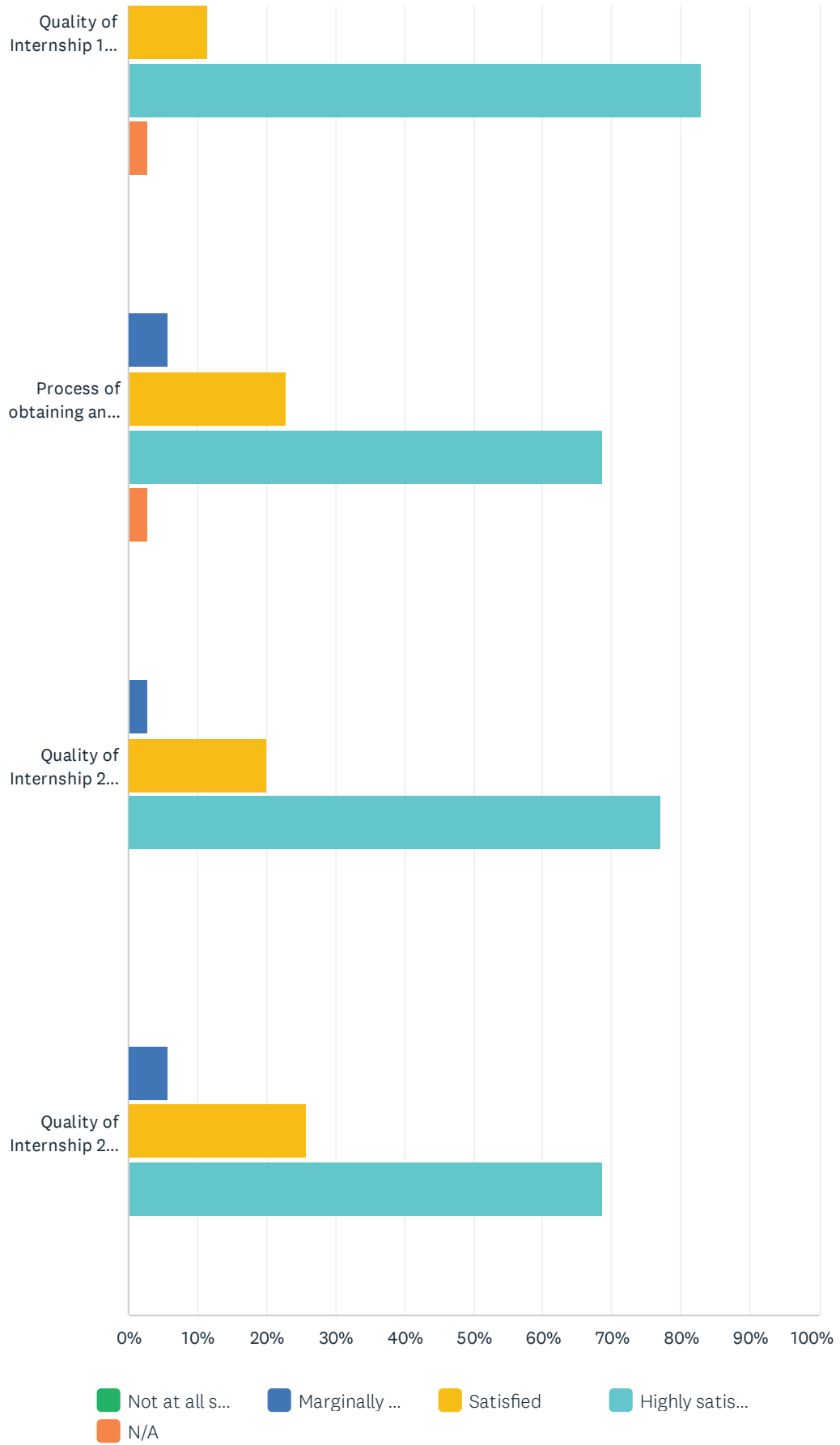# Q3 How satisfied were you with the following elements of your program?

Answered: 35    Skipped: 0

# 2022 Stakeholders - CMHC Alumni



Quality of Practicum…

Quality of Practicum…

Process of obtaining an…

Quality of Internship 1…

# 2022 Stakeholders - CMHC Alumni
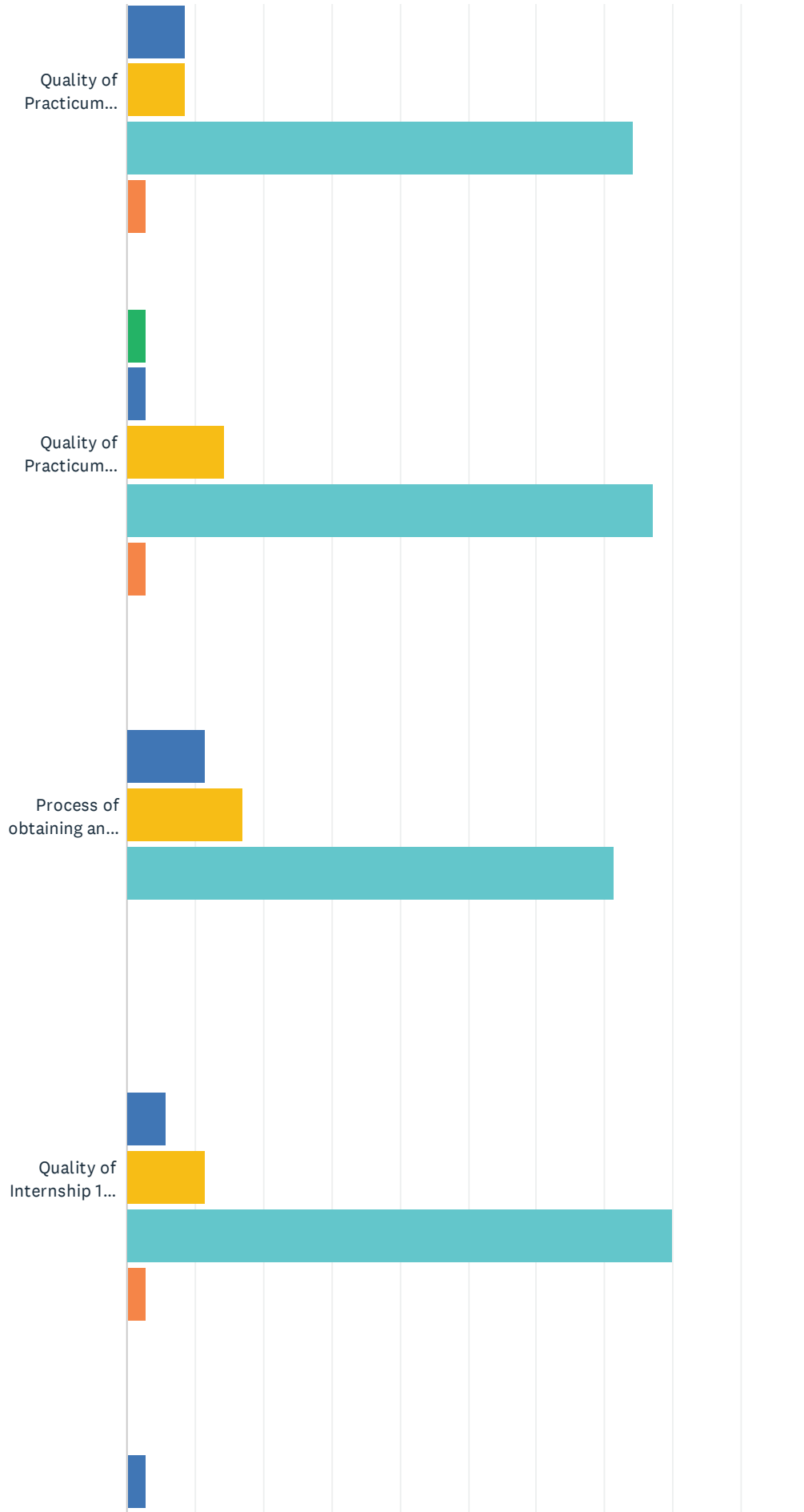


Legend: Not at all s... | Marginally ... | Satisfied | Highly satis... | N/A

| | NOT AT ALL SATISFIED | MARGINALLY SATISFIED | SATISFIED | HIGHLY SATISFIED | N/A | TOTAL | WEIGHTED AVERAGE |
|---|---|---|---|---|---|---|---|
| Process of obtaining a Practicum Placement | 5.71%<br>2 | 8.57%<br>3 | 25.71%<br>9 | 60.00%<br>21 | 0.00%<br>0 | 35 | 3.40 |
| Quality of Practicum Placement Site (Overall Experience) | 5.71%<br>2 | 8.57%<br>3 | 8.57%<br>3 | 74.29%<br>26 | 2.86%<br>1 | 35 | 3.56 |
| Quality of Practicum Placement Site (Supervision) | 2.86%<br>1 | 2.86%<br>1 | 14.29%<br>5 | 77.14%<br>27 | 2.86%<br>1 | 35 | 3.71 |
| Process of obtaining an Internship 1 Placement | 0.00%<br>0 | 11.43%<br>4 | 17.14%<br>6 | 71.43%<br>25 | 0.00%<br>0 | 35 | 3.60 |
| Quality of Internship 1 Placement Site (Overall Experience) | 0.00%<br>0 | 5.71%<br>2 | 11.43%<br>4 | 80.00%<br>28 | 2.86%<br>1 | 35 | 3.76 |
| Quality of Internship 1 Placement Site (Supervision) | 0.00%<br>0 | 2.86%<br>1 | 11.43%<br>4 | 82.86%<br>29 | 2.86%<br>1 | 35 | 3.82 |
| Process of obtaining an Internship 2 Placement | 0.00%<br>0 | 5.71%<br>2 | 22.86%<br>8 | 68.57%<br>24 | 2.86%<br>1 | 35 | 3.65 |
| Quality of Internship 2 Placement Site (Overall Experience) | 0.00%<br>0 | 2.86%<br>1 | 20.00%<br>7 | 77.14%<br>27 | 0.00%<br>0 | 35 | 3.74 |
| Quality of Internship 2 Placement Site (Supervision) | 0.00%<br>0 | 5.71%<br>2 | 25.71%<br>9 | 68.57%<br>24 | 0.00%<br>0 | 35 | 3.63 |

## Q4 What was your primary student status?

Answered: 35    Skipped: 0
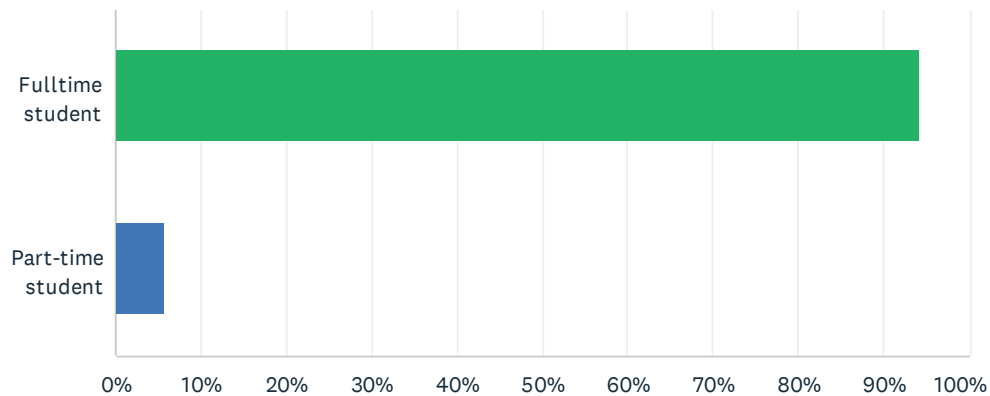


| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| Fulltime student | 94.29% | 33 |
| Part-time student | 5.71% | 2 |
| TOTAL | | 35 |

## Q5 Did you seek work in the counseling profession after graduation?

Answered: 35     Skipped: 0
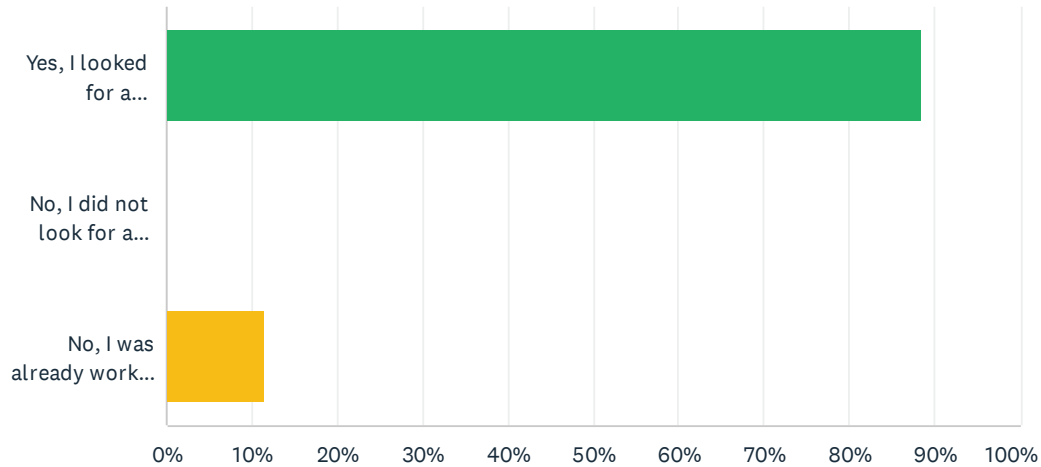


| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| Yes, I looked for a counseling position | 88.57% | 31 |
| No, I did not look for a counseling position | 0.00% | 0 |
| No, I was already working in a counseling position upon graduation | 11.43% | 4 |
| TOTAL | | 35 |

## Q6 If you did seek a counseling position, how long did it take you to secure a position after graduation?

Answered: 34     Skipped: 1
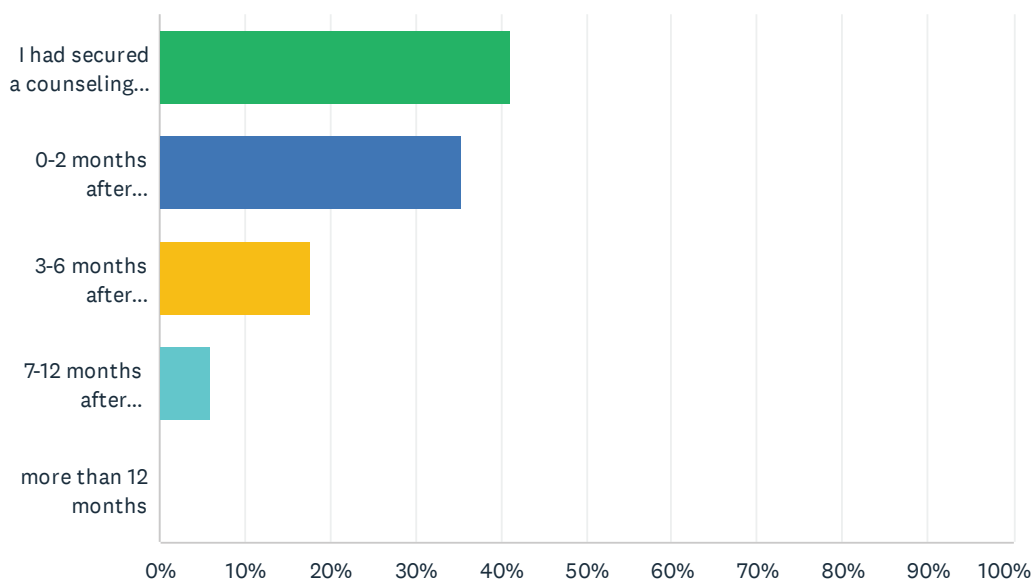
| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| I had secured a counseling position before I graduated | 41.18% | 14 |
| 0-2 months after graduation | 35.29% | 12 |
| 3-6 months after graduation | 17.65% | 6 |
| 7-12 months after graduation | 5.88% | 2 |
| more than 12 months | 0.00% | 0 |
| TOTAL | | 34 |

## Q7 What made you chose St. John's University for your counseling program? Check all that apply.

Answered: 35    Skipped: 0
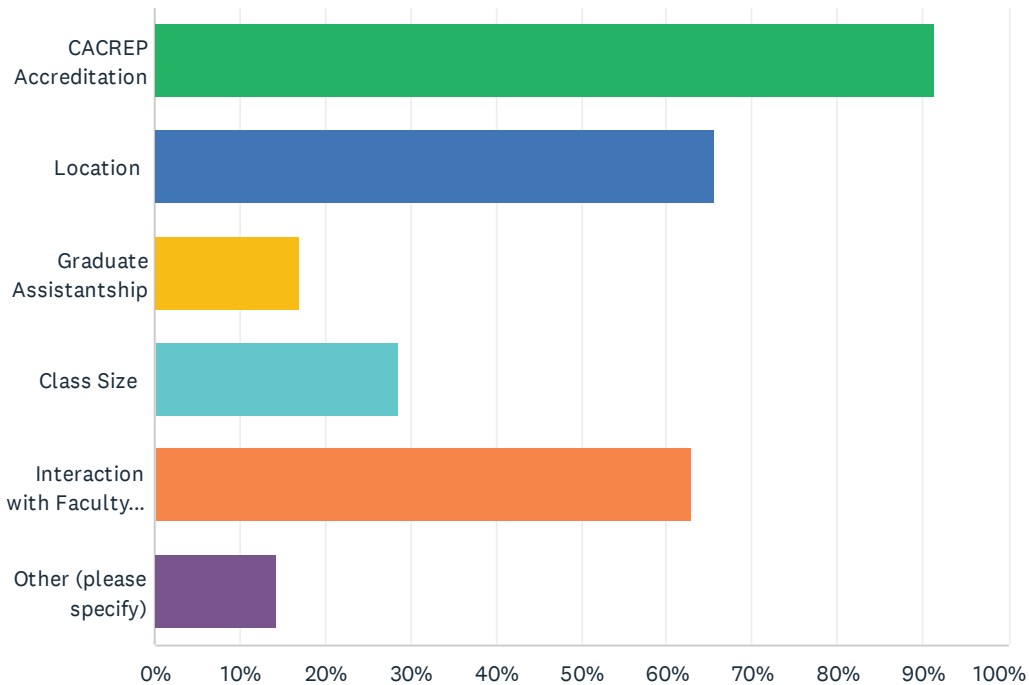


| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| CACREP Accreditation | 91.43% | 32 |
| Location | 65.71% | 23 |
| Graduate Assistantship | 17.14% | 6 |
| Class Size | 28.57% | 10 |
| Interaction with Faculty during Interview Process | 62.86% | 22 |
| Other (please specify) | 14.29% | 5 |
| Total Respondents: 35 | | |

## Q8 Have you secured any additional counseling credentials since graduating? Please check all that apply.

Answered: 32    Skipped: 3
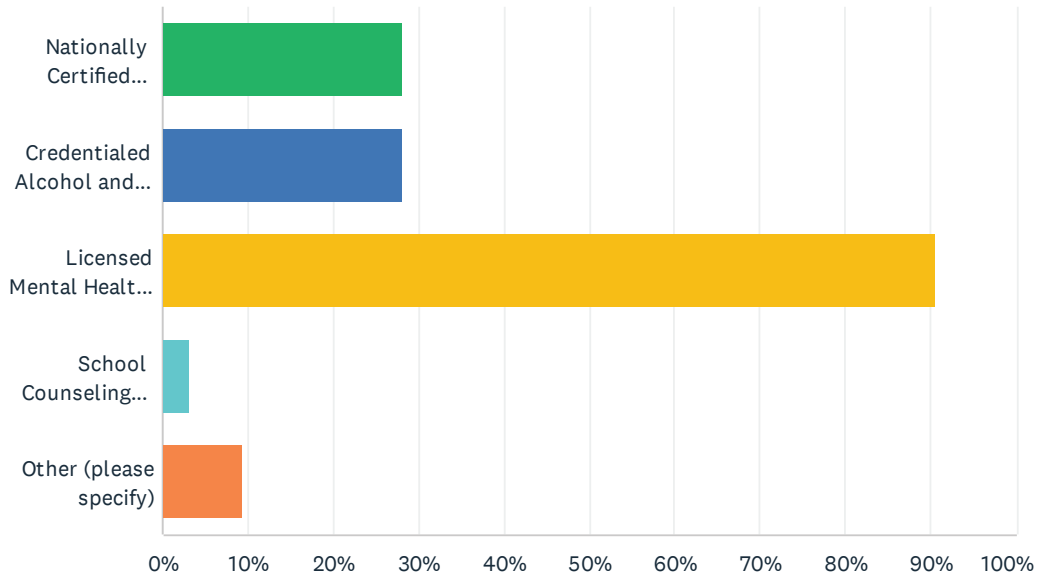


| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| Nationally Certified Counselor (NCC) | 28.13% | 9 |
| Credentialed Alcohol and Substance Abuse Counselor (CASAC or CASAC-T) | 28.13% | 9 |
| Licensed Mental Health Counselor (LMHC, or LMHC-Limited Permit) | 90.63% | 29 |
| School Counseling Certificate | 3.13% | 1 |
| Other (please specify) | 9.38% | 3 |
| Total Respondents: 32 | | |

## Q9 Please indicate your success on the National Clinical Mental Health Counseling Examination (NCMHCE).

Answered: 35    Skipped: 0
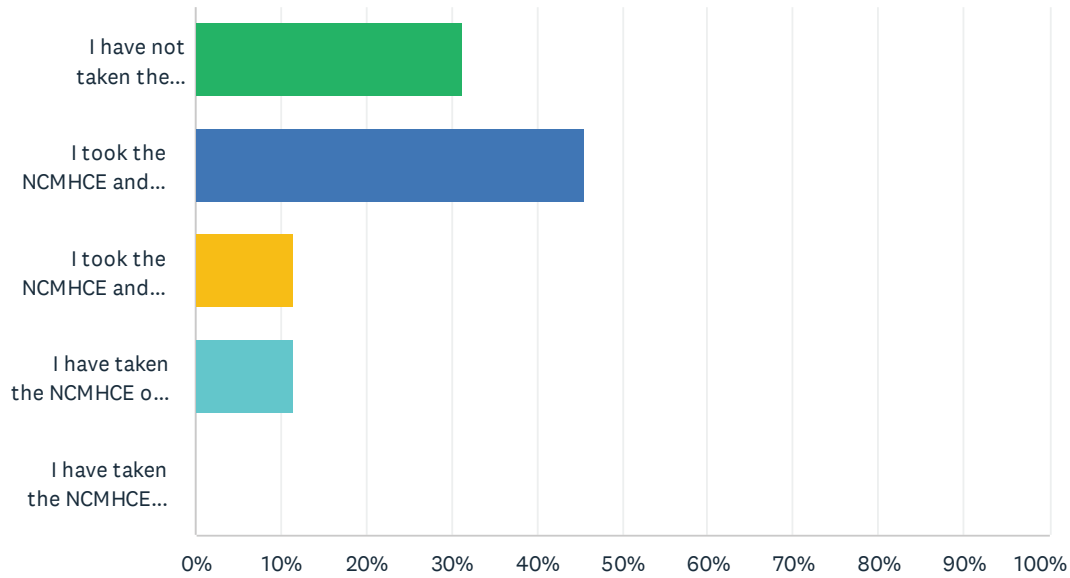
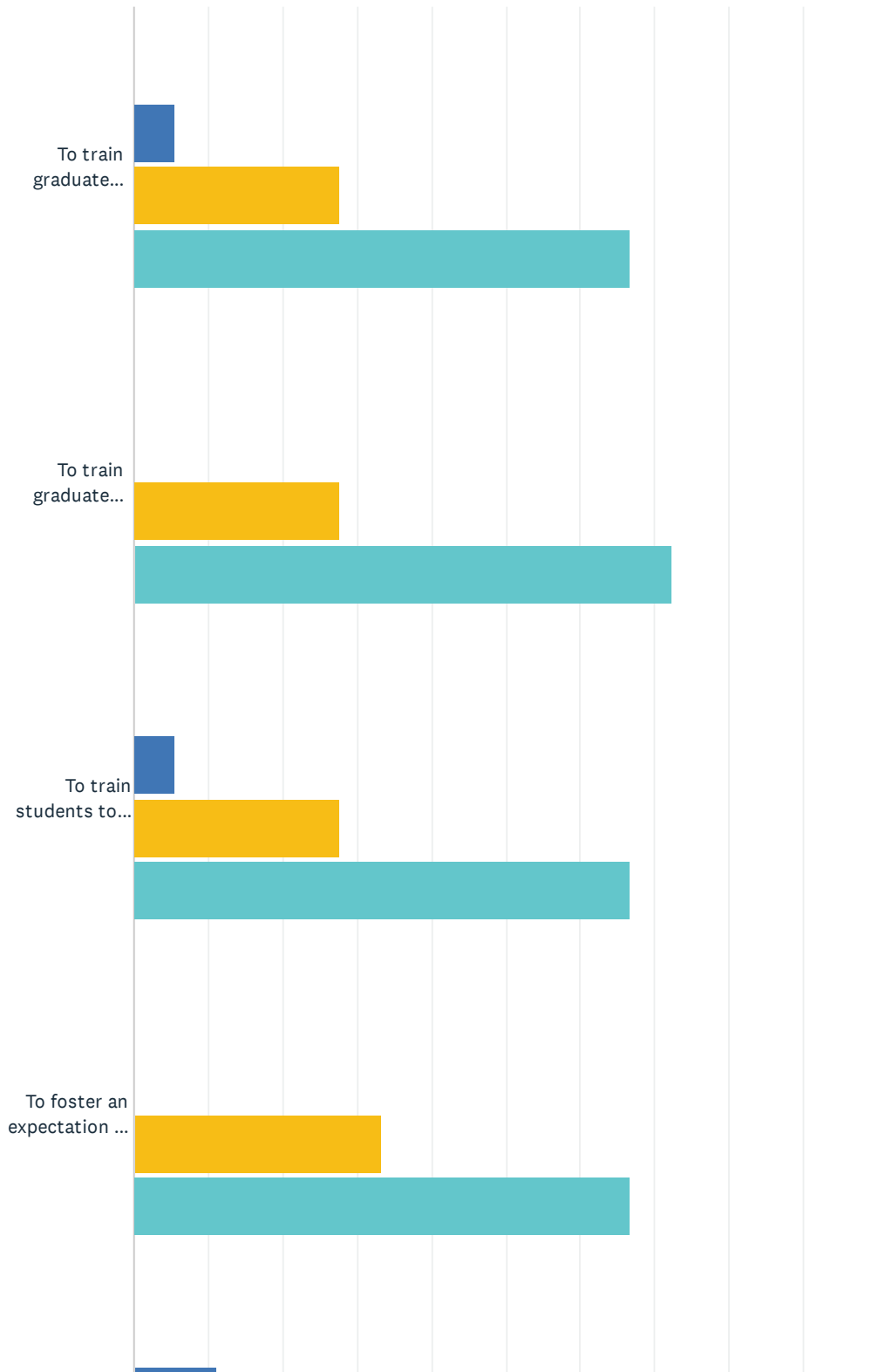| ANSWER CHOICES | RESPONSES | |
| --- | --- | --- |
| I have not taken the NCMHCE | 31.43% | 11 |
| I took the NCMHCE and passed on the first attempt | 45.71% | 16 |
| I took the NCMHCE and passed after more than one attempt | 11.43% | 4 |
| I have taken the NCMHCE once but did not pass | 11.43% | 4 |
| I have taken the NCMHCE multiple times but have yet to pass | 0.00% | 0 |
| TOTAL | | 35 |

## Q10 Please enter your graduation date. Please use "15" for the day. For example, if you graduated in January 2018, please enter 01/15/2018.

Answered: 34    Skipped: 1

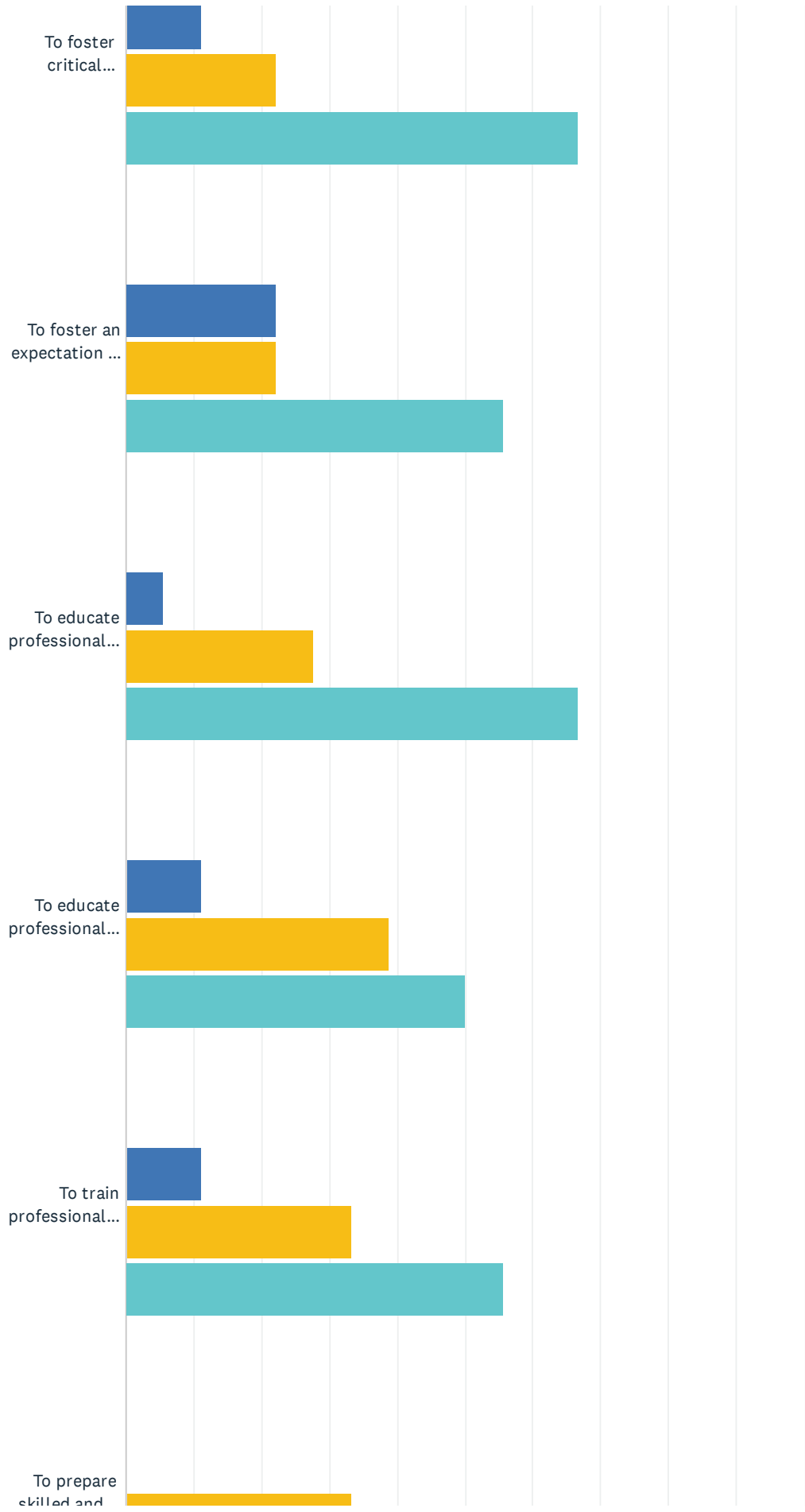| ANSWER CHOICES | RESPONSES | |
| --- | --- | --- |
| Date / Time | 100.00% | 34 |

# Q1 As an alumni St. John's University, to what extent to you believe that the SCH counseling program at St. John's University met the following objectives.
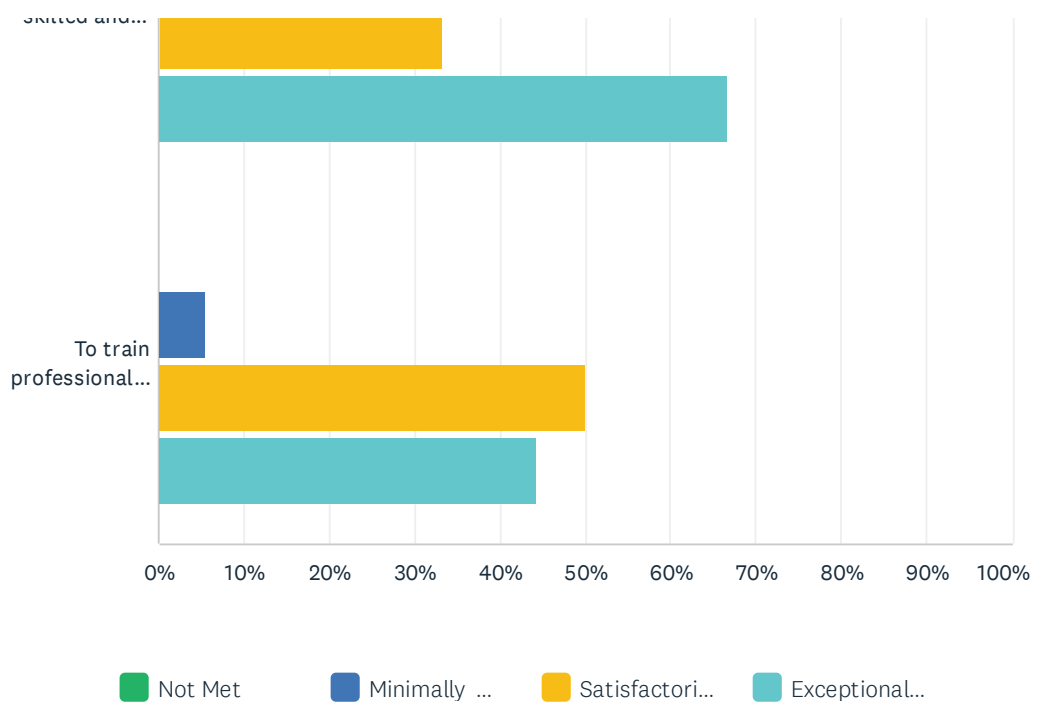
Answered: 18     Skipped: 0

To foster critical...

To foster an expectation ...

To educate professional...

To educate professional...

To train professional...

To prepare skilled and

| | NOT MET | MINIMALLY MET | SATISFACTORILY MET | EXCEPTIONALLY MET | TOTAL |
|---|---|---|---|---|---|
| To train graduate students as professional counselors in School or Clinical Mental Health settings in accordance with CACREP standards, while orienting students to the role and identity of a professional counselor, legal and ethical issues of the profession, and guidelines of the American Counseling Association. | 0.00%<br>0 | 5.56%<br>1 | 27.78%<br>5 | 66.67%<br>12 | 18 |
| To train graduate students to be ethical and effective counseling practitioners, and empower them to utilize counseling skills in a variety of modalities, including individual counseling, group counseling, career counseling, assessment, and consultation. | 0.00%<br>0 | 0.00%<br>0 | 27.78%<br>5 | 72.22%<br>13 | 18 |
| To train students to utilize appropriate evidence-based counseling theories and treatment modalities, and to ensure that students select counseling approaches in alliance with the developmental level and cultural beliefs of the clients/students they serve. | 0.00%<br>0 | 5.56%<br>1 | 27.78%<br>5 | 66.67%<br>12 | 18 |
| To foster an expectation of cultural awareness, social justice and responsibility among counselors-in-training following our Vincentian mission, and to hold students to an expectation of respect for diversity, equity, and inclusion in their academic, personal, and clinical practices. | 0.00%<br>0 | 0.00%<br>0 | 33.33%<br>6 | 66.67%<br>12 | 18 |
| To foster critical thinking, intellectual curiosity, and current knowledge of the counseling profession utilizing research and scholarship, while also requiring continual, critical self-reflection for internal biases and ongoing self-assessment of counselor wellness | 0.00%<br>0 | 11.11%<br>2 | 22.22%<br>4 | 66.67%<br>12 | 18 |
| To foster an expectation of continued professional development and advocacy for the counseling profession and for the clients we serve, via active involvement in counseling organizations, ongoing training, and advocacy efforts, both throughout their program and beyond. | 0.00%<br>0 | 22.22%<br>4 | 22.22%<br>4 | 55.56%<br>10 | 18 |
| To educate professional School Counselors about the roles to be effective leaders, team members and collaborators, systemic change agents and advocates in the profession to improve the quality of education and access for all students. | 0.00%<br>0 | 5.56%<br>1 | 27.78%<br>5 | 66.67%<br>12 | 18 |
| To educate professional School Counselors about models of comprehensive school counseling programs so as to develop activities for a school counseling program based on the American School Counseling Association model | 0.00%<br>0 | 11.11%<br>2 | 38.89%<br>7 | 50.00%<br>9 | 18 |
| To train professional School Counselors to utilize data to develop comprehensive, accountable counseling programs that address the academic, career and social-emotional needs and development of all students. | 0.00%<br>0 | 11.11%<br>2 | 33.33%<br>6 | 55.56%<br>10 | 18 |
| To prepare skilled and multiculturally competent school counselors who are capable of identifying and responding to the needs of diverse clients by providing a wide range of guidance and counseling services for children, adolescents and their parents. | 0.00%<br>0 | 0.00%<br>0 | 33.33%<br>6 | 66.67%<br>12 | 18 |
| To train professional school counselors to explore | 0.00% | 5.56% | 50.00% | 44.44% | |

| community resources, referral sources, and legal and ethical considerations specific to school counseling | 0 | 1 | 9 | 8 | 18 |
|---|---|---|---|---|---|

## Q2 How satisfied were you with the following elements of your program?

Answered: 18    Skipped: 0
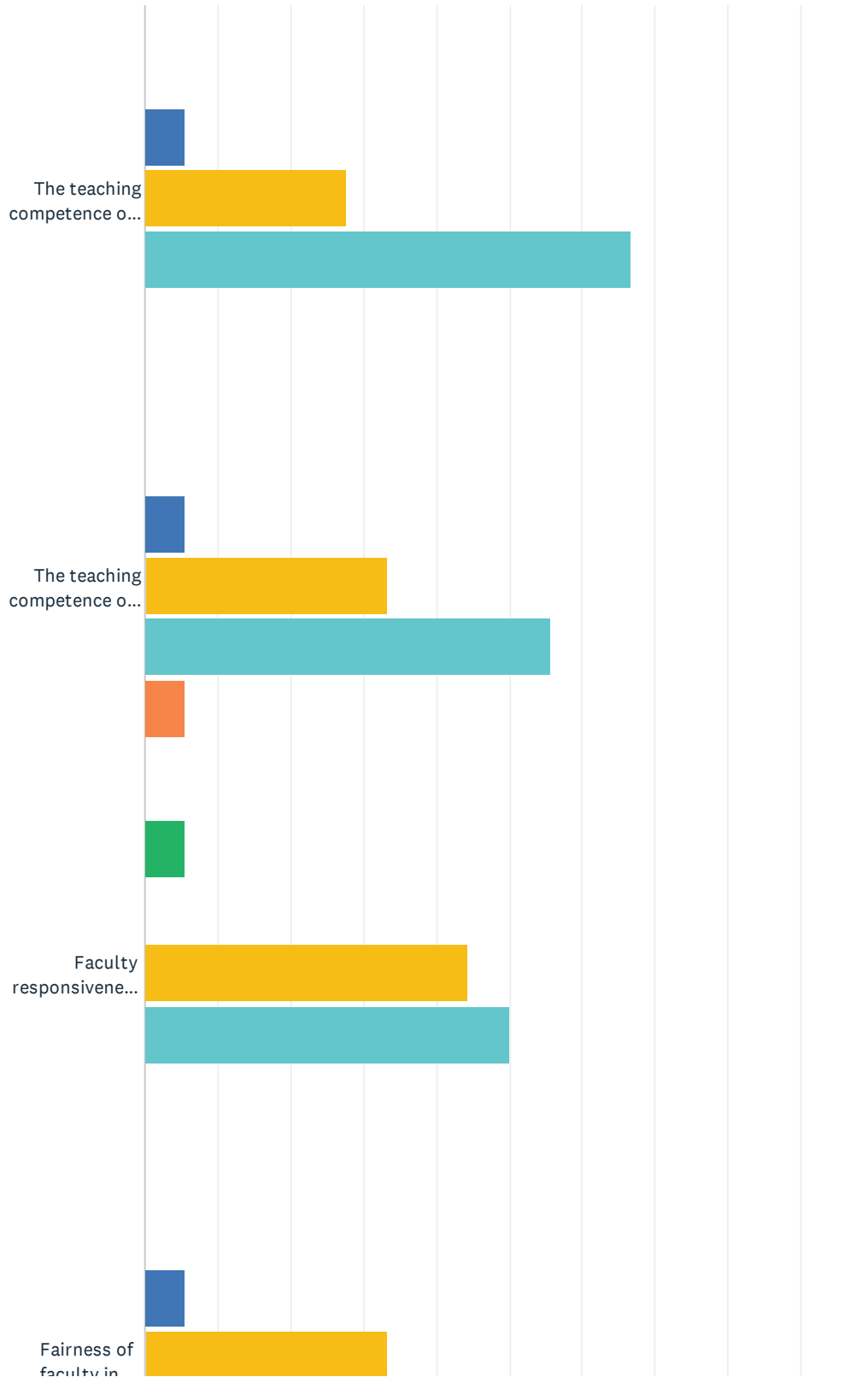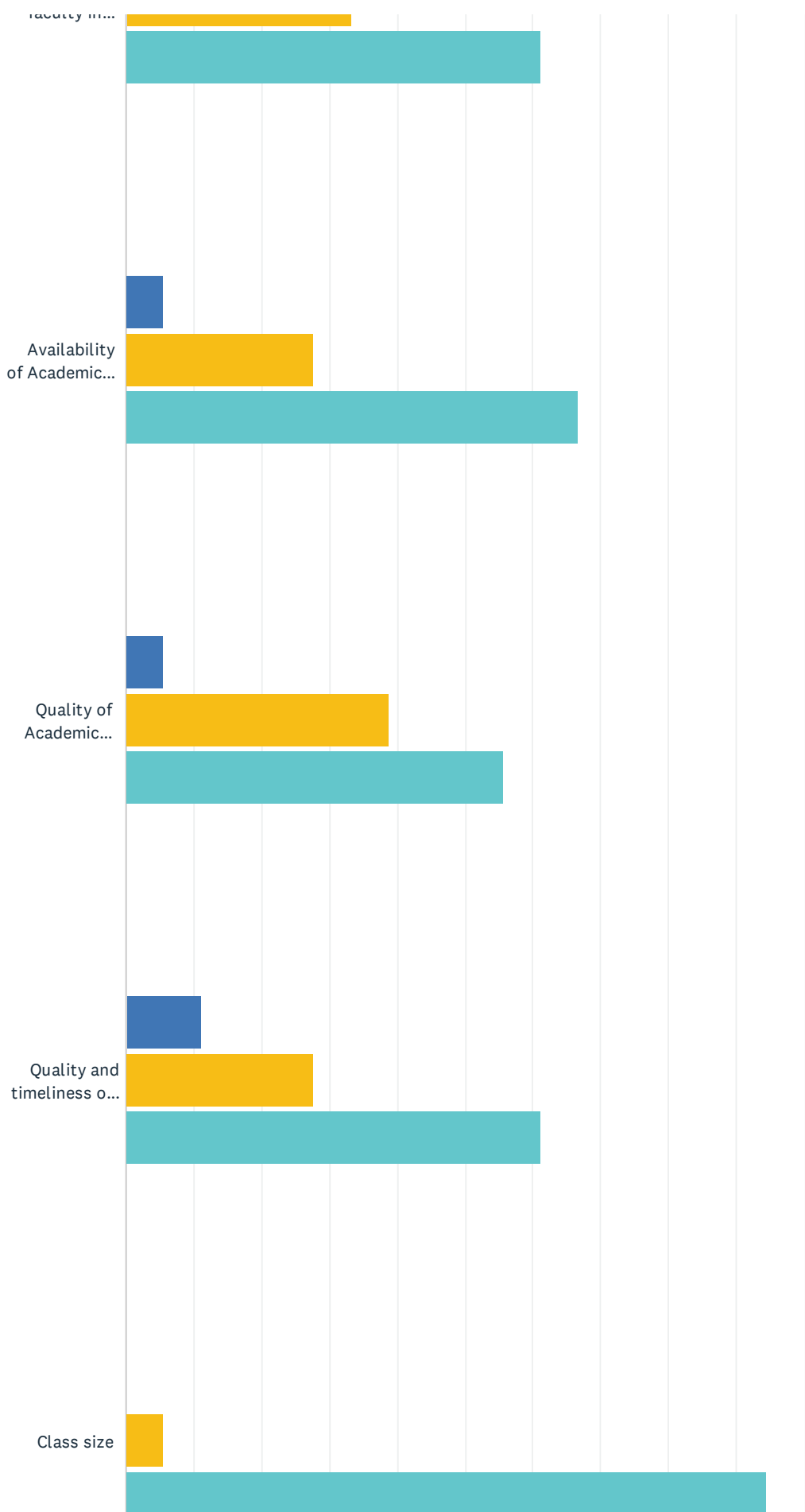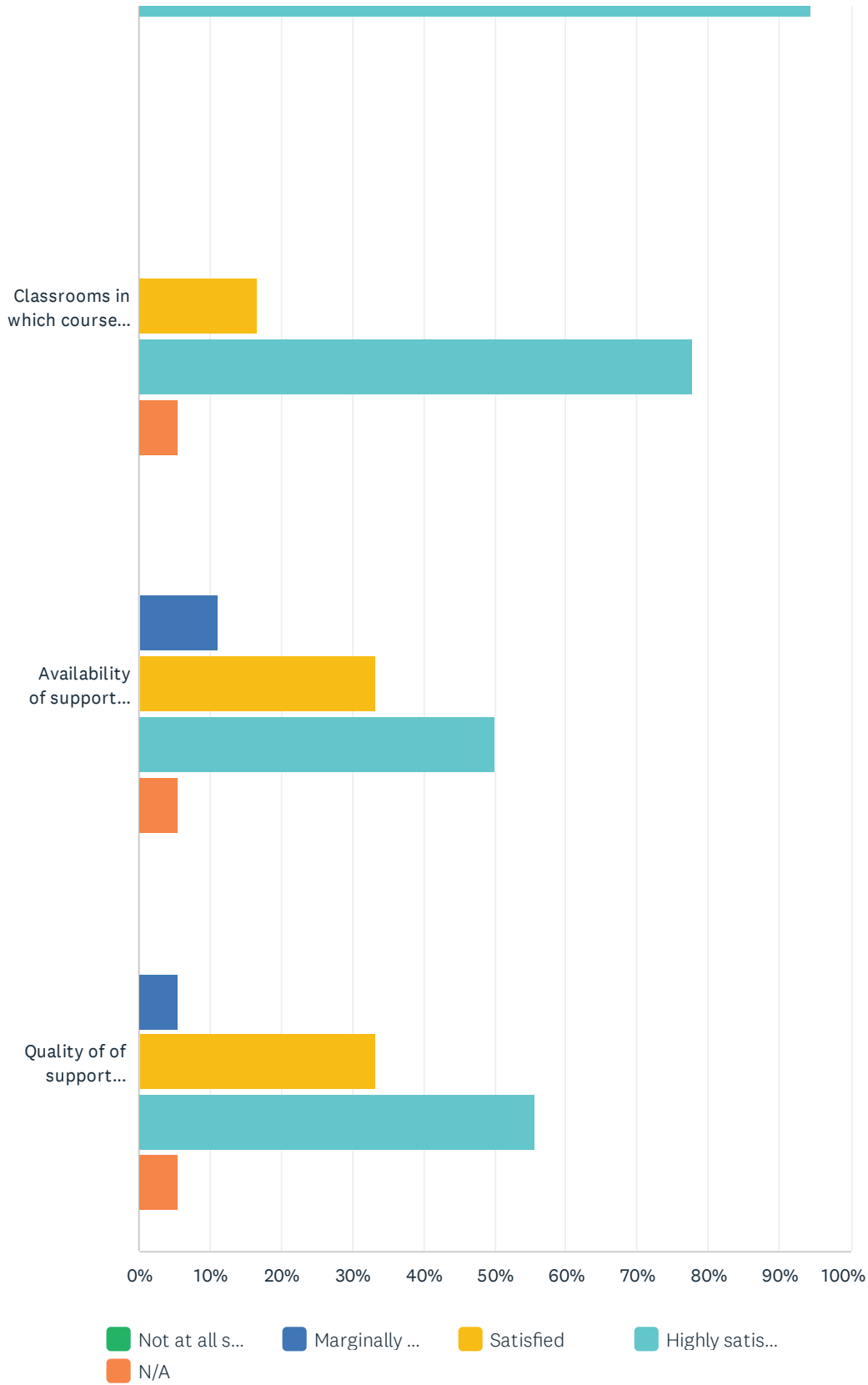
# 2022 Stakeholders - School Counseling (SCH) Alumni
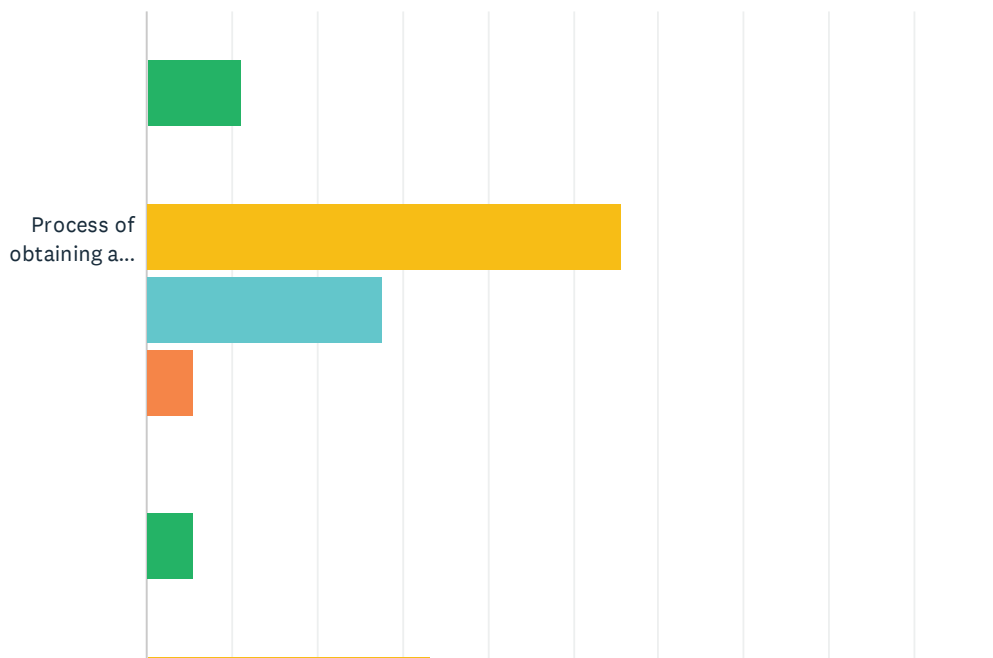
| | NOT AT ALL SATISFIED | MARGINALLY SATISFIED | SATISFIED | HIGHLY SATISFIED | N/A | TOTAL | WEIGHTED AVERAGE |
|---|---|---|---|---|---|---|---|
| The teaching competence of the full-time faculty. | 0.00% 0 | 5.56% 1 | 27.78% 5 | 66.67% 12 | 0.00% 0 | 18 | 3.61 |
| The teaching competence of the part-time faculty. | 0.00% 0 | 5.56% 1 | 33.33% 6 | 55.56% 10 | 5.56% 1 | 18 | 3.53 |
| Faculty responsiveness to student concerns. | 5.56% 1 | 0.00% 0 | 44.44% 8 | 50.00% 9 | 0.00% 0 | 18 | 3.39 |
| Fairness of faculty in evaluating student concerns. | 0.00% 0 | 5.56% 1 | 33.33% 6 | 61.11% 11 | 0.00% 0 | 18 | 3.56 |
| Availability of Academic Advising | 0.00% 0 | 5.56% 1 | 27.78% 5 | 66.67% 12 | 0.00% 0 | 18 | 3.61 |
| Quality of Academic Advising | 0.00% 0 | 5.56% 1 | 38.89% 7 | 55.56% 10 | 0.00% 0 | 18 | 3.50 |
| Quality and timeliness of communication about program policies and procedures. | 0.00% 0 | 11.11% 2 | 27.78% 5 | 61.11% 11 | 0.00% 0 | 18 | 3.50 |
| Class size | 0.00% 0 | 0.00% 0 | 5.56% 1 | 94.44% 17 | 0.00% 0 | 18 | 3.94 |
| Classrooms in which courses are/were taught | 0.00% 0 | 0.00% 0 | 16.67% 3 | 77.78% 14 | 5.56% 1 | 18 | 3.82 |
| Availability of support services (e.g. library, counseling, financial aid, etc.) | 0.00% 0 | 11.11% 2 | 33.33% 6 | 50.00% 9 | 5.56% 1 | 18 | 3.41 |
| Quality of of support services (e.g. library, counseling, financial aid, etc.) | 0.00% 0 | 5.56% 1 | 33.33% 6 | 55.56% 10 | 5.56% 1 | 18 | 3.53 |

# Q3 How satisfied were you with the following elements of your program?

Answered: 18    Skipped: 0

Quality of Practicum...

Quality of Practicum...

Process of obtaining an...

Quality of Internship 1...

Quality of Internship 1...

# 2022 Stakeholders - School Counseling (SCH) Alumni



Legend:
- Not at all s...
- Marginally ...
- Satisfied
- Highly satis...
- N/A

| | NOT AT ALL SATISFIED | MARGINALLY SATISFIED | SATISFIED | HIGHLY SATISFIED | N/A | TOTAL | WEIGHTED AVERAGE |
|---|---|---|---|---|---|---|---|
| Process of obtaining a Practicum Placement | 11.11% 2 | 0.00% 0 | 55.56% 10 | 27.78% 5 | 5.56% 1 | 18 | 3.06 |
| Quality of Practicum Placement Site (Overall Experience) | 5.56% 1 | 0.00% 0 | 33.33% 6 | 61.11% 11 | 0.00% 0 | 18 | 3.50 |
| Quality of Practicum Placement Site (Supervision) | 0.00% 0 | 0.00% 0 | 27.78% 5 | 72.22% 13 | 0.00% 0 | 18 | 3.72 |
| Process of obtaining an Internship 1 Placement | 11.11% 2 | 5.56% 1 | 27.78% 5 | 50.00% 9 | 5.56% 1 | 18 | 3.24 |
| Quality of Internship 1 Placement Site (Overall Experience) | 0.00% 0 | 0.00% 0 | 11.11% 2 | 88.89% 16 | 0.00% 0 | 18 | 3.89 |
| Quality of Internship 1 Placement Site (Supervision) | 0.00% 0 | 0.00% 0 | 22.22% 4 | 77.78% 14 | 0.00% 0 | 18 | 3.78 |
| Process of obtaining an Internship 2 Placement | 11.76% 2 | 0.00% 0 | 23.53% 4 | 52.94% 9 | 11.76% 2 | 17 | 3.33 |
| Quality of Internship 2 Placement Site (Overall Experience) | 0.00% 0 | 0.00% 0 | 11.11% 2 | 83.33% 15 | 5.56% 1 | 18 | 3.88 |
| Quality of Internship 2 Placement Site (Supervision) | 0.00% 0 | 0.00% 0 | 11.11% 2 | 83.33% 15 | 5.56% 1 | 18 | 3.88 |

## Q4 What was your primary student status?
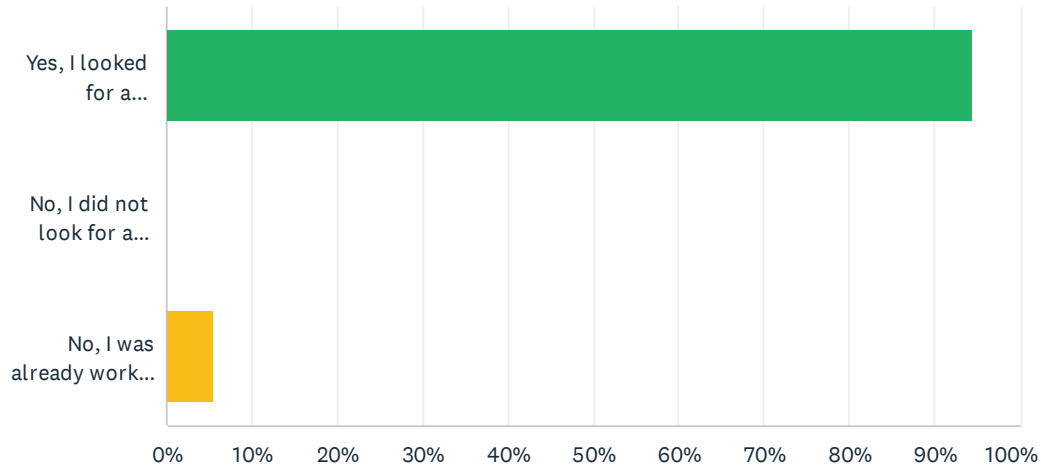
Answered: 18    Skipped: 0
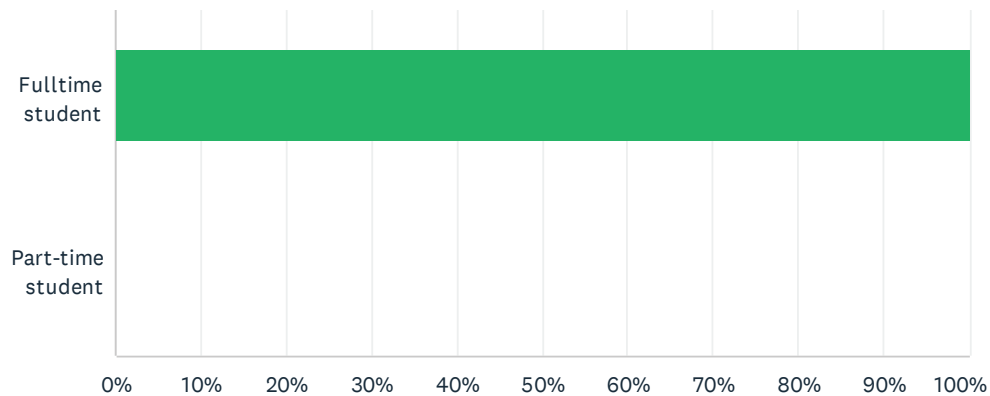


| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| Fulltime student | 100.00% | 18 |
| Part-time student | 0.00% | 0 |
| TOTAL | | 18 |

## Q5 Did you seek work in the counseling profession after graduation?

Answered: 18    Skipped: 0



| ANSWER CHOICES | RESPONSES | |
| --- | --- | --- |
| Yes, I looked for a counseling position | 94.44% | 17 |
| No, I did not look for a counseling position | 0.00% | 0 |
| No, I was already working in a counseling position upon graduation | 5.56% | 1 |
| TOTAL | | 18 |

# Q6 If you did seek a counseling position, how long did it take you to secure a position after graduation?

Answered: 18    Skipped: 0
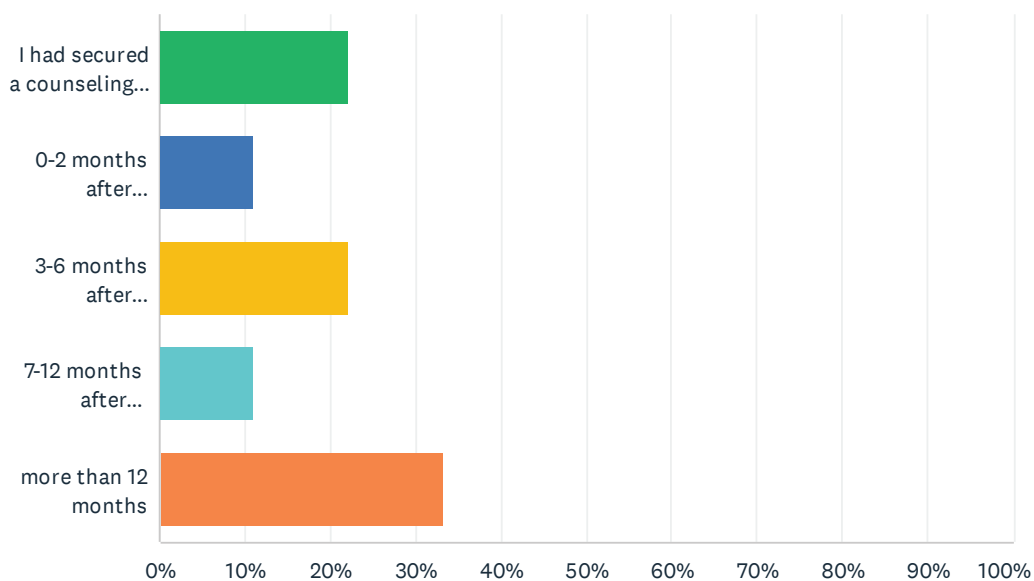
| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| I had secured a counseling position before I graduated | 22.22% | 4 |
| 0-2 months after graduation | 11.11% | 2 |
| 3-6 months after graduation | 22.22% | 4 |
| 7-12 months after graduation | 11.11% | 2 |
| more than 12 months | 33.33% | 6 |
| TOTAL | | 18 |

## Q7 What made you chose St. John's University for your counseling program? Check all that apply.

Answered: 18     Skipped: 0
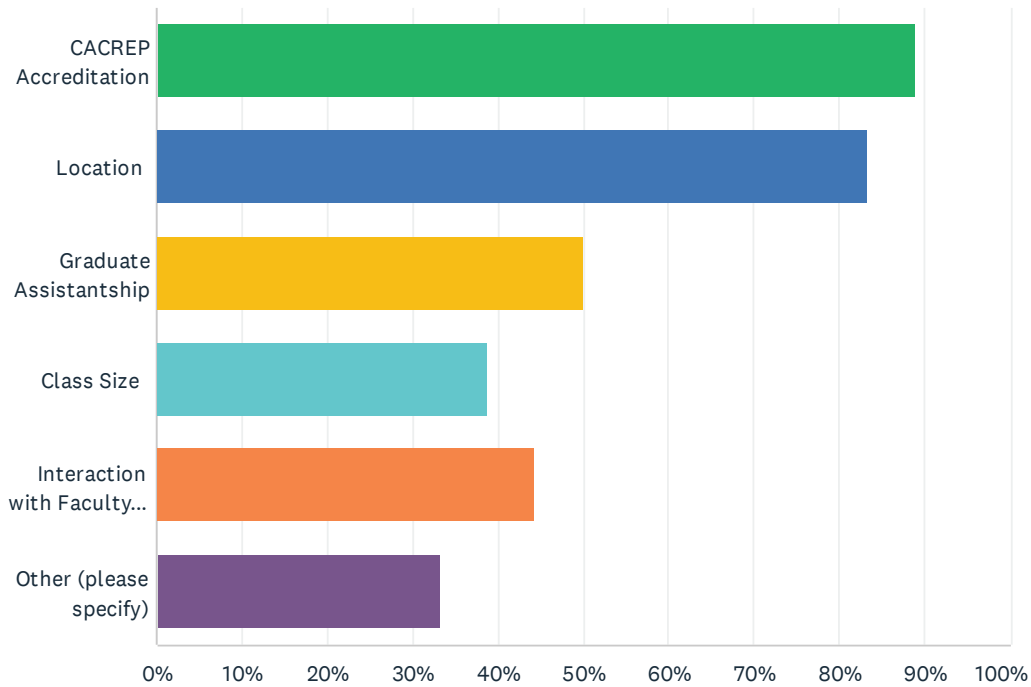


| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| CACREP Accreditation | 88.89% | 16 |
| Location | 83.33% | 15 |
| Graduate Assistantship | 50.00% | 9 |
| Class Size | 38.89% | 7 |
| Interaction with Faculty during Interview Process | 44.44% | 8 |
| Other (please specify) | 33.33% | 6 |
| Total Respondents: 18 | | |

## Q8 Have you secured any additional counseling credentials since graduating? Please check all that apply.

Answered: 17    Skipped: 1
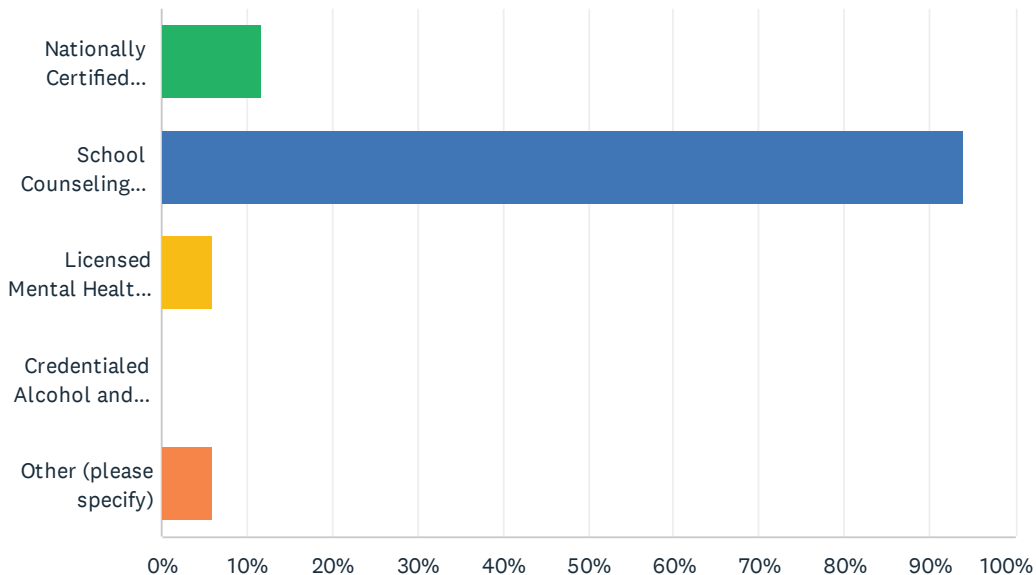


| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| Nationally Certified Counselor (NCC) | 11.76% | 2 |
| School Counseling Certificate (permanent or provisional) | 94.12% | 16 |
| Licensed Mental Health Counselor (LMHC, or LMHC-Limited Permit) | 5.88% | 1 |
| Credentialed Alcohol and Substance Abuse Counselor (CASAC or CASAC-T) | 0.00% | 0 |
| Other (please specify) | 5.88% | 1 |
| Total Respondents: 17 | | |

## Q9 Please enter your graduation date. Please use "15" for the day. For example, if you graduated in January 2018, please enter 01/15/2018.

Answered: 18    Skipped: 0

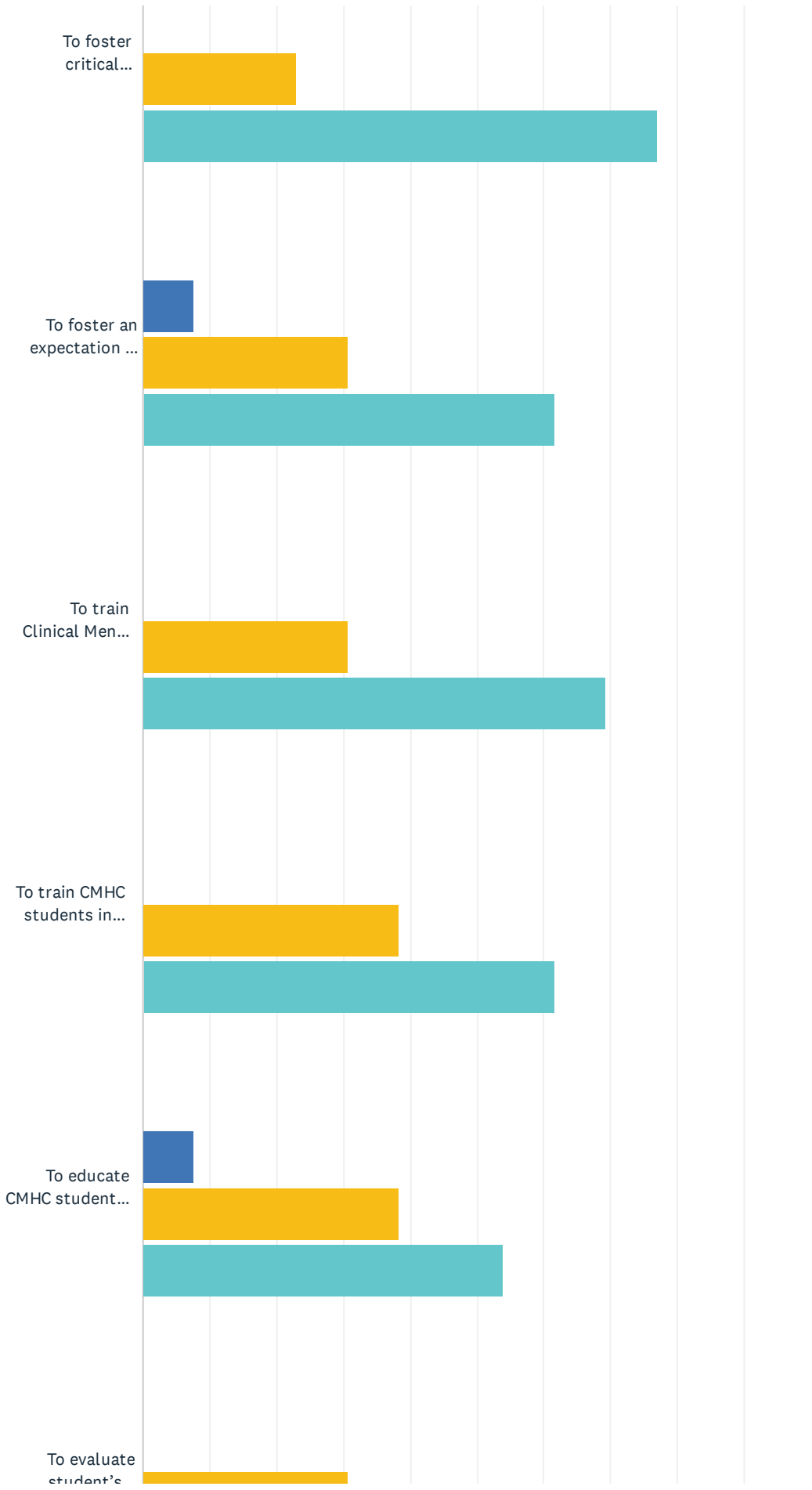| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| Date / Time | 100.00% | 18 |

# Q1 As the supervisor of a graduate student at St. John's University, to what extent to you believe that the CMHC counseling program at St. John's University is meeting the following objectives.
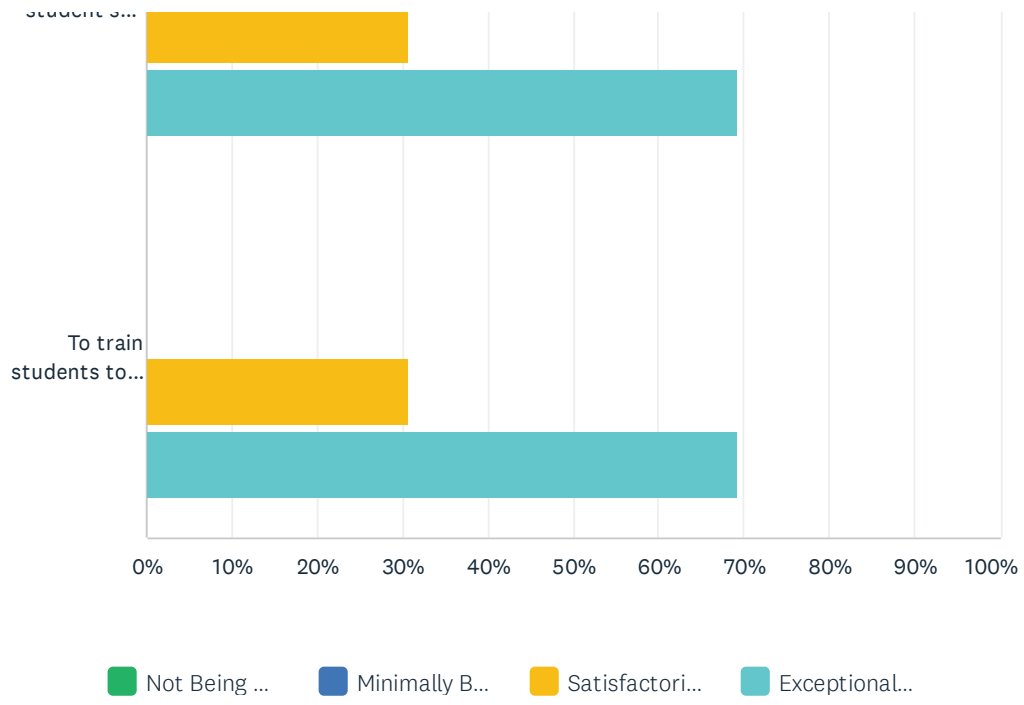
Answered: 13    Skipped: 0

To foster critical...

To foster an expectation ...

To train Clinical Men...

To train CMHC students in...

To educate CMHC student...

To evaluate student's

| | NOT BEING MET | MINIMALLY BEING MET | SATISFACTORILY BEING MET | EXCEPTIONALLY BEING MET | TOTAL |
|---|---|---|---|---|---|
| To train graduate students as professional counselors in School or Clinical Mental Health settings in accordance with CACREP standards, while orienting students to the role and identity of a professional counselor, legal and ethical issues of the profession, and guidelines of the American Counseling Association. | 0.00% 0 | 0.00% 0 | 38.46% 5 | 61.54% 8 | 13 |
| To train graduate students to be ethical and effective counseling practitioners, and empower them to utilize counseling skills in a variety of modalities, including individual counseling, group counseling, career counseling, assessment, and consultation. | 0.00% 0 | 0.00% 0 | 23.08% 3 | 76.92% 10 | 13 |
| To train students to utilize appropriate evidence-based counseling theories and treatment modalities, and to ensure that students select counseling approaches in alliance with the developmental level and cultural beliefs of the clients/students they serve. | 0.00% 0 | 0.00% 0 | 38.46% 5 | 61.54% 8 | 13 |
| To foster an expectation of cultural awareness, social justice and responsibility among counselors-in-training following our Vincentian mission, and to hold students to an expectation of respect for diversity, equity, and inclusion in their academic, personal, and clinical practices. | 0.00% 0 | 0.00% 0 | 30.77% 4 | 69.23% 9 | 13 |
| To foster critical thinking, intellectual curiosity, and current knowledge of the counseling profession utilizing research and scholarship, while also requiring continual, critical self-reflection for internal biases and ongoing self-assessment of counselor wellness | 0.00% 0 | 0.00% 0 | 23.08% 3 | 76.92% 10 | 13 |
| To foster an expectation of continued professional development and advocacy for the counseling profession and for the clients we serve, via active involvement in counseling organizations, ongoing training, and advocacy efforts, both throughout their program and beyond. | 0.00% 0 | 7.69% 1 | 30.77% 4 | 61.54% 8 | 13 |
| To train Clinical Mental Health Counselors (CMHC) to be competent clinicians with a strong counselor identity in accordance with American Mental Health Counselors Association (AMHCA) ethical standards, in order to prepare for careers as Licensed Mental Health Counselors (LMHC). | 0.00% 0 | 0.00% 0 | 30.77% 4 | 69.23% 9 | 13 |
| To train CMHC students in appropriate intake, assessment, case conceptualization, diagnosis, treatment planning, documentation, and clinical treatment to properly serve clients, and to prepare our students for successful outcomes on the National Clinical Mental Health Counselor Examination (NCMHCE). | 0.00% 0 | 0.00% 0 | 38.46% 5 | 61.54% 8 | 13 |
| To educate CMHC students regarding the impact of addiction, the propensity of addiction to co-occur with mental health conditions, and to treat addiction in accordance with the NYS Office of Alcoholism and Substance Abuse (OASAS) standards, with the option to earn their Credentialed Alcoholism and Substance Abuse Counselor in Training (CASAC-T) credential). | 0.00% 0 | 7.69% 1 | 38.46% 5 | 53.85% 7 | 13 |

| | | | | | |
|---|---|---|---|---|---|
| To evaluate student's ability to provide appropriate, ethical, and evidence-based treatment that promotes client strengths and client wellness in accordance with our counselor identity, while also addressing appropriate developmental, societal, and multicultural influences on client well-being. | 0.00% 0 | 0.00% 0 | 30.77% 4 | 69.23% 9 | 13 |
| To train students to utilize community resources, referral sources, and case management services in accordance with their role as clinical mental health counselors, including situations involving trauma, crisis, or risk to client wellbeing | 0.00% 0 | 0.00% 0 | 30.77% 4 | 69.23% 9 | 13 |

# Q2 How satisfied are you with the following qualities in the St. John's University student(s) that you supervise?

Answered: 13    Skipped: 0
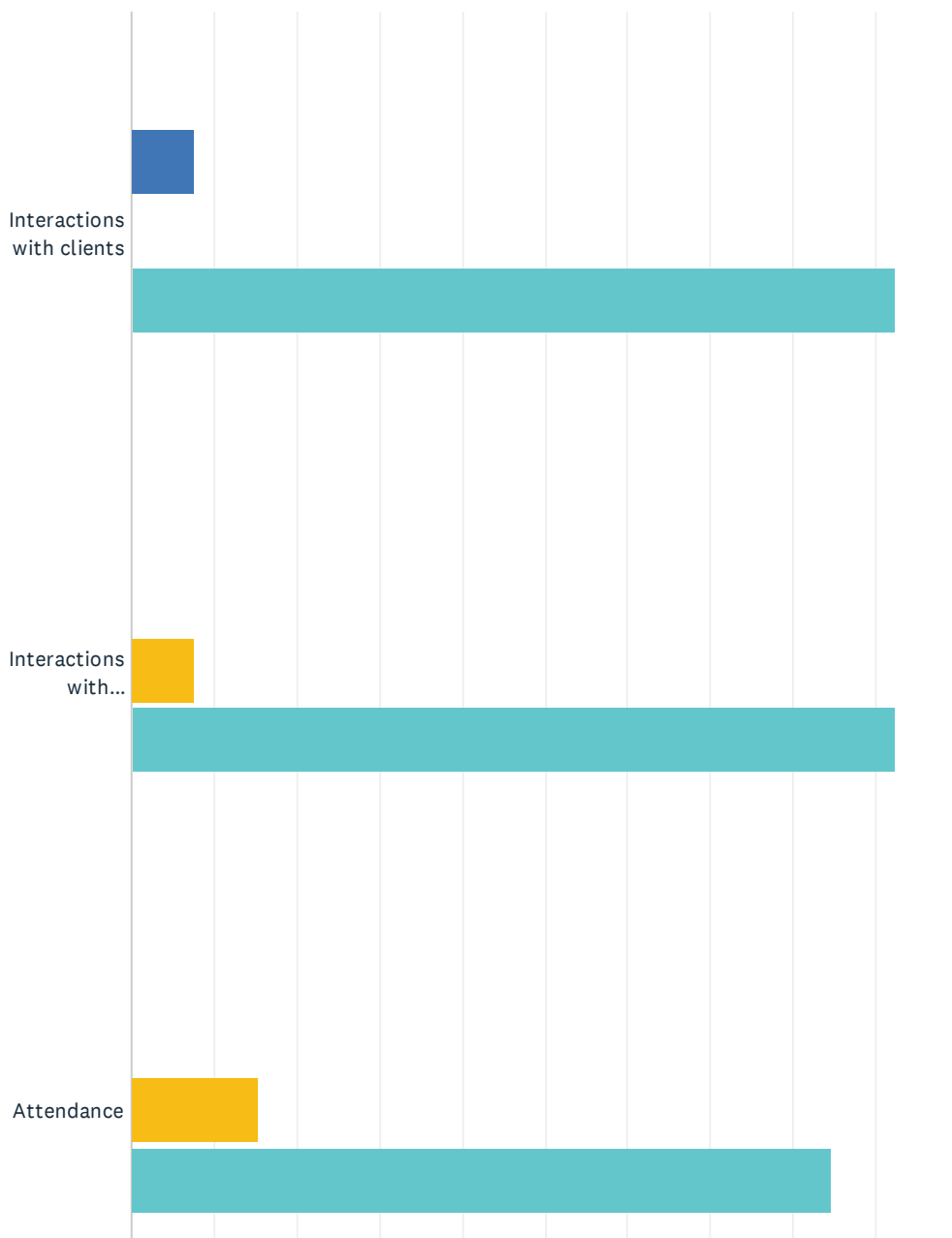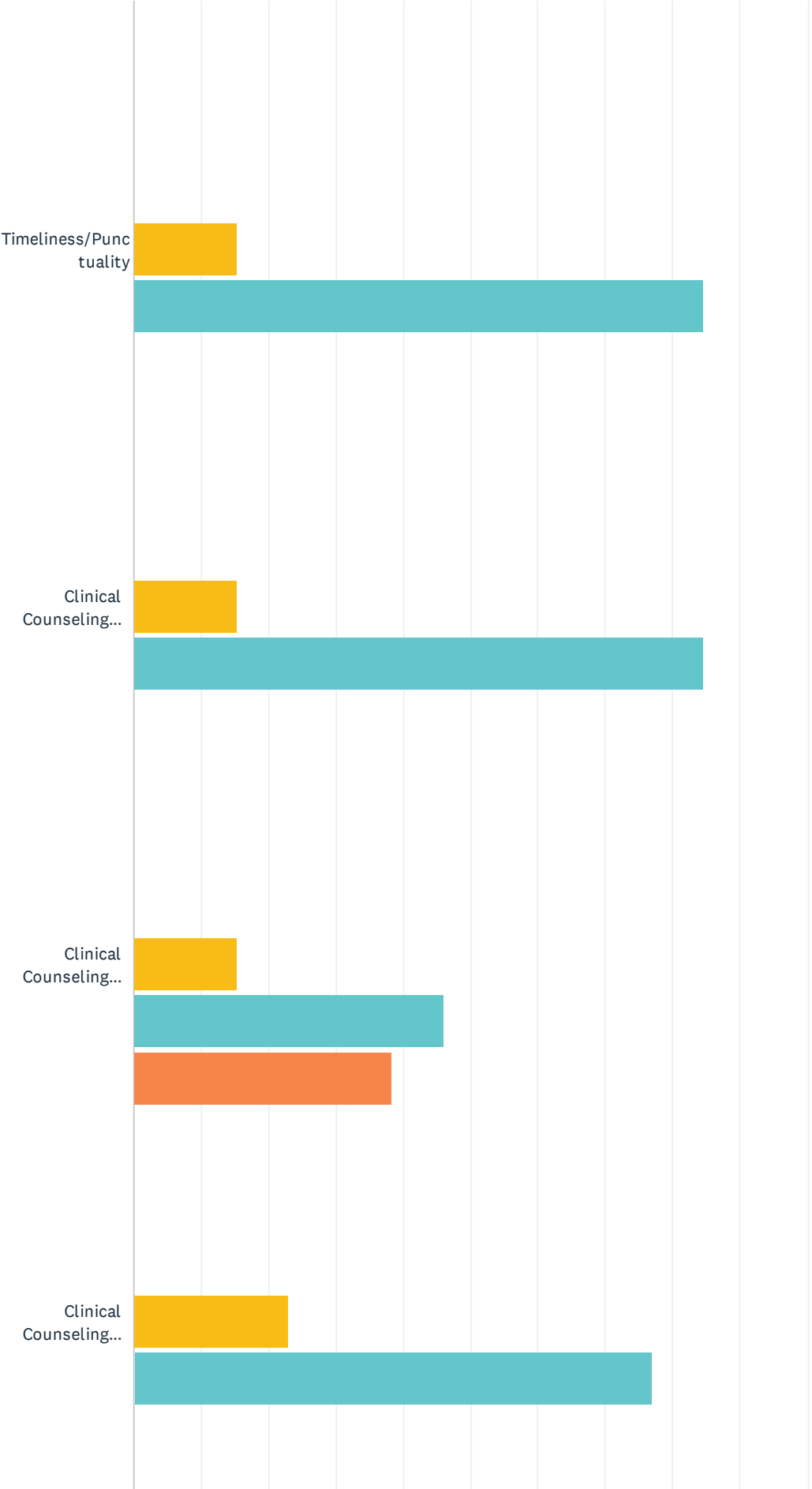
2022 Stakeholders - CMHC Site Supervisors

🟢 Not at all s...  🔵 Marginally ...  🟡 Satisfied  🟦 Highly satis...
🟠 N/A

| | NOT AT ALL SATISFIED | MARGINALLY SATISFIED | SATISFIED | HIGHLY SATISFIED | N/A | TOTAL | WEIGHTED AVERAGE |
|---|---|---|---|---|---|---|---|
| Interactions with clients | 0.00% 0 | 7.69% 1 | 0.00% 0 | 92.31% 12 | 0.00% 0 | 13 | 3.85 |
| Interactions with staff/colleagues | 0.00% 0 | 0.00% 0 | 7.69% 1 | 92.31% 12 | 0.00% 0 | 13 | 3.92 |
| Attendance | 0.00% 0 | 0.00% 0 | 15.38% 2 | 84.62% 11 | 0.00% 0 | 13 | 3.85 |
| Timeliness/Punctuality | 0.00% 0 | 0.00% 0 | 15.38% 2 | 84.62% 11 | 0.00% 0 | 13 | 3.85 |
| Clinical Counseling Skills - Individual | 0.00% 0 | 0.00% 0 | 15.38% 2 | 84.62% 11 | 0.00% 0 | 13 | 3.85 |
| Clinical Counseling Skills - Group | 0.00% 0 | 0.00% 0 | 15.38% 2 | 46.15% 6 | 38.46% 5 | 13 | 3.75 |
| Clinical Counseling Skills - Intake/Assessment | 0.00% 0 | 0.00% 0 | 23.08% 3 | 76.92% 10 | 0.00% 0 | 13 | 3.77 |
| Documentation - Case Note writing | 0.00% 0 | 0.00% 0 | 7.69% 1 | 92.31% 12 | 0.00% 0 | 13 | 3.92 |
| Documentation - Treatment Planning | 0.00% 0 | 0.00% 0 | 0.00% 0 | 84.62% 11 | 15.38% 2 | 13 | 4.00 |
| Professional communication - oral | 0.00% 0 | 0.00% 0 | 7.69% 1 | 92.31% 12 | 0.00% 0 | 13 | 3.92 |
| Professional communication - written | 0.00% 0 | 0.00% 0 | 7.69% 1 | 92.31% 12 | 0.00% 0 | 13 | 3.92 |

## Q3 If you know, what class(es) are/were the student(s) you supervised enrolled in? Check all that apply.

Answered: 13    Skipped: 0
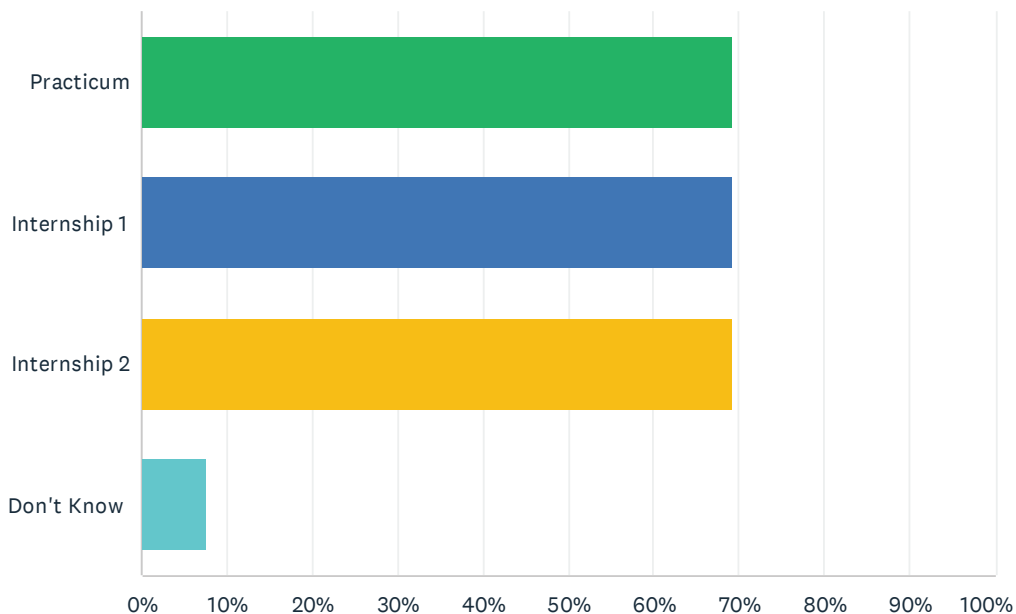
| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| Practicum | 69.23% | 9 |
| Internship 1 | 69.23% | 9 |
| Internship 2 | 69.23% | 9 |
| Don't Know | 7.69% | 1 |
| Total Respondents: 13 | | |

## Q4 If there was an opening at your organization for which the student you supervised was eligible, would you consider them for employment?

Answered: 13    Skipped: 0

| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| Yes | 100.00% | 13 |
| No | 0.00% | 0 |
| Don't Know/Undecided | 0.00% | 0 |
| TOTAL | | 13 |

## Q5 St. John's Counselor Education Department continually explores opportunities to offer our site supervisors our appreciation through professional development opportunities and recognition. Which of these events/activities, if any, would you be MOST likely to participate in?

Answered: 13    Skipped: 0
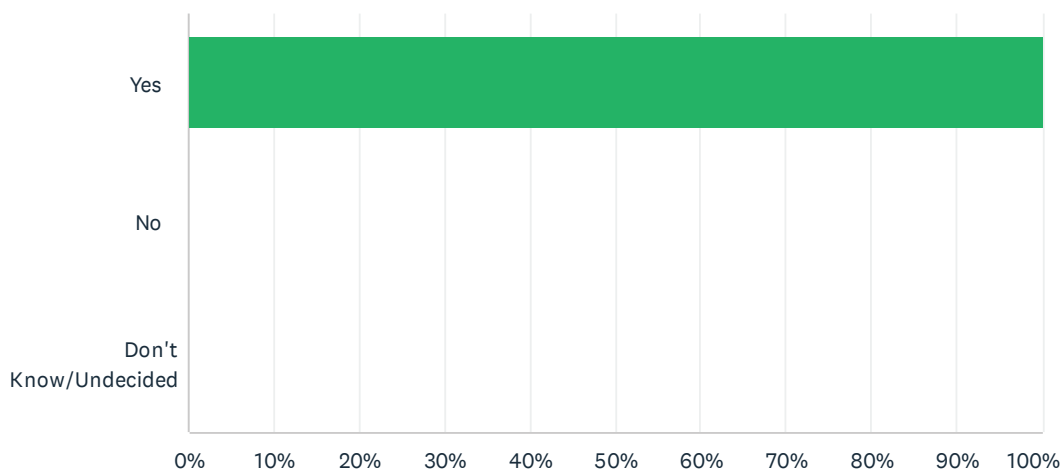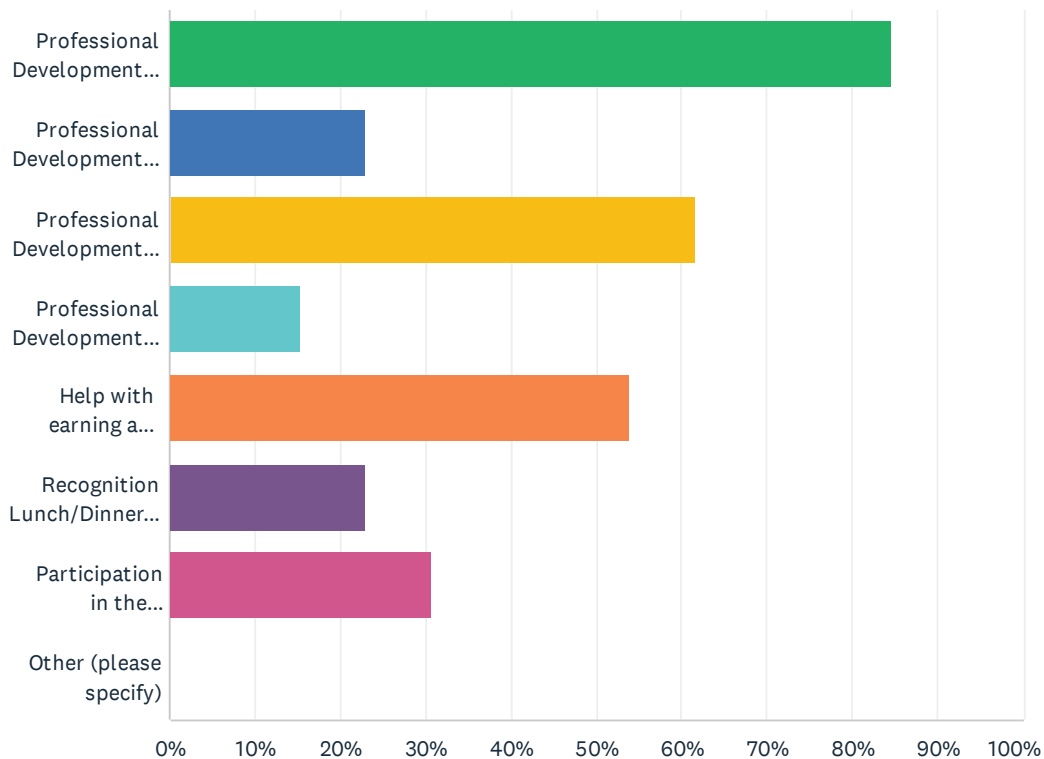
## 2022 Stakeholders - CMHC Site Supervisors

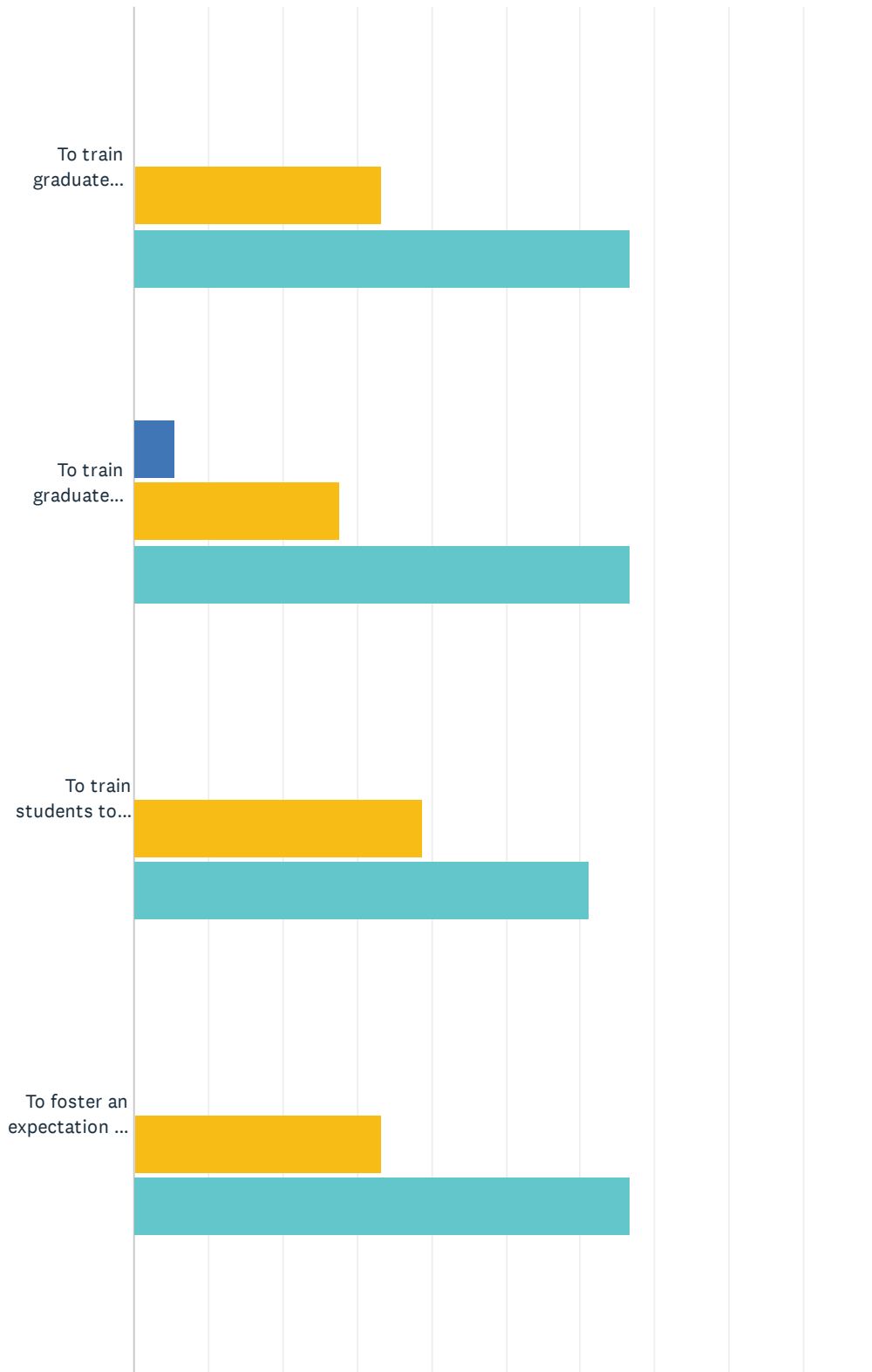| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| Professional Development Webinar with CE credit (e.g. NBCC, NYS for SCH or CMHC) | 84.62% | 11 |
| Professional Development Webinar without CE credit | 23.08% | 3 |
| Professional Development Live Workshop with CE credit (e.g. NBCC, NYS for SCH or CMHC) | 61.54% | 8 |
| Professional Development Live Workshop without CE credit | 15.38% | 2 |
| Help with earning a supervisory credential, such as the Approved Clinical Supervisor (ACS) | 53.85% | 7 |
| Recognition Lunch/Dinner and Certificate Ceremony | 23.08% | 3 |
| Participation in the Counselor Education Department Advisory Board (made up of students, supervisors, faculty, and alumni) | 30.77% | 4 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 13 | | |

# Q1 As the supervisor of a graduate student at St. John's University, to what extent to you believe that the SCH counseling program at St. John's University is meeting the following objectives.

Answered: 18     Skipped: 0

# 2022 Stakeholders - School Counseling (SCH) Site Supervisors



To foster critical...

To foster an expectation ...

To educate professional...

To educate professional...

To train professional...

To prepare skilled and

skilled and...

To train
professional...

0%   10%   20%   30%   40%   50%   60%   70%   80%   90%   100%

■ Not Being ...   ■ Minimally B...   ■ Satisfactori...   ■ Exceptional...

| | NOT BEING MET | MINIMALLY BEING MET | SATISFACTORILY BEING MET | EXCEPTIONALLY BEING MET | TOTAL |
|---|---|---|---|---|---|
| To train graduate students as professional counselors in School or Clinical Mental Health settings in accordance with CACREP standards, while orienting students to the role and identity of a professional counselor, legal and ethical issues of the profession, and guidelines of the American Counseling Association. | 0.00%<br>0 | 0.00%<br>0 | 33.33%<br>6 | 66.67%<br>12 | 18 |
| To train graduate students to be ethical and effective counseling practitioners, and empower them to utilize counseling skills in a variety of modalities, including individual counseling, group counseling, career counseling, assessment, and consultation. | 0.00%<br>0 | 5.56%<br>1 | 27.78%<br>5 | 66.67%<br>12 | 18 |
| To train students to utilize appropriate evidence-based counseling theories and treatment modalities, and to ensure that students select counseling approaches in alliance with the developmental level and cultural beliefs of the clients/students they serve. | 0.00%<br>0 | 0.00%<br>0 | 38.89%<br>7 | 61.11%<br>11 | 18 |
| To foster an expectation of cultural awareness, social justice and responsibility among counselors-in-training following our Vincentian mission, and to hold students to an expectation of respect for diversity, equity, and inclusion in their academic, personal, and clinical practices. | 0.00%<br>0 | 0.00%<br>0 | 33.33%<br>6 | 66.67%<br>12 | 18 |
| To foster critical thinking, intellectual curiosity, and current knowledge of the counseling profession utilizing research and scholarship, while also requiring continual, critical self-reflection for internal biases and ongoing self-assessment of counselor wellness | 0.00%<br>0 | 0.00%<br>0 | 38.89%<br>7 | 61.11%<br>11 | 18 |
| To foster an expectation of continued professional development and advocacy for the counseling profession and for the clients we serve, via active involvement in counseling organizations, ongoing training, and advocacy efforts, both throughout their program and beyond. | 0.00%<br>0 | 0.00%<br>0 | 33.33%<br>6 | 66.67%<br>12 | 18 |
| To educate professional School Counselors about the roles to be effective leaders, team members and collaborators, systemic change agents and advocates in the profession to improve the quality of education and access for all students. | 0.00%<br>0 | 5.56%<br>1 | 27.78%<br>5 | 66.67%<br>12 | 18 |
| To educate professional School Counselors about models of comprehensive school counseling programs so as to develop activities for a school counseling program based on the American School Counseling Association model. | 0.00%<br>0 | 5.56%<br>1 | 38.89%<br>7 | 55.56%<br>10 | 18 |
| To train professional School Counselors to utilize data to develop comprehensive, accountable counseling programs that address the academic, career and social-emotional needs and development of all students. | 0.00%<br>0 | 5.56%<br>1 | 33.33%<br>6 | 61.11%<br>11 | 18 |
| To prepare skilled and multiculturally competent school counselors who are capable of identifying and responding to the needs of diverse clients by providing a wide range of guidance and counseling services for children, adolescents and their parents. | 0.00%<br>0 | 0.00%<br>0 | 38.89%<br>7 | 61.11%<br>11 | 18 |

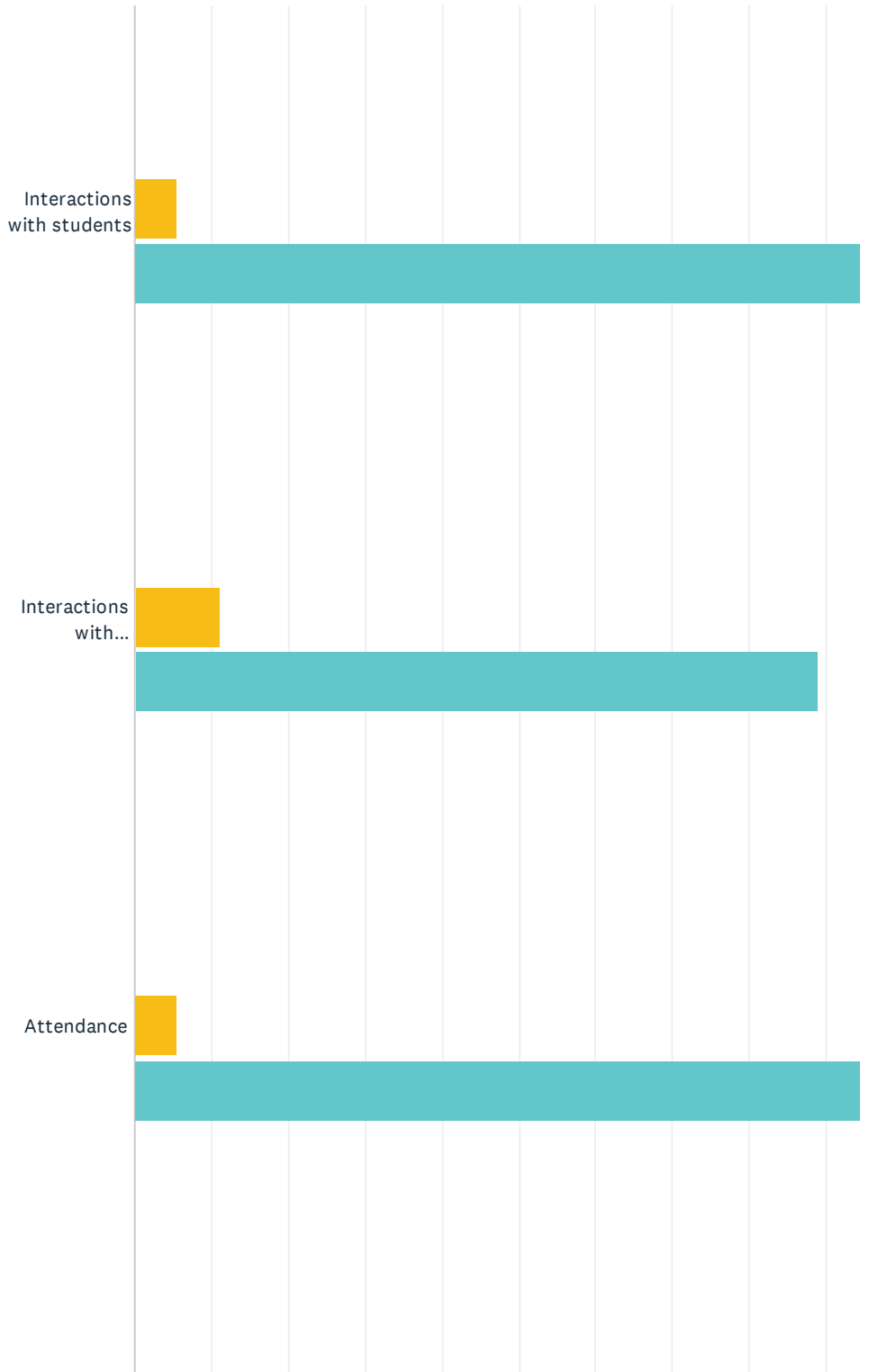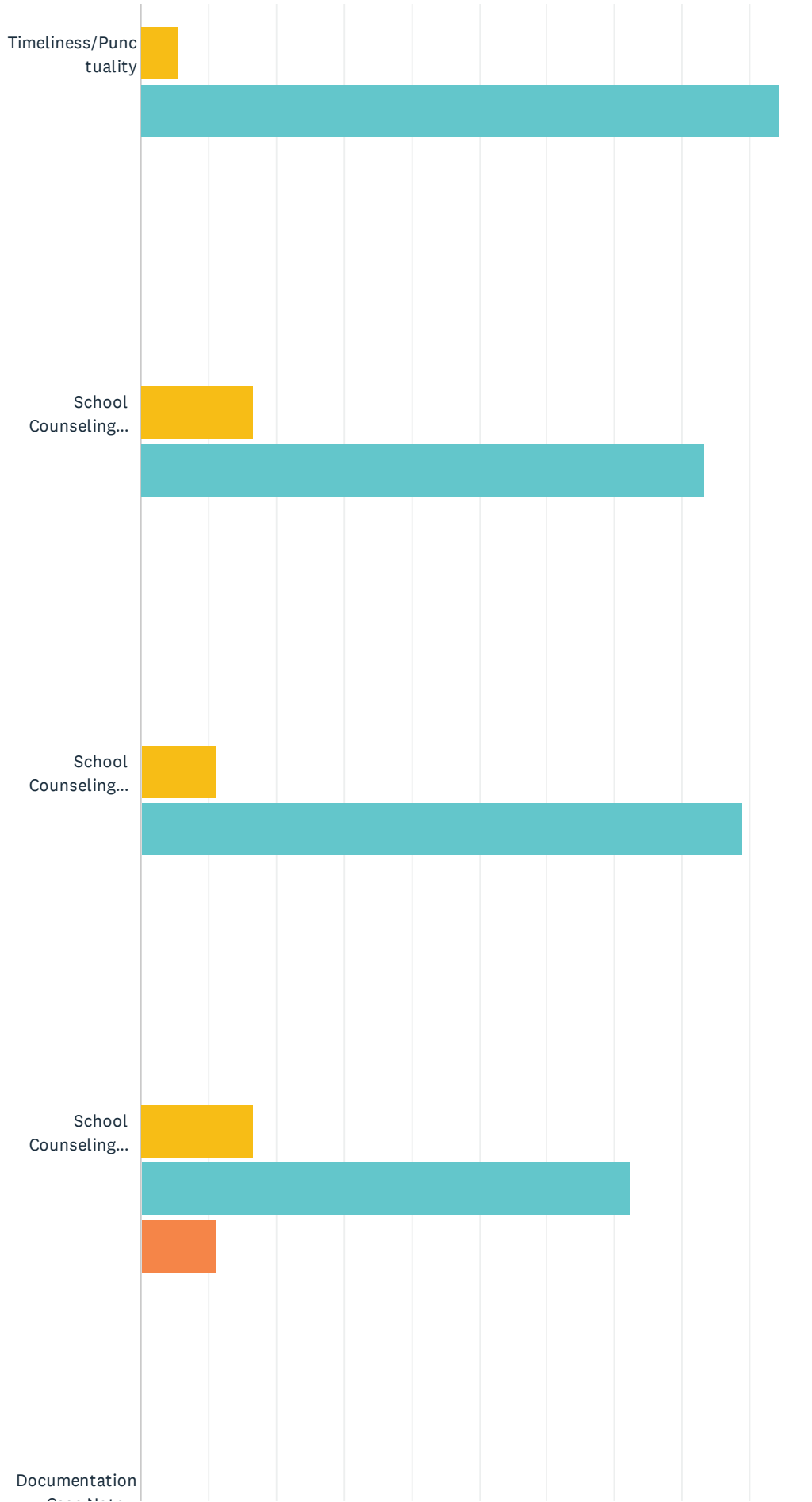| | | | | | |
|---|---|---|---|---|---|
| To train professional school counselors to explore community resources, referral sources, and legal and ethical considerations specific to school counseling. | 0.00%<br>0 | 0.00%<br>0 | 47.06%<br>8 | 52.94%<br>9 | 17 |

# Q2 How satisfied are you with the following qualities in the St. John's University student(s) that you supervise?

Answered: 18    Skipped: 0

# 2022 Stakeholders - School Counseling (SCH) Site Supervisors

Timeliness/Punctuality

School Counseling...

School Counseling...

School Counseling...

Documentation

# 2022 Stakeholders - School Counseling (SCH) Site Supervisors



Legend: Not at all s... | Marginally ... | Satisfied | Highly satis... | N/A

| | NOT AT ALL SATISFIED | MARGINALLY SATISFIED | SATISFIED | HIGHLY SATISFIED | N/A | TOTAL | WEIGHTED AVERAGE |
|---|---|---|---|---|---|---|---|
| Interactions with students | 0.00% 0 | 0.00% 0 | 5.56% 1 | 94.44% 17 | 0.00% 0 | 18 | 3.94 |
| Interactions with staff/colleagues | 0.00% 0 | 0.00% 0 | 11.11% 2 | 88.89% 16 | 0.00% 0 | 18 | 3.89 |
| Attendance | 0.00% 0 | 0.00% 0 | 5.56% 1 | 94.44% 17 | 0.00% 0 | 18 | 3.94 |
| Timeliness/Punctuality | 0.00% 0 | 0.00% 0 | 5.56% 1 | 94.44% 17 | 0.00% 0 | 18 | 3.94 |
| School Counseling Skills - Individual | 0.00% 0 | 0.00% 0 | 16.67% 3 | 83.33% 15 | 0.00% 0 | 18 | 3.83 |
| School Counseling Skills - Group | 0.00% 0 | 0.00% 0 | 11.11% 2 | 88.89% 16 | 0.00% 0 | 18 | 3.89 |
| School Counseling Skills - Intake/Assessment | 0.00% 0 | 0.00% 0 | 16.67% 3 | 72.22% 13 | 11.11% 2 | 18 | 3.81 |
| Documentation - Case Note writing | 0.00% 0 | 0.00% 0 | 0.00% 0 | 83.33% 15 | 16.67% 3 | 18 | 4.00 |
| Documentation - Treatment Planning | 0.00% 0 | 0.00% 0 | 11.76% 2 | 76.47% 13 | 11.76% 2 | 17 | 3.87 |
| Professional communication - oral | 0.00% 0 | 0.00% 0 | 0.00% 0 | 100.00% 18 | 0.00% 0 | 18 | 4.00 |
| Professional communication - written | 0.00% 0 | 0.00% 0 | 0.00% 0 | 100.00% 18 | 0.00% 0 | 18 | 4.00 |

# Q3 If you know, what class(es) are/were the student(s) you supervised enrolled in? Check all that apply.
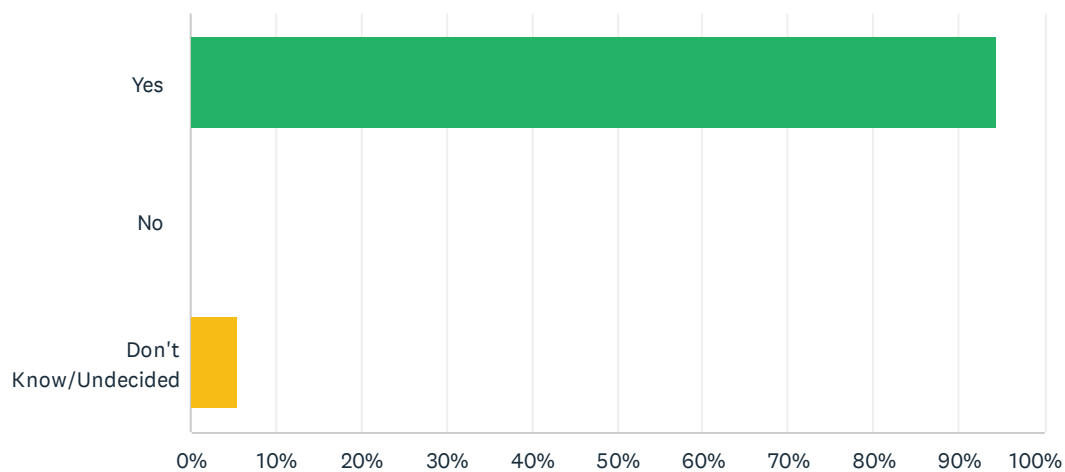
Answered: 18    Skipped: 0
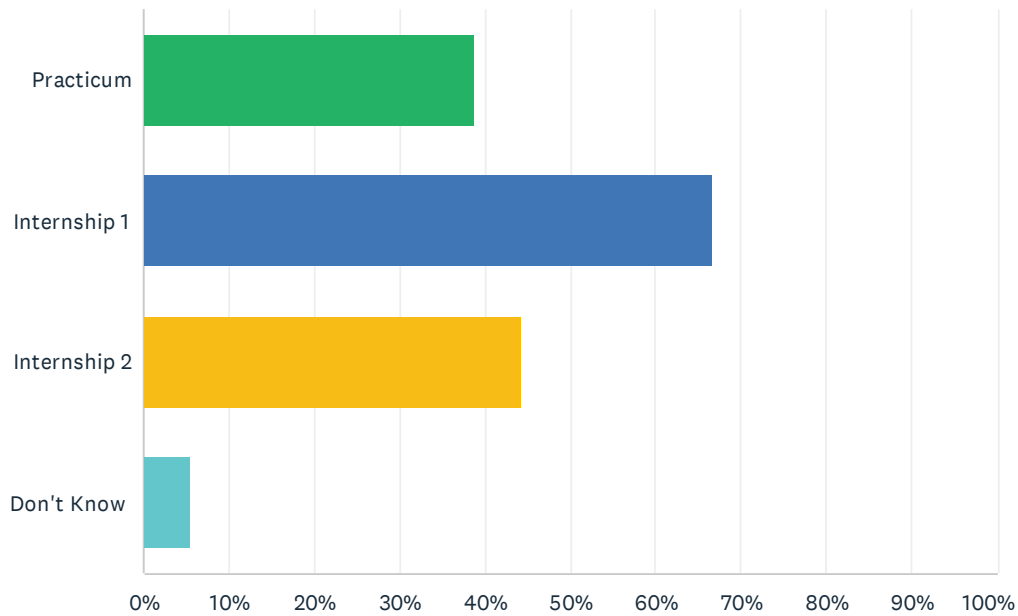
| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| Practicum | 38.89% | 7 |
| Internship 1 | 66.67% | 12 |
| Internship 2 | 44.44% | 8 |
| Don't Know | 5.56% | 1 |
| Total Respondents: 18 | | |

## Q4 If there was an opening at your organization for which the student you supervised was eligible, would you consider them for employment?
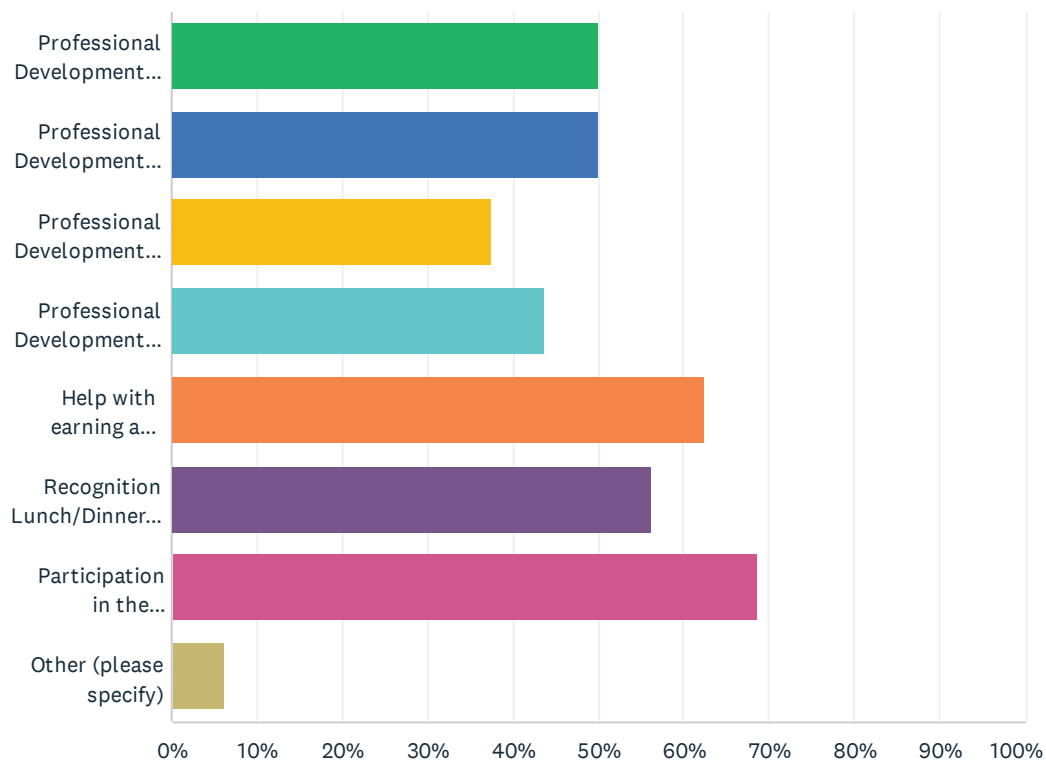
Answered: 18    Skipped: 0

| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| Yes | 94.44% | 17 |
| No | 0.00% | 0 |
| Don't Know/Undecided | 5.56% | 1 |
| TOTAL | | 18 |

## Q5 St. John's Counselor Education Department continually explores opportunities to offer our site supervisors our appreciation through professional development opportunities and recognition. Which of these events/activities, if any, would you be MOST likely to participate in?
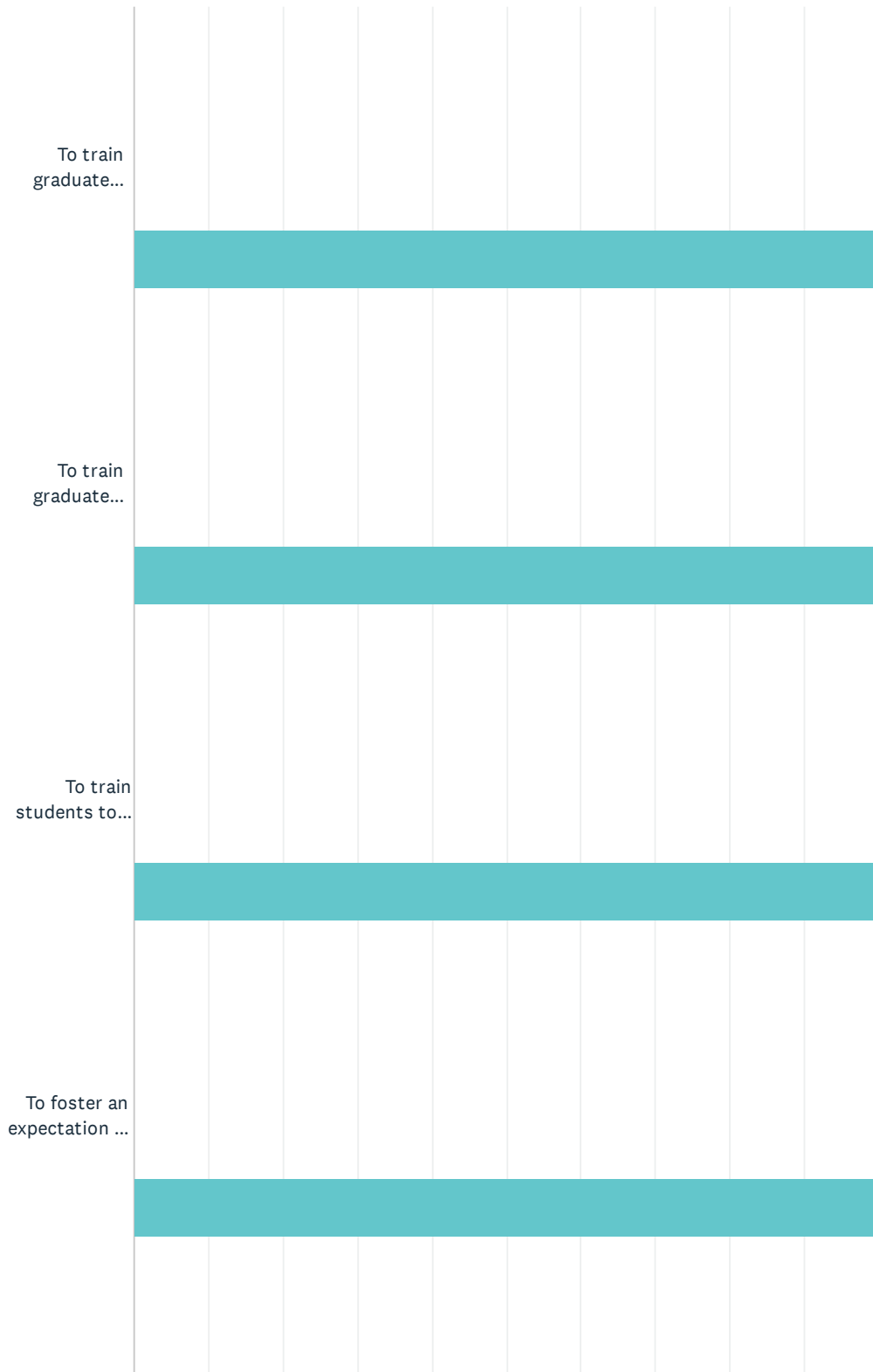
Answered: 16    Skipped: 2

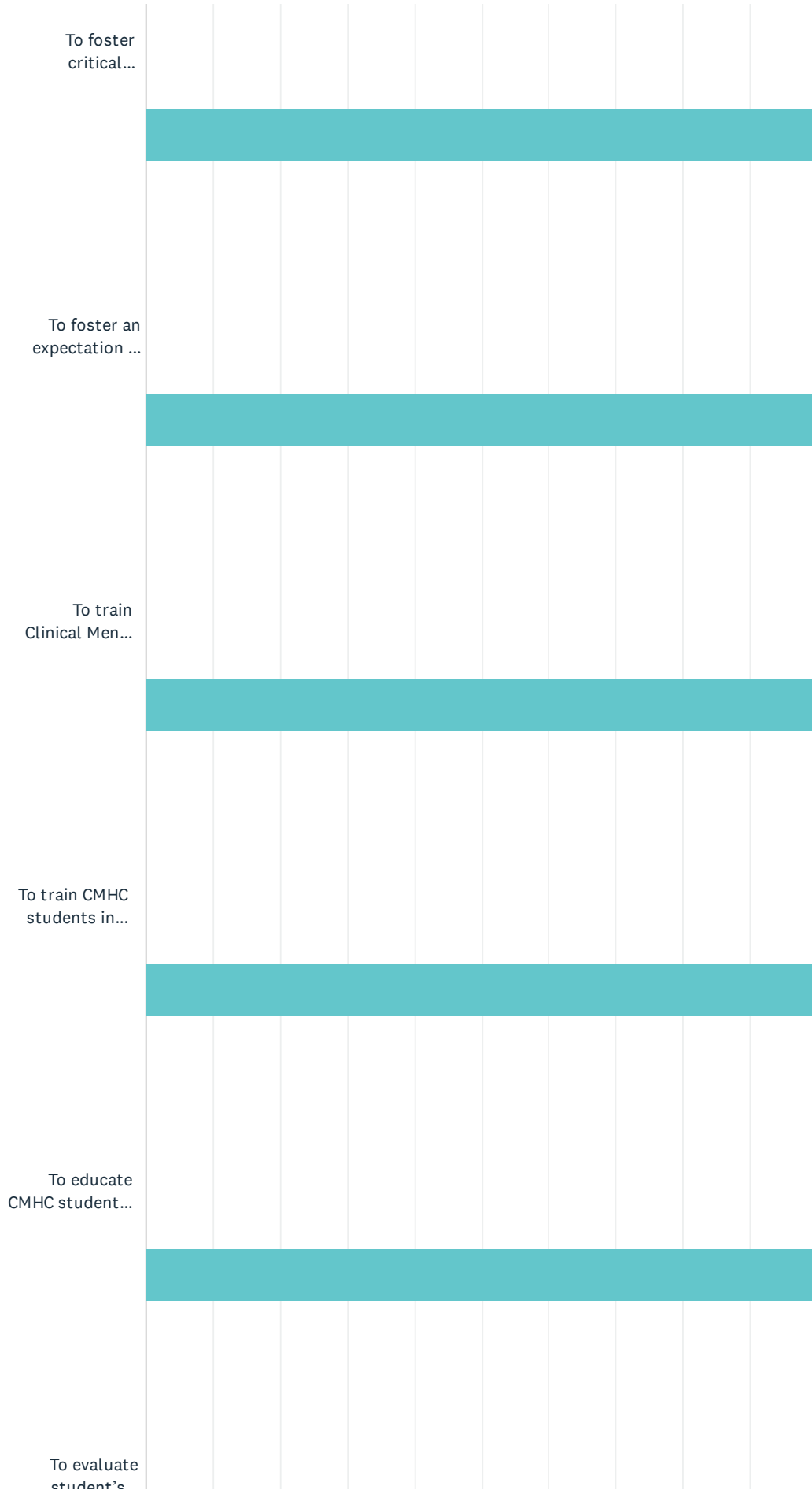| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| Professional Development Webinar with CE credit (e.g. NBCC, NYS CE for School or CMHC) | 50.00% | 8 |
| Professional Development Live Workshop with CE credit (e.g. NBCC, NYS CE for School or CMHC) | 50.00% | 8 |
| Professional Development Webinar without CE credit | 37.50% | 6 |
| Professional Development Live Workshop without CE credit | 43.75% | 7 |
| Help with earning a supervisory credential, such as the Approved Clinical Supervisor (ACS) | 62.50% | 10 |
| Recognition Lunch/Dinner and Certificate Ceremony | 56.25% | 9 |
| Participation in the Counselor Education Department Advisory Board (made up of students, supervisors, faculty, and alumni) | 68.75% | 11 |
| Other (please specify) | 6.25% | 1 |
| Total Respondents: 16 | | |

# Q1 As the supervisor of a Counseling alumni at St. John's University, to what extent to you believe that the CMHC counseling program at St. John's University is meeting the following objectives.

Answered: 3    Skipped: 0

To train
graduate...

To train
graduate...

To train
students to...

To foster an
expectation ...

To foster
critical…

To foster an
expectation …

To train
Clinical Men…

To train CMHC
students in…

To educate
CMHC student…

To evaluate
student's

student s...

To train
students to...

0%   10%   20%   30%   40%   50%   60%   70%   80%   90%   100%

■ Not Being ...    ■ Minimally B...    ■ Satisfactori...    ■ Exceptional...

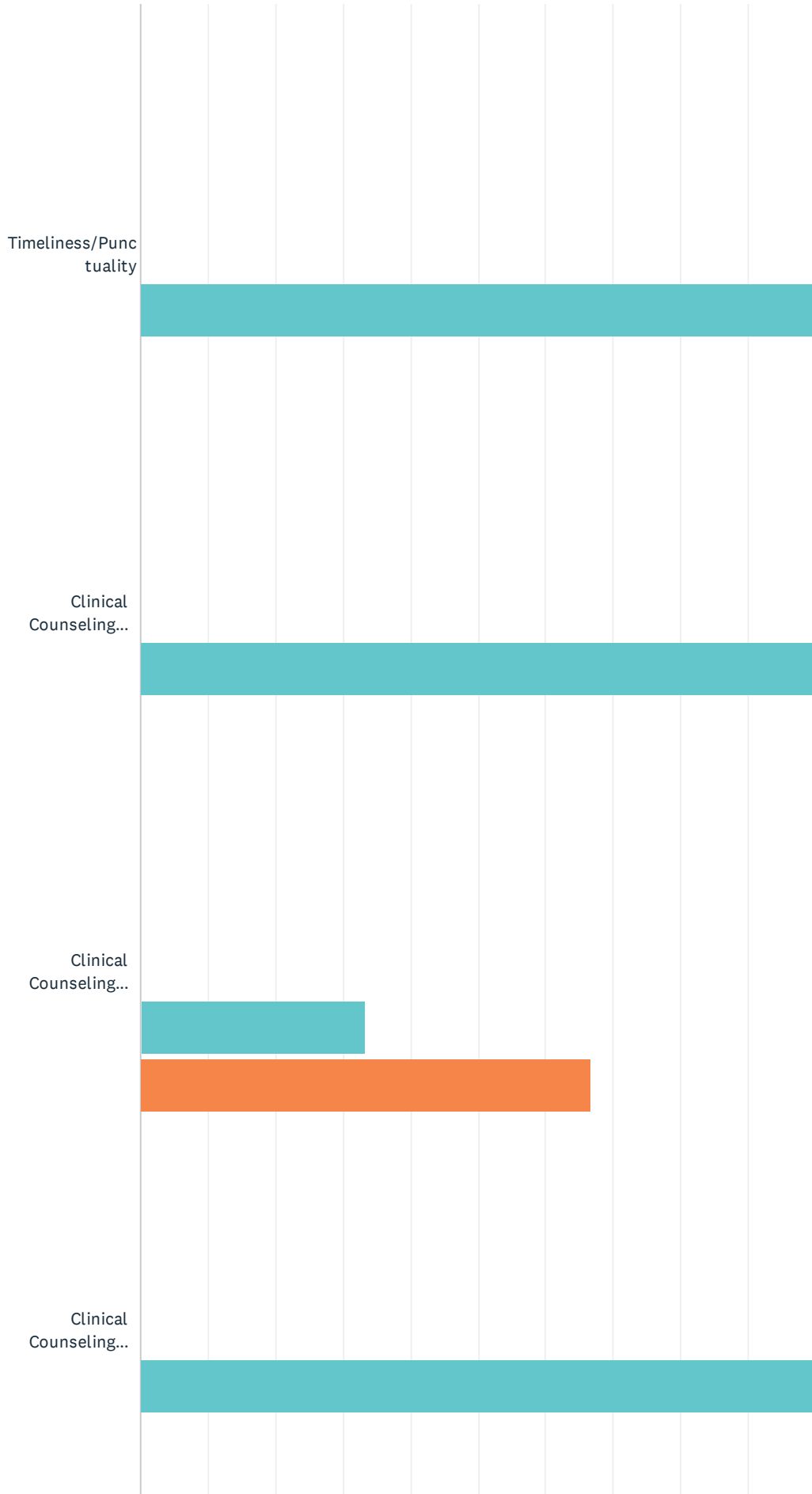| | NOT BEING MET | MINIMALLY BEING MET | SATISFACTORILY BEING MET | EXCEPTIONALLY BEING MET | TOTAL |
|---|---|---|---|---|---|
| To train graduate students as professional counselors in School or Clinical Mental Health settings in accordance with CACREP standards, while orienting students to the role and identity of a professional counselor, legal and ethical issues of the profession, and guidelines of the American Counseling Association. | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 100.00%<br>3 | 3 |
| To train graduate students to be ethical and effective counseling practitioners, and empower them to utilize counseling skills in a variety of modalities, including individual counseling, group counseling, career counseling, assessment, and consultation. | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 100.00%<br>3 | 3 |
| To train students to utilize appropriate evidence-based counseling theories and treatment modalities, and to ensure that students select counseling approaches in alliance with the developmental level and cultural beliefs of the clients/students they serve. | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 100.00%<br>3 | 3 |
| To foster an expectation of cultural awareness, social justice and responsibility among counselors-in-training following our Vincentian mission, and to hold students to an expectation of respect for diversity, equity, and inclusion in their academic, personal, and clinical practices. | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 100.00%<br>3 | 3 |
| To foster critical thinking, intellectual curiosity, and current knowledge of the counseling profession utilizing research and scholarship, while also requiring continual, critical self-reflection for internal biases and ongoing self-assessment of counselor wellness | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 100.00%<br>3 | 3 |
| To foster an expectation of continued professional development and advocacy for the counseling profession and for the clients we serve, via active involvement in counseling organizations, ongoing training, and advocacy efforts, both throughout their program and beyond. | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 100.00%<br>3 | 3 |
| To train Clinical Mental Health Counselors (CMHC) to be competent clinicians with a strong counselor identity in accordance with American Mental Health Counselors Association (AMHCA) ethical standards, in order to prepare for careers as Licensed Mental Health Counselors (LMHC). | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 100.00%<br>3 | 3 |
| To train CMHC students in appropriate intake, assessment, case conceptualization, diagnosis, treatment planning, documentation, and clinical treatment to properly serve clients, and to prepare our students for successful outcomes on the National Clinical Mental Health Counselor Examination (NCMHCE). | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 100.00%<br>3 | 3 |
| To educate CMHC students regarding the impact of addiction, the propensity of addiction to co-occur with mental health conditions, and to treat addiction in accordance with the NYS Office of Alcoholism and Substance Abuse (OASAS) standards, with the option to earn their Credentialed Alcoholism and Substance Abuse Counselor in Training (CASAC-T) credential). | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 100.00%<br>3 | 3 |

| | | | | | |
|---|---|---|---|---|---|
| To evaluate student's ability to provide appropriate, ethical, and evidence-based treatment that promotes client strengths and client wellness in accordance with our counselor identity, while also addressing appropriate developmental, societal, and multicultural influences on client well-being. | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 100.00%<br>3 | 3 |
| To train students to utilize community resources, referral sources, and case management services in accordance with their role as clinical mental health counselors, including situations involving trauma, crisis, or risk to client wellbeing | 0.00%<br>0 | 0.00%<br>0 | 0.00%<br>0 | 100.00%<br>3 | 3 |

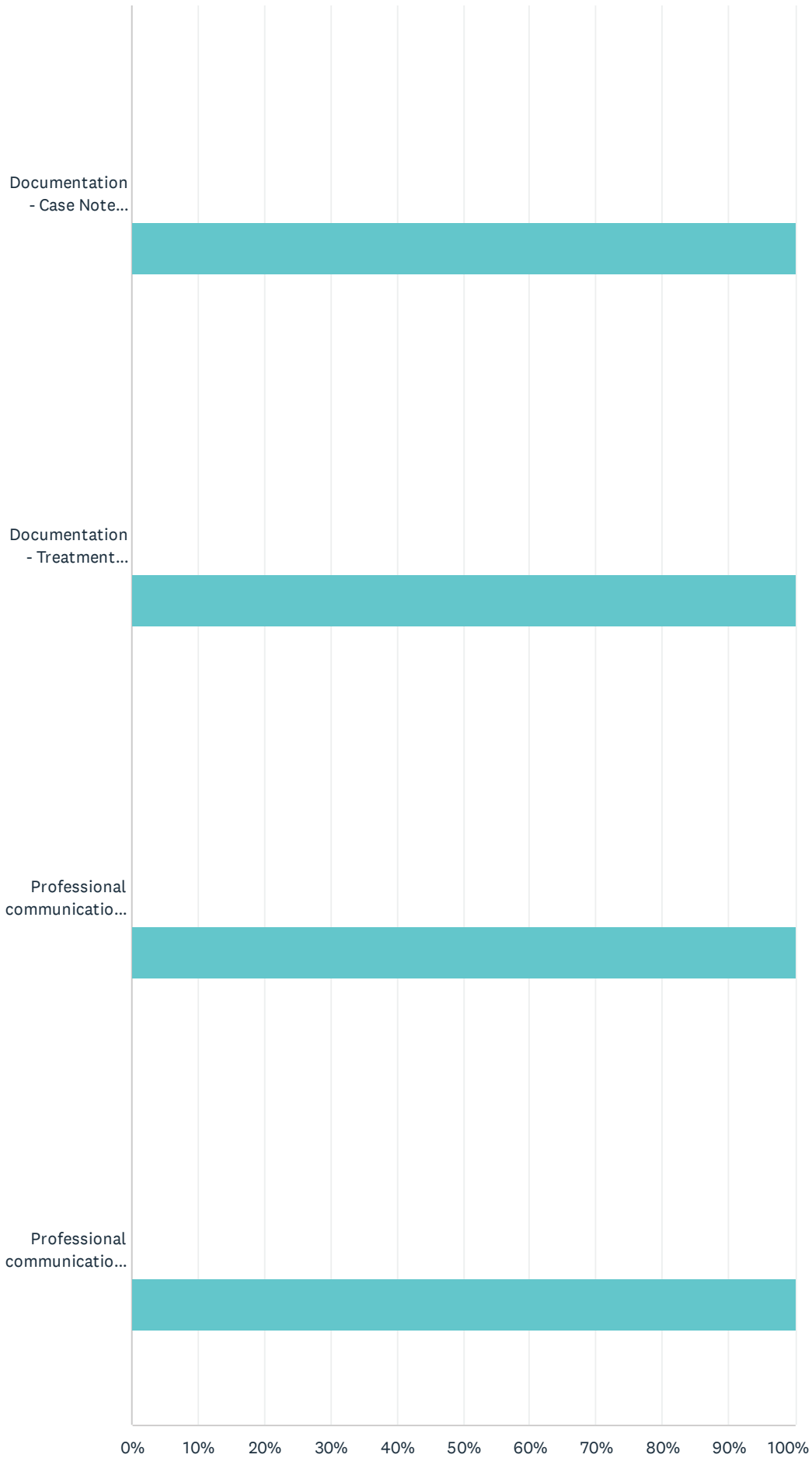## Q2 How satisfied are you with the following qualities in the St. John's University alumni that you supervise?

Answered: 3     Skipped: 0
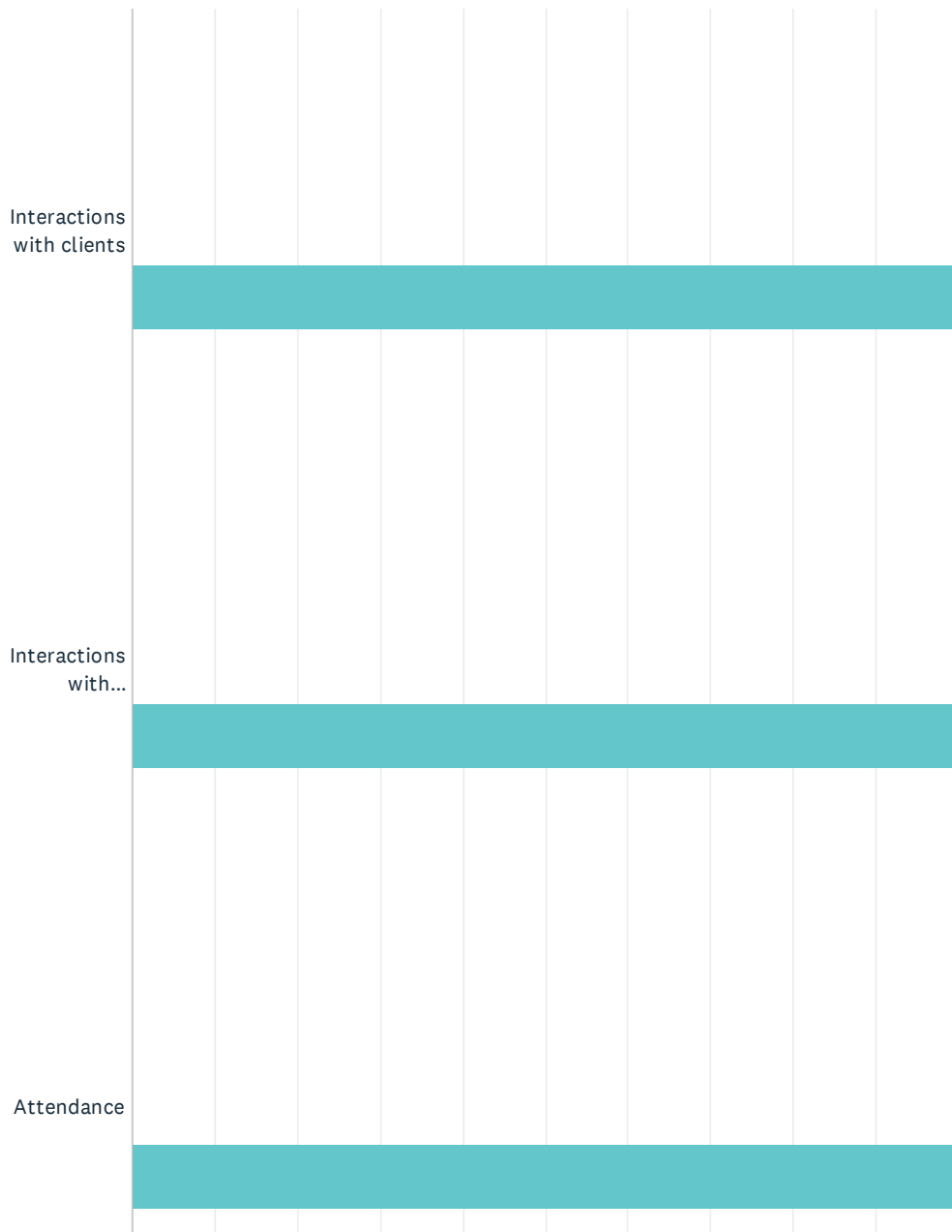
Timeliness/Punctuality

Clinical Counseling...

Clinical Counseling...

Clinical Counseling...

# 2022 Stakeholders - CMHC Employers



Documentation - Case Note...

Documentation - Treatment...

Professional communicatio...

Professional communicatio...

0%　10%　20%　30%　40%　50%　60%　70%　80%　90%　100%

| | NOT AT ALL SATISFIED | MARGINALLY SATISFIED | SATISFIED | HIGHLY SATISFIED | N/A | TOTAL | WEIGHTED AVERAGE |
|---|---|---|---|---|---|---|---|
| Interactions with clients | 0.00% 0 | 0.00% 0 | 0.00% 0 | 100.00% 3 | 0.00% 0 | 3 | 4.00 |
| Interactions with staff/colleagues | 0.00% 0 | 0.00% 0 | 0.00% 0 | 100.00% 3 | 0.00% 0 | 3 | 4.00 |
| Attendance | 0.00% 0 | 0.00% 0 | 0.00% 0 | 100.00% 3 | 0.00% 0 | 3 | 4.00 |
| Timeliness/Punctuality | 0.00% 0 | 0.00% 0 | 0.00% 0 | 100.00% 3 | 0.00% 0 | 3 | 4.00 |
| Clinical Counseling Skills - Individual | 0.00% 0 | 0.00% 0 | 0.00% 0 | 100.00% 3 | 0.00% 0 | 3 | 4.00 |
| Clinical Counseling Skills - Group | 0.00% 0 | 0.00% 0 | 0.00% 0 | 33.33% 1 | 66.67% 2 | 3 | 4.00 |
| Clinical Counseling Skills - Intake/Assessment | 0.00% 0 | 0.00% 0 | 0.00% 0 | 100.00% 3 | 0.00% 0 | 3 | 4.00 |
| Documentation - Case Note writing | 0.00% 0 | 0.00% 0 | 0.00% 0 | 100.00% 3 | 0.00% 0 | 3 | 4.00 |
| Documentation - Treatment Planning | 0.00% 0 | 0.00% 0 | 0.00% 0 | 100.00% 3 | 0.00% 0 | 3 | 4.00 |
| Professional communication - oral | 0.00% 0 | 0.00% 0 | 0.00% 0 | 100.00% 3 | 0.00% 0 | 3 | 4.00 |
| Professional communication - written | 0.00% 0 | 0.00% 0 | 0.00% 0 | 100.00% 3 | 0.00% 0 | 3 | 4.00 |

## Q3 If there was an opportunity for promotion or advancement your organization for which the alumni that you supervise was qualified, would you consider them for advancement?

Answered: 3     Skipped: 0

## 2022 Stakeholders - CMHC Employers
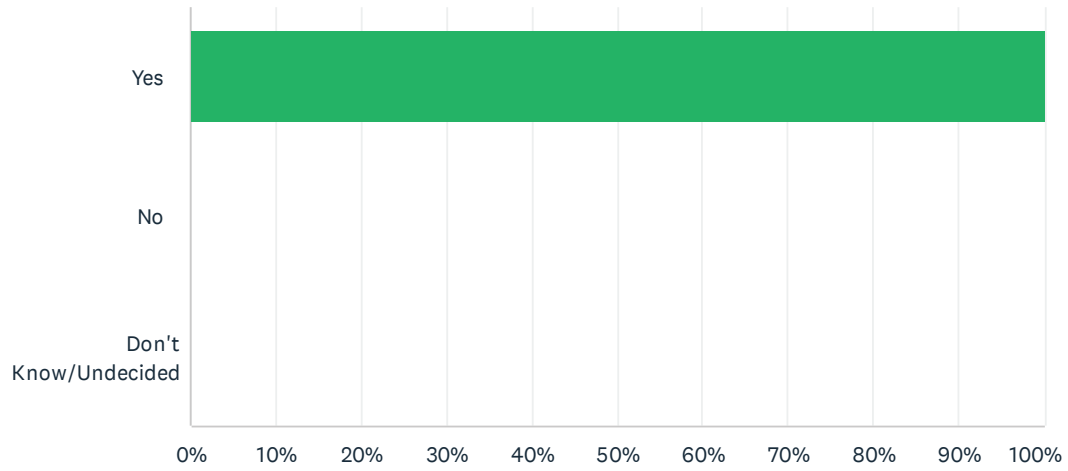


| ANSWER CHOICES | RESPONSES | |
|---|---|---|
| Yes | 100.00% | 3 |
| No | 0.00% | 0 |
| Don't Know/Undecided | 0.00% | 0 |
| TOTAL | | 3 |

# 2022 Stakeholders - School Counseling (SCH) Employers

💬 0

SUMMARY → DESIGN SURVEY → PREVIEW & SCORE → COLLECT RESPONSES → **ANALYZE RESULTS** → PRESENT RESULTS

## EXPORTS   ❓

### No data exported

Exports allow you to download complete survey data, any saved view, or a single question summary. Exported data files will appear here for 14 days. To get started, click "Export All" below.

Learn more »

**Export All ▾**

Automate data exports by connecting your favorite tools.

Learn More

RESPONDENTS: 0 of 0

**ADD TO DASHBOARD ▾**   **SAVE AS ▾**

QUESTION SUMMARIES    INSIGHTS AND DATA TRENDS    INDIVIDUAL RESPONSES

⚠️

### Your survey has no responses

**Collect responses**   or   **Buy responses**

ℹ️ **TIP:** You will be notified as new responses come in. You can also notify others.   **NOTIFY OTHERS**

ENGLISH